# State Recognized Partnership Agreement Screening Tool

This screening and planning tool aligns with the required prompts in the state-recognized partnership agreement (SRPA). Educator preparation providers (EPPs) and their district partners may use this tool when conducting their SRPA annual review or planning for and monitoring related continuous improvement efforts.

## Prompt 1: Program Recruitment and Selection

Identify the collaboratively-developed **recruitment and selection strategies and goals.**

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| **Indicator** | | **Current Collaborative Practices** | **Improvement Notes** |
| 1. Includes collaboratively-developed educator candidate recruitment and selection goals and strategies. | |  |  |
| 1. Identifies ways to analyze data to inform recruitment efforts to include high-needs endorsement areas/underrepresented groups. | |  |  |
| 1. Identifies structures and systems (e.g. timelines, milestones, funding sources, and staffing structures) to support recruitment efforts. | |  |  |
| **Next Steps/Changes to SRPA:** |  | | |

## Prompt 2: Clinical Educators

Identify how entities will collaborate to **select, prepare, evaluate, support and retain high-quality clinical educators**, both provider- and school-based, who demonstrate a positive impact on candidates' development and pre-K-12 learning and development. Partners should refer to [Educator Preparation Policy 5.504](https://www.tn.gov/sbe/rules--policies-and-guidance/policies.html).

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| **Indicator** | **Current Collaborative Practices** | **Improvement Notes** |
| 1. Includes collaboratively-developed strategies criteria, and protocols to recruit and select high-quality provider- and school-based clinical educators. |  |  |
| 1. Includes co-constructed selection criteria and protocols for the selection of clinical mentors that include being rated highly effective by a state-approved evaluation model and licenses/endorsed in the same (or closely related) area as supported candidates. |  |  |
| 1. Identifies collaboratively-developed selection criteria and protocols for selecting clinical supervisors. |  |  |
| 1. Identifies that clinical mentors are observed and provided actionable feedback on how well they perform their identified roles and responsibilities as clinical educators. |  |  |
| 1. Identifies that clinical supervisors are observed and provided actionable feedback on how well they perform their roles and responsibilities. |  |  |
| 1. Includes co-constructed criteria and protocols for retaining clinical educators. |  |  |
| 1. Includes sufficient growth opportunities for clinical educators so they are able to carry out their roles and responsibilities a way that provides candidates with adequate support and opportunities for improvement. |  |  |
| **Next Steps/Changes to SRPA:** | | |