



**BILL LEE**  
GOVERNOR

STATE OF TENNESSEE  
**DEPARTMENT OF EDUCATION**  
NINTH FLOOR, ANDREW JOHNSON TOWER  
710 JAMES ROBERTSON PARKWAY  
NASHVILLE, TN 37243-0375

**LIZZETTE REYNOLDS**  
COMMISSIONER

**Via Electronic Mail**

October 14, 2026

Jason Golden, Director of Schools  
Williamson County Schools  
1320 W Main Suite 202  
Franklin, TN 37064

Dear Director Golden:

I am in receipt of your waiver request for Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring pursuant to T.C.A. § 49-6-1503(c)(2). The request seeks approval to use remaining 2026 Summer Programming funds to provide high-dosage, low-ratio tutoring services in literacy and/or mathematics to additional students identified as at risk of performing below grade level, after ensuring all students required to be served under T.C.A. § 49-6-3115 have been served.

After review of the information submitted, and with the understanding that Williamson County Schools will continue to prioritize all students required to receive tutoring services under T.C.A. § 49-6-3115, your request for a waiver of the limitation contained in T.C.A. § 49-6-1503(c)(2) is hereby granted for the 2026-27 school year.

If applicable and specifically requested in the waiver application, approval also extends to the waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

Please do not hesitate to contact the department if you have any questions.

Sincerely,

*Lizzette Reynolds* <sup>CR</sup>

Lizzette Reynolds  
Commissioner



## **Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring Waiver Request Application**

Pursuant to T.C.A. § 49-6-1503(c)(2), funding for after-school learning mini-camps, learning loss bridge camps, and summer learning camps must first be used for the purposes outlined in T.C.A. § 49-6-1503(c)(1). Any remaining funds may be used by LEAs or public charter schools to provide tutoring required by T.C.A. § 49-6-3115. T.C.A. § 49-6-3115 requires tutoring services for students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver application is to be used by local education agencies (LEAs) to request a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver request is designed to allow the remaining funds from 2026 Summer Programming to be spent on tutoring services for students to provide high-dosage, low-ratio tutoring services in literacy and/or math to additional students at-risk of performing below grade level upon the condition that the LEA has ensured that any students required to be served by T.C.A. § 49-6-3115 have been served first.

In addition, the LEA may request to waive the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

To apply for a waiver, email the completed form to [Education.Waivers@tn.gov](mailto:Education.Waivers@tn.gov). Following review by the commissioner, the requestor will be notified in writing if the waiver request is approved or denied. Unless otherwise stated, all waivers granted by the commissioner shall be granted for one-year terms.

District Name

Williamson County Schools

School Name, if applicable

School Address, if applicable

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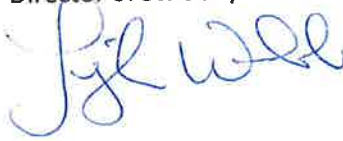
Director of Schools/Head of School Email Address

leighw@wcs.edu

Director of Schools/Head of School Printed Name

Leigh Webb

Director of Schools/Head of School Signature & Date

 10/9/20

1. ☒ The LEA is requesting a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

2. ☒ The LEA is requesting a waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

3. **Explanation of how the statutory requirement limits the LEA's ability to meet student needs:**

Provide an explanation of why the waiver is needed and how approval of the waiver would support improving academic outcomes for eligible students. Please include a description of how the LEA will prioritize students for high-dosage, low-ratio tutoring including data sources, grade levels, and content areas.

District screening, benchmark, and classroom performance data identify students who are performing below grade-level expectations and are in need of intensive skill intervention and small-group tutoring support. Many of these students do not meet the current eligibility requirements despite demonstrating academic needs that, if left unaddressed, could lead to future retention, intervention needs, or continued academic struggles. Approval of this waiver would allow the district to proactively serve these students and provide targeted support before achievement gaps widen.

The LEA is also requesting a waiver of the 12-week fall tutoring requirement. This flexibility will allow the district to identify qualified tutoring staff and ensure a high-quality implementation model before services begin. The district intends to utilize a combination of current district educators and contracted educational professionals to provide tutoring services. Additional flexibility in the start date will enable the district to recruit, hire, train, and assign personnel to ensure students receive consistent, high-quality instruction throughout the program.

Approval of these waivers will support improved academic outcomes by allowing the district to implement a strategically designed high-dosage, low-ratio tutoring program focused on students with the greatest academic need. Priority for participation will be determined using multiple data sources, including universal screening results, state assessment data, benchmark assessments, progress monitoring data, classroom performance, and teacher recommendations. Students in grades K-5 who demonstrate deficiencies in foundational literacy skills will be prioritized for services.