A picture containing text, computer, computer, indoor

Description automatically generated

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| --- |
| [Insert School Name]  **School District:** Click or tap here to enter text.  **School Year:** Click or tap here to enter text.  **Virtual School Monitoring Report** |

# School District’s Overall Designation and Findings

Each year, school districts across Tennessee monitor the instructional, financial, and operational practices within their virtual schools using a state-defined series of common practices and requirements. This report reflects the school district’s designation of the virtual school’s academic, operational, and financial viability.

The school district determined that the virtual school is:

|  |  |  |
| --- | --- | --- |
| ☐ Meeting Expectations | **☐**  Approaching Expectations | ☐Below Expectations |

During the annual monitoring process, the school district identified areas of strength and areas that need strengthened within the virtual school. The school district has summarized these monitoring findings below.

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| **School’s Strengths:** | **Remove this text:** The monitoring team should write a narrative to explain the overall strengths of the school. The narrative should be inserted here, and instructional text erased. |

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| **School’s Notable Areas for Improvement:** | **Remove this text:** The monitoring team should write a narrative to explain the notable areas for improvement that the school must make. The narrative should be inserted here, and instructional text erased. |

# School’s State Report Card

Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card includes a dashboard of detailed, easy-to-understand information about the key indicators families can use to understand school and district performance, including achievement, growth, attendance, English learners’ proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district expenditures and funding, and longitudinal data on student performance over the past four years. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.

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| **School’s Tennessee State Report Card** | ***Remove this text and insert URL to school’s TN State Report Card. Access the State report Card here:*** [Tennessee School Report Cards | Tennessee Department of Education (sas.com)](https://tdepublicschools.ondemand.sas.com/) |

# School’s Improvement Plan

Each year, school and district leaders complete a school improvement plan (SIP). Each public virtual school has created a SIP that outlines goals and strategies used to improve student academic success. The link below allows families to review the SIP for the virtual school.

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| **School’s Annual Improvement Plan** | ***Remove this text and insert the URL to school’s TN State Report Card. Access public SIPs here:***  [Search Public Plans (tn.gov)](https://edplan.tn.gov/public/plans/) |

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| **Operational Information** |

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| --- | --- | --- | --- | --- | --- |
| School Name: | Click or tap here to enter text. | | **Years In Operation:** | Click or tap here to enter text. | |
| Total Current Enrollment: | Click or tap here to enter text. | | **Grades Served:** | Click or tap here to enter text. | |
| Date that the school begins accepting enrollment applications: | | Click or tap here to enter text. | **Date that the school stops accepting enrollment applications:** | | Click or tap here to enter text. |
|  |  | |  |  | |

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| School’s Website | *Remove this text and insert URL to school’s website* |

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| --- | --- | --- | --- |
| Enrollment Types Accepted:  *Choose all that apply*  *See appendix for definitions of terms* | In-district | Out-of-district | State-wide |
|  |  |  |  |

**Primary Instructional Model by Grade:**

***Choose all that apply***

*See appendix for definitions of terms*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| K | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid |

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| 6th | **7th** | **8th** | **9th** | **10th** | **11th** | **12th** |
| Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid | Asynchronous  Synchronous  Bisynchronous  Hybrid |

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| Appendix: Definitions of Terms |

| Enrollment Types | Explanation |
| --- | --- |
| In-district Enrollment | Enrollment option for students who reside within the zone of residency of the school district that established the virtual school. |
| Out-of-district Enrollment | Enrollment option for students who reside within a contiguous county, municipality, or city outside the zone of residency of the school district establishing the virtual school. |
| State-wide Enrollment | Enrollment option for students who reside within Tennessee and outside the zone of residency of the school district that established the virtual school. |

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| Instructional Model | Explanation |
| Asynchronous Virtual Instruction | An instructional model that provides students access to on-demand instruction that is fully virtual/online. This model allows students to access instructional materials and progress at their own pace and does not require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher. |
| Bisynchronous Virtual Instruction | An instructional model that utilizes both asynchronous and synchronous virtual instruction. |
| Hybrid Virtual Instruction | An instructional model that provides students access to virtual instruction and requires students to periodically attend class in-person within a brick-and-mortar location. |
| Synchronous Virtual Instruction | An instructional model that provides scheduled, teacher supervised instruction that is fully virtual/online. This model of instruction does require students to attend regularly scheduled (daily/every other day) virtual classes with a teacher. |