

Aspiring Assistant Principal Network Inquiry Responses

As questions are emailed to the department regarding the Rural Principal Network Competitive Grant, answers will be posted to this document for all potential providers to see.

Question or Comment	State Response
1. Is this program paid for by the state? Does the state pay for the degree?	The state will award up to \$300,000 to an Educator Preparation Program from state funds for the purpose of paying for a degree for fifty or more participants.
2. We are having a hard time understanding the distinction between Technical Response 8 and 9. They both seem to be focused on experience in an internship. Can you provide any further guidance about what to put in a response to 8 versus what to include in a response to 9?	In Technical Response 8, we realize that this delivery format will be a different model for the EPP who receives the grant, so we would like to understand how you plan to support participants to be successful to include mentoring plans successful completion of assessments. In Technical Response 9, we need to know how you are going to design a clinical internship that is coherently aligned to the participant's on-the-job responsibilities. For programs operating from a traditional model that includes activities like shadowing and interviews, an EPP will need to shift the expectations so that they align with the work of an assistant principal.
3. Likewise, Technical Response 2 and 3 seem quite similar. Is the purpose of the narrative in 3 to be to elaborate on the timeline in 2? Or is there another meaningful distinction between the two?	Yes, the purpose of Technical Response 3 is to elaborate on the timeline. Technical Response 2 focuses on the "when" and the "who", and Technical Response 3 will focus on the "how".
4. There seems to be a typo in the maximum points description for Technical Response 5. Can you clarify what would count for maximum points?	There was an error, and we will correct it and post a revised version. The maximum points for the rubric should read, "Narrative clearly indicates the university's capacity to provide an instructor with recent, impactful experience and expertise in the field of educational leadership." This section will have a maximum of 15 points.
5. The maximum points description for Technical Response 6 makes reference to impact for students in rural settings. Is that meant to focus only on rural students or be inclusive of rural students?	That phrase is an error and will need to be removed. The updated version will strike the "in rural settings" phrase.
6. Which entity makes the final determination for program acceptance, the LEA or EPP? We have	The department has already begun working with districts to identify candidates and alternates in

<p>had significant experience partnering with LEAs on choosing leadership candidates, and we have built into our past agreements that all candidates must meet our admission requirements.</p>	<p>order to expedite the implementation of the grant; however, the university will have final say on whether or not candidates are accepted. Guidance to districts recommended choosing candidates who met their needs but also potential university requirements.</p>
<p>7. If 50 candidates are not identified by the partner districts in the region, will the grant allocation be adjusted for the total enrollment, or will the entire \$300,000 still be awarded?</p>	<p>No, the program must serve a minimum of 50 participants. If districts opt not to participate, open seats will be allocated to other districts based on district size and need.</p>
<p>8. Typically, a master's degree is a 15-18 month program. Is this grant intended to cover a master's degree (the entire 15-18 month program), or is this a one year grant to be renewed in year two to cover the second half of the master's degree, i.e. a two year funding cycle?</p>	<p>The grant will run through May 2021 and is intended to cover the degree program in its entirety.</p>
<p>9. The grant application states that "no cost for programming shall be passed on to participants in the program". This particular section of the grant also states that all fees must be covered by the grant. There are several fees that are required for entrance into a leadership preparation program and the administrative license, according to state policy. The SLLA, the Praxis for instructional leadership licensure, for 50 candidates will total \$21,250, which will be a significant amount of funding that could be applied to programming and tuition. Will the cost of this test and the required background check be passed on to the program participants or absorbed by the grant?</p> <ol style="list-style-type: none"> 1. Required background check: \$38 per candidate (\$1,900 for 50 candidates) 2. School Leader Licensure Assessment: \$425 per candidate (\$21,250 for 50 candidates) 	<p>The grant should cover all tuition and university fees. Fees for background checks and licensure exams are expected to be covered by the participants.</p>
<p>10. Is there a separate funding source to cover materials and textbooks for the program? The total amount for all textbooks in the M.Ed. program is around \$585.</p>	<p>Preference will be given to applications that propose to cover the cost of books within the grant funds; however, it is permissible to expect participants to cover the cost of course texts.</p>
<p>11. Is this the first time that the grant has been offered?</p>	<p>Yes, this is a new program.</p>

12. If it is not the first time, do you have an example of an existing funded project proposal?	N/A, as this is a new program, and no previous examples exist.
13. The 50 applicants- is that 50 in the first year of the program or 50 total over a three-year period?	The program will serve 50 participants from across a Grand Division to earn a master's degree by May 2021.
14. May the 50 applicants come from more than one district or must the EPP partner with one district?	The grant offers one seat to each school district in a Grand Division. Additional seats will be allocated based on district size and need.
15. Must the partner district be a district that we already have a primary partnership agreement with?	No, the grant is intended to serve the geographic region of one Grand Division.
