

IC\_01. How many schools have you worked in during this school year (2025-26)? Please count any school at which you have had a one-on-one coaching relationship with a teacher.

- Drop-Down, 1 to 15 and "More than 15" is (99)

IC\_02. Please answer the following about your experience as an instructional coach (please include the current year).

- a. \_\_\_ How many years have you been an instructional coach?
- b. \_\_\_ How many years have you been an instructional coach at your current school? [Skipped if in multiple schools]

IC\_03. Which of the following best describes your primary focus as an instructional coach? (Select one option)

- a. I focus my coaching on the content area standards
- b. I focus my coaching on pedagogy
- c. I focus my coaching on the instructional materials teachers are using
- d. Other: \_\_\_\_\_

IC\_04. In what content area(s) do you provide instructional coaching? (Select all that apply)

- a. Reading or English/Language Arts
- b. Math
- c. Science
- d. Social Studies
- e. Special Education
- f. Technology
- g. RTI<sup>2</sup>/Intervention
- h. English Learners
- i. Career Technical Education (CTE)

IC\_05. In which grade level(s) do you provide instructional coaching? (Select all that apply)

- a. Pre-K
- b. Kindergarten
- c. First
- d. Second
- e. Third
- f. Fourth
- g. Fifth
- h. Sixth
- i. Seventh
- j. Eighth
- k. High School

IC\_06. What percentage of your overall time as a coach is spent on the following activities? (Please make sure your answers sum to 100%)

- a. Working one-on-one with an individual teacher through observation, co-planning, reflecting, etc.

- b. Working with groups of teachers within a PLC, group professional learning, etc.
  - c. Teaching students directly in a group or 1-to-1 setting
  - d. Other coaching-related activities (e.g., reviewing data, planning for meetings)
  - e. Administrative duties unrelated to coaching
- TOTAL (must add to 100%)

IC\_07. Think about the various interventions being employed in your school to accelerate student learning. Please indicate the effectiveness of each of the following interventions this school year.

	This intervention is not available to students at my school.	I do not have enough familiarity to judge this intervention's effectiveness.	This intervention does not have an effect on student learning.	This intervention has some positive effect on student learning.	This intervention has a significant, positive effect on student learning.
a. Summer learning camps (Select one option)	1	2	3	4	5
b. High-dosage, low-ratio tutoring (Select one option)	1	2	3	4	5
c. Tier 2 RTI (Select one option)	1	2	3	4	5
d. Tier 3 RTI (Select one option)	1	2	3	4	5
e. Progress monitoring (Select one option)	1	2	3	4	5

IC\_08. We are interested in the number of teachers you worked with one-on-one during the 2025-26 school year.

- a. \_\_\_\_ How many teachers did you work with extensively (meeting weekly)?
- b. \_\_\_\_ How many teachers did you work with moderately (meeting monthly)?
- c. \_\_\_\_ How many teachers did you work with sporadically (meeting a few times/year)?

IC\_09. Think about the teacher(s) that you worked with one-on-one most extensively. How frequently did you engage in the following activities with these teachers this year?

	Not this Year	Once or Twice a Semester	About Once a Month	Two or Three Times a Month	Once a Week or More
a. Planning conversations (Select one option)	1	2	3	4	5
b. Modeling lessons (Select one option)	1	2	3	4	5
c. Co-teaching (Select one option)	1	2	3	4	5
d. Observing teachers and reflecting with teachers for non-evaluation purposes (Select one option)	1	2	3	4	5
e. Helping teachers obtain, develop, and use resources	1	2	3	4	5

and materials (Select one option)					
f. Helping teachers analyze student work (Select one option)	1	2	3	4	5
g. Helping teachers analyze student data (Select one option)	1	2	3	4	5

IC\_10. In which of the following do you feel like you need more training in order to adequately support teachers? (Select up to 2 options)

- a. Training on the district's vision for coaching
- b. Training in specific content areas (e.g., math, science)
- c. Training on specific pedagogical strategies
- d. Training from a specific coaching model
- e. Training on unique needs of adult learners
- f. Training on implementing a certain curriculum with fidelity

IC\_11. Please indicate the extent that each of the following is a challenge in working with teachers.

	Not a Challenge	A Minor Challenge	A Challenge	A Major Challenge
a. Resistance from teachers to coaching (Select one option)	1	2	3	4
b. Insufficient time to work with teachers (Select one option)	1	2	3	4
c. The lack of quality instructional materials to assist in their improvement (Select one option)	1	2	3	4
d. Lack of support from my administration (Select one option)	1	2	3	4
e. Additional training needed for me (Select one option)	1	2	3	4
f. Lack of consistent curriculum materials among the teachers I coach (Select one option)	1	2	3	4

IC\_12. Please indicate the extent to which you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My roles and responsibilities are clearly defined. (Select one option)	1	2	3	4
b. My administrator(s) protects my time from non-coaching tasks. (Select one option)	1	2	3	4
c. The teachers that I coach generally incorporate my feedback into their instructional practices. (Select one option)	1	2	3	4
d. My coaching efforts are leading to improvements in teaching. (Select one option)	1	2	3	4

IC\_13. Please describe the approach(es) and/or resource(s) that you have found to be most successful in improving teacher practice. [Open-ended]

IC\_14. Please also describe the methods you use to measure how successful you are as a coach. [Open-ended]