



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

LIZZETTE REYNOLDS
COMMISSIONER

Via Electronic Mail

September 29, 2026

Danny Weeks, Director of Schools
Robertson County Schools
800 M S Coutts Boulevard
Springfield, TN 37172

Dear Director Weeks:

I am in receipt of your waiver request for Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring pursuant to T.C.A. § 49-6-1503(c)(2). The request seeks approval to use remaining 2026 Summer Programming funds to provide high-dosage, low-ratio tutoring services in literacy and/or mathematics to additional students identified as at risk of performing below grade level, after ensuring all students required to be served under T.C.A. § 49-6-3115 have been served.

After review of the information submitted, and with the understanding that Robertson County Schools will continue to prioritize all students required to receive tutoring services under T.C.A. § 49-6-3115, your request for a waiver of the limitation contained in T.C.A. § 49-6-1503(c)(2) is hereby granted for the 2026-27 school year.

If applicable and specifically requested in the waiver application, approval also extends to the waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

Please do not hesitate to contact the department if you have any questions.

Sincerely,

A handwritten signature in blue ink that reads "Lizzette Reynolds" followed by the initials "CB".

Lizzette Reynolds
Commissioner

Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring Waiver Request Application

Pursuant to T.C.A. § 49-6-1503(c)(2), funding for after-school learning mini-camps, learning loss bridge camps, and summer learning camps must first be used for the purposes outlined in T.C.A. § 49-6-1503(c)(1). Any remaining funds may be used by LEAs or public charter schools to provide tutoring required by T.C.A. § 49-6-3115. T.C.A. § 49-6-3115 requires tutoring services for students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver application is to be used by local education agencies (LEAs) to request a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver request is designed to allow the remaining funds from 2026 Summer Programming to be spent on tutoring services for students to provide high-dosage, low-ratio tutoring services in literacy and/or math to additional students at-risk of performing below grade level upon the condition that the LEA has ensured that any students required to be served by T.C.A. § 49-6-3115 have been served first.

In addition, the LEA may request to waive the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

To apply for a waiver, email the completed form to Education.Waivers@tn.gov. Following review by the commissioner, the requestor will be notified in writing if the waiver request is approved or denied. Unless otherwise stated, all waivers granted by the commissioner shall be granted for one-year terms.

District Name

Robertson County Schools

School Name, if applicable

School Address, if applicable

800 M.S Coutts Blvd. Springfield, TN 37172



Director of Schools/Head of School Email Address

dweeks@rcstn.net

Director of Schools/Head of School Printed Name

Danny Weeks

Director of Schools/Head of School Signature & Date

 9-28-26

1. ☒ The LEA is requesting a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

2. ☒ The LEA is requesting a waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

3. Explanation of how the statutory requirement limits the LEA's ability to meet student needs:

Provide an explanation of why the waiver is needed and how approval of the waiver would support improving academic outcomes for eligible students. Please include a description of how the LEA will prioritize students for high-dosage, low-ratio tutoring including data sources, grade levels, and content areas.

The statutory requirement limiting the use of remaining Summer Programming Extension Grant funds to students retained in grades K-3 and students required to receive tutoring as part of a promotion pathway in grades 4-5 restricts the LEA's ability to address the broader academic needs of students who are performing below grade level but do not meet the specific eligibility criteria outlined in T.C.A. § 49-6-3115. While the district has demonstrated consistent growth in academic achievement over the past five years, overall achievement levels remain below the state average in both English Language Arts and Mathematics. As a result, a significant number of students continue to require additional academic support to reach grade-level proficiency. The current statutory limitation prevents the LEA from using available resources to intervene proactively with students who are demonstrating academic risk indicators but are not included in the required tutoring population.

Approval of this waiver would allow the LEA to maximize the impact of remaining Summer Programming Extension Grant funds by providing high-dosage, low-ratio tutoring services to additional students in grades K-5 in both English Language Arts and Mathematics. Expanding eligibility would enable the district to intervene earlier with students who are approaching, but have not yet reached, significant levels of academic deficiency, thereby preventing further learning loss and accelerating achievement growth.

The LEA will first ensure that all students required to receive tutoring under T.C.A. § 49-6-3115 are provided services. Remaining tutoring slots will then be prioritized for students in grades K-5 using multiple data sources, including TCAP achievement results, universal screeners, benchmark assessments, classroom performance data, and teacher recommendations. Priority will be given to students who score below proficiency, demonstrate significant skill gaps, or show a pattern of academic risk in literacy and/or mathematics. High-dosage, low-ratio tutoring services will be focused on accelerating learning, strengthening foundational skills, and increasing the percentage of students meeting or exceeding grade-level expectations. Allowing the LEA to serve a broader population of struggling learners will support continued academic growth and help close achievement gaps while advancing the district's goal of reaching and exceeding state performance benchmarks.