

Tuesday, September 21, 2021

Time	Type of Session	Title	Speakers
9-9:45 a.m. CT	Plenary	Welcome and Opening Remarks	Governor Bill Lee and Commissioner Penny Schwinn
9:45-11:15 a.m. CT	Roundtable One: Foundational Literacy Skills	What did the Early Reading Courses Teach and What is Next for TN Early Literacy Teachers?	Moderator: Lisa Coons, TDOE Shannon Tufts, <i>Lenoir City Schools (TN)</i> Penny Thompson, <i>Lebanon SSD (TN)</i> Carissa Comer, <i>Putnam County Schools (TN)</i> Jeta Donovan, <i>Early Reading Training Course Designer</i>
11:15-11:45 a.m. CT	OPEN for Lunch		
11:45 a.m. -12:30 p.m. CT	Breakout Block One: Foundational Literacy Skills	What Knowledge is Next for Teachers	Jeta Donovan, <i>Early Reading Training Course Designer</i>
		Teachers as Neuroscientists	Shannon Tufts, <i>Lenoir City Schools (TN)</i>
		The Importance of Pre-K Teachers	Penny Thompson, <i>Lebanon SSD (TN)</i>
		How to Coach Foundational Skills	Carissa Comer, <i>Putnam County Schools (TN)</i>
		IPG Training Session 1: Using the Instructional Practice Guide (IPG)	Early Literacy Network ONLY (session one of five)
12:30-1:15 p.m. CT	Breakout Block Two: Foundational Literacy Skills (REPEAT)	What Knowledge is Next for Teachers	Jeta Donovan, <i>Early Reading Training Course Designer</i>
		Teachers as Neuroscientists	Shannon Tufts, <i>Lenoir City Schools (TN)</i>
		The Importance of Pre-K Teachers	Penny Thompson, <i>Lebanon SSD (TN)</i>
		How to Coach Foundational Skills	Carissa Comer, <i>Putnam County Schools (TN)</i>
1:30-3 p.m. CT	Roundtable Two: High Quality Materials	<i>Meeting the Needs of All Students with High-Quality Instructional Materials</i>	Moderator: Jennifer Jordan, TDOE Joey Hassell, <i>Haywood County Schools (TN)</i> Rachell Cornett, <i>Rutherford County Schools (TN)</i> Cathy Nester, <i>Sullivan County Schools (TN)</i> Penny Reynolds, <i>Sullivan County Schools (TN)</i>
3-3:45 p.m. CT	Breakout Block Three	Implementing a District Plan of Action that Prioritizes Access to HQIM for All Students	Joey Hassell, <i>Haywood County Schools (TN)</i>

Time	Type of Session	Title	Speakers
		Leveraging Assessments in HQIM to Maximize Tier 2 and 3 Interventions	Cathy Nester and Penny Reynolds, <i>Sullivan County Schools (TN)</i>
		Planning Interventions for Foundational Literacy Skills	Rachel Cornett, <i>Rutherford County Schools (TN)</i>
		IPG Training Session 2: Using the Instructional Practice Guide (IPG) Training Series	Early Literacy Network ONLY (session two of five)

Wednesday, September 22, 2021

Time	Type of Session	Title	Speakers
9-10:30 a.m. CT	Roundtable Three: District Visioning for Literacy	District Visioning for Literacy	Moderator: Robin McClellan, TDOE Latonya Goffney, <i>Aldine ISD (TX)</i> Brian Kingsley, <i>Poudre School District (CO)</i> Millicent Smith, <i>Lenoir City Schools (TN)</i> Jill Ramsey, <i>Putnam County Schools (TN)</i> Norma Gerrell, <i>Paris SSD (TN)</i> Jonathan Criswell, <i>Milan SSD (TN)</i>
10:30-11:15 a.m. CT	Breakout Block Four	Turning District Vision to Focused and Aligned Implementation of Literacy HQIM	Aldine ISD (TX) District Leadership
		Engaging Building Leadership in Enacting the District Vision for Literacy HQIM	Millicent Smith, <i>Lenoir City Schools (TN)</i>
		The Role of the Leader as Chief Learner to Support Effective Literacy Practices	Jill Ramsey, <i>Putnam County Schools (TN)</i>
		IPG Training Session 3: Using the Instructional Practice Guide (IPG) Training	Early Literacy Network ONLY (session three of five)
11:15 a.m. -12 p.m. CT	Breakout Block Five: (REPEAT)	Turning District Vision to Focused and Aligned Implementation of Literacy HQIM	Aldine ISD (TX) District Leadership
		Engaging Building Leadership in Enacting the District Vision for Literacy HQIM	Millicent Smith, <i>Lenoir City Schools (TN)</i>
		The Role of the Leader as Chief Learner to Support Effective Literacy Practices	Jill Ramsey, <i>Putnam County Schools (TN)</i>
12-12:30 p.m. CT	OPEN for Lunch		

Time	Type of Session	Title	Speakers
12:30-2 p.m. CT	Roundtable Four: The Role of the Principal	The Role of Principals as Change Agents in Improving Literacy	Moderator: <i>Lisa Coons, TDOE</i> <i>Yvette Stewart, Hamilton County Schools (TN)</i> <i>Clint Satterfield, Trousdale County Schools (TN)</i> <i>Scott Langford, Sumner County Schools (TN)</i>
2:15-3 p.m. CT	Breakout Block Six	Supporting Principals with High-Quality Professional Learning on Literacy HQIM	<i>Yvette Stewart and Lindsey Starnes, Hamilton County Schools (TN)</i>
		Engaging Principals in the HQIM Implementation Process	<i>Clint Satterfield and Demetrice Badru, Trousdale County Schools (TN)</i>
		Using the Instructional Practice Guide to Provide Feedback	<i>Scott Langford and Sabrina McClard, Sumner County Schools (TN)</i>
		IPG Training Session 4: Using the Instructional Practice Guide (IPG) Training	Early Literacy Network ONLY (session four of five)
3-3:45 p.m. CT	Breakout Block Seven (REPEAT)	Supporting Principals with High-Quality Professional Learning on Literacy HQIM	<i>Yvette Stewart and Lindsey Starnes, Hamilton County Schools (TN)</i>
		Engaging Principals in the HQIM Implementation Process	<i>Clint Satterfield and Demetrice Badru, Trousdale County Schools (TN)</i>
		Using the Instructional Practice Guide to Provide Feedback	<i>Scott Langford and Sabrina McClard, Sumner County Schools (TN)</i>
		IPG Training Session 5: Using the Instructional Practice Guide (IPG) Training	Early Literacy Network ONLY (session five of five)

Thursday, September 23, 2021

Time	Type of Session	Title	Speakers
9-10:30 a.m. CT	Roundtable 5: Empowering Families	Empowering Families as Partners in Improving Literacy	Moderator: <i>Rachael Ross, TDOE</i> <i>Barbara Davidson, StandardsWork</i> <i>Blair Taylor, TQEE</i> <i>Brandon Taylor, Salvation Army</i> <i>Erica Mitchell, United Way of Greater Nashville</i>
10:30-11:15 a.m. CT	Breakout Block Eight	Leveraging Social Media and other Communications Resources to Connect with Families	<i>Barbara Davidson and Karen Vaites, StandardsWork</i>

Time	Type of Session	Title	Speakers
		Meeting the Needs of Our Youngest Learners and High Need Communities	Blair Taylor, <i>TQEE</i>
		Equipping Families with Literacy Resources as a Community Partner	Brandon Taylor, <i>Salvation Army</i>
		Leading a Community of Partners to Support Literacy	Leslie Watt and Christiane Buggs, <i>United Way of Greater Nashville</i>
11:15-12 p.m. CT	Breakout Block Nine (REPEAT)	Leveraging Social Media and other Communications Resources to Connect with Families	Barbara Davidson and Karen Vaites, <i>StandardsWork</i>
		Meeting the Needs of Our Youngest Learners and High Need Communities	Blair Taylor, <i>TQEE</i>
		Equipping Families with Literacy Resources as a Community Partner	Brandon Taylor, <i>Salvation Army</i>
		Leading a Community of Partners to Support Literacy	Leslie Watt and Christiane Buggs, <i>United Way of Greater Nashville</i>
		Early Literacy Network District Informational Session	Rachel Ross and Jennifer Magnusson, <i>TDOE</i> (Invite only; session repeats)
12-12:30 p.m. CT	OPEN for Lunch		
12:30-2 p.m. CT	Roundtable Six: <i>Education Preparation Providers</i>	Shifting the Role of Educator Preparation Programs (EPPs) in Supporting High-Quality Instructional Materials Implementation	Moderator: Jared Myracle, <i>TDOE</i> Michael Deurlein, <i>TDOE</i> Ellen McIntyre, <i>University of Tennessee at Knoxville</i> David Steiner, <i>Johns Hopkins University</i> Rebekah Berlin, <i>Deans for Impact</i> Carolyn Strom, <i>New York University</i> Stacey Fisher, <i>East Tennessee State University</i>
2:15-3 p.m. CT	Breakout Block Ten	Sharing Progress on the EPP Innovation Grants Designed to Strengthen Literacy and HQIM Knowledge in Pre-Service Teachers	Michael Deurlein, <i>TDOE</i> Tennessee EPP Partners
		Supporting Effective Reading and Writing Instruction for New Teachers in Tennessee	Stacey Fisher, <i>East Tennessee State University</i>
		Introducing Pre-Service Teachers to Effective Literacy Instructional Practices	Carolyn Strom, <i>New York University</i>

Time	Type of Session	Title	Speakers
3-3:45 p.m. CT	Breakout Block Eleven	Sharing Progress on the EPP Innovation Grants Designed to Strengthen Literacy and HQIM Knowledge in Pre-Service Teachers	Michael Deurlein, <i>TDOE</i> Tennessee EPP Partners
		Supporting Effective Reading and Writing Instruction for New Teachers in Tennessee	Stacey Fisher, <i>East Tennessee State University</i>
		Introducing Pre-Service Teachers to Effective Literacy Instructional Practices	Carolyn Strom, <i>New York University</i>
		Early Literacy Network District Informational Session	Rachel Ross and Jennifer Magnusson, <i>TDOE</i> (Invite only; session repeats)
3:45-4:15 p.m. CT	Closing Session	Next Steps for Reading 360	Lisa Coons, <i>TDOE</i>

Agenda Color Codes

	Plenary sessions; opening and closing sessions
	Roundtable sessions aligned to the Best for All Academics priority.
	Roundtable sessions aligned to the Best for All Student Readiness priority.
	Roundtable sessions aligned to the Best for All Educators priority.
	Sessions available to Early Literacy Network participants only.

Virtual Summit Information and Registration

The Reading 360 Virtual Summit is free and open to all Tennessee educators, district and school leaders, higher education partners, and education stakeholders, and will highlight best practices for the Reading 360 comprehensive literacy initiative. Registration for the summit is first-come, first-served and is limited to 1,500 virtual seats. **Register for the summit [here](#).**

Click [here](#) to learn more about the Reading 360 comprehensive literacy initiative.