



BILL LEE
GOVERNOR

STATE OF TENNESSEE
DEPARTMENT OF EDUCATION
NINTH FLOOR, ANDREW JOHNSON TOWER
710 JAMES ROBERTSON PARKWAY
NASHVILLE, TN 37243-0375

LIZZETTE REYNOLDS
COMMISSIONER

Via Electronic Mail

September 28, 2026

Jason Manuel, Director of Schools
Germantown Municipal School District
3350 S. Forest Hill Irene Road
Germantown, TN 38138

Dear Director Manuel:

I am in receipt of your waiver request for Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring pursuant to T.C.A. § 49-6-1503(c)(2). The request seeks approval to use remaining 2026 Summer Programming funds to provide high-dosage, low-ratio tutoring services in literacy and/or mathematics to additional students identified as at risk of performing below grade level, after ensuring all students required to be served under T.C.A. § 49-6-3115 have been served.

After review of the information submitted, and with the understanding that Germantown Municipal School District will continue to prioritize all students required to receive tutoring services under T.C.A. § 49-6-3115, your request for a waiver of the limitation contained in T.C.A. § 49-6-1503(c)(2) is hereby granted for the 2026-27 school year.

If applicable and specifically requested in the waiver application, approval also extends to the waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

Please do not hesitate to contact the department if you have any questions.

Sincerely,

Lizzette Reynolds CB
Lizzette Reynolds
Commissioner



Summer Learning Camp Funds Carryover for High-Dosage, Low-Ratio Tutoring Waiver Request Application

Pursuant to T.C.A. § 49-6-1503(c)(2), funding for after-school learning mini-camps, learning loss bridge camps, and summer learning camps must first be used for the purposes outlined in T.C.A. § 49-6-1503(c)(1). Any remaining funds may be used by LEAs or public charter schools to provide tutoring required by T.C.A. § 49-6-3115. T.C.A. § 49-6-3115 requires tutoring services for students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver application is to be used by local education agencies (LEAs) to request a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

This specialized waiver request is designed to allow the remaining funds from 2026 Summer Programming to be spent on tutoring services for students to provide high-dosage, low-ratio tutoring services in literacy and/or math to additional students at-risk of performing below grade level upon the condition that the LEA has ensured that any students required to be served by T.C.A. § 49-6-3115 have been served first.

In addition, the LEA may request to waive the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

To apply for a waiver, email the completed form to Education.Waivers@tn.gov. Following review by the commissioner, the requestor will be notified in writing if the waiver request is approved or denied. Unless otherwise stated, all waivers granted by the commissioner shall be granted for one-year terms.

District Name

Germantown Municipal School District

School Name, if applicable

School Address, if applicable



Director of Schools/Head of School Email Address
jason.manuel@gmsdk12.org

Director of Schools/Head of School Printed Name
Jason Manuel

Director of Schools/Head of School Signature & Date

J. Manuel 9-23-26

1. ☒ The LEA is requesting a waiver of the provision in T.C.A. § 49-6-1503(c)(2) limiting the use of the remaining funds from 2026 Summer Programming to students that were retained in grades K-3 and students required to be tutored as part of a promotion pathway in grades 4-5.

2. ☐ The LEA is requesting a waiver of the required number of weeks (12) for the fall semester as outlined in the assurances for the 2026 Summer Programming Extension Grant Application.

3. **Explanation of how the statutory requirement limits the LEA's ability to meet student needs:**
Provide an explanation of why the waiver is needed and how approval of the waiver would support improving academic outcomes for eligible students. Please include a description of how the LEA will prioritize students for high-dosage, low-ratio tutoring including data sources, grade levels, and content areas.

Our teachers and parents have seen the positive impact high-dosage, low-ratio tutoring has on our students. Because of promotion pathways, 4th grade is a high needs grade for us; however, we also have students in grades K-5 who have not been retained but are performing below their peers. The funds provided enable us to meet the needs of struggling students who can benefit from our tutoring program.

To prioritize students for tutoring, our K-5 teams use the following:

- Reading and math aimsweb composite for students scoring in the 20th-40th percentile
- For ELA: Star Reading benchmark data to identify students who are reading two or more months below grade level
- District provided standards-aligned Common Formative Assessments to identify students who consistently score below ("1" or "2" for grades K-3 Target-Based Grading or below 70% for grades 4-5) on grade level standards

Research indicates the sooner we intervene with effective literacy and math support, the better the outcome.
