Grade 1: Lesson 6

Students will determine the unknown whole number in a subtraction equation relating three whole numbers.

1.
Jack has 6 crayons.
He give some crayons to his sister.
Now Jack has 3 crayons left.
How many crayons did Jack give to his sister?

\[ 6 - \_ = 3 \]

2.
There are 4 rabbits in the yard.
Some rabbits go eat.
2 rabbits stay behind.
How many rabbits went to eat?

\[ 4 - \_ = 2 \]

3.
8 eggs are in a basket.
Some eggs crack.
2 eggs did not crack.
How many eggs in the basket are cracked?

\[ 8 - \_ = 2 \]
Students will determine the unknown whole number in an addition equation relating three whole numbers.

1. Bob has 2 cats.
   His Dad brings home some more cats.
   Now Bob has 6 cats.
   How many cats did Bob’s dad bring home?

   \[ 2 + \_\_\_ = 6 \]

2. There are 4 chairs at the table.
   Some more chairs are added to the table.
   Now there are 8 chairs at the table.
   How many chairs were added to the table?

   \[ 4 + \_\_\_ = 8 \]

3. On Monday, Jim sold 6 hot dogs.
   On Tuesday, Jim sold some more hot dogs.
   Jim sold 12 hotdogs altogether.
   How many hotdogs did Jim sell on Tuesday?

   \[ 6 + \_\_\_ = 12 \]
Students will determine the unknown whole number in an addition equation relating three whole numbers.

1. ______ + 3 = 9

2. ______ + 6 = 8

3. _______ + 5 = 10
Grade 1: Lesson 9

Students will determine the unknown whole number in addition and subtraction equations relating three whole numbers.

1. \(15 - \underline{\quad} = 9\)

2. \(\underline{\quad} + 6 = 14\)

3. \(\underline{\quad} + 5 = 15\)

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Grade 1: Lesson 10  Students will use number strips and friendly numbers to determine the unknown whole number in addition equations relating three whole numbers.

Use a number path and friendly numbers to find the missing number.

1.  $9 + \underline{\hspace{1cm}} = 14$

2.  $\underline{\hspace{1cm}} + 6 = 14$

3.  $\underline{\hspace{1cm}} + 5 = 15$

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