

2025 Summer Programming Eligibility and Priority Student Guidance

On January 22, 2021, the Tennessee General Assembly enacted the Tennessee Learning Loss Remediation and Student Acceleration Act to address the learning loss of students due to COVID-19 related school closures.

The Act requires school districts, subject to available funding, to provide opportunities to priority students to enroll in learning loss remediation and student acceleration programs. Participation for priority students is not required unless the district adopts a policy to require participation. Districts must hold a 30-day initial enrollment period for priority students to sign up for the programs. Non-priority students may enroll after the initial enrollment period if there are available seats and funds available.

This fact sheet outlines updated guidance for program eligibility and what qualifies as a priority student for each of the three summer camps.

Navigating ePlan with Input of Priority Student Numbers

Program Details Page

The district must complete the Program Details page for each camp in the Summer Learning ePlan application. This number is specific to those students who **“meet”** the criteria for priority status as defined in the guidance above. This number is **not** the projected enrollment for camps.

Districts must input for each camp:

- How many students in your district **meet the criteria for priority status** as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act?

Note: Summer Learning Camp and STREAM Mini Camp should have the same student information since both camps serve the same rising grades K-3.

Student Eligibility and Participation Page

The district must complete the Student Eligibility and Participation page for each camp in the Summer Learning ePlan application. This page helps districts track students participating in summer camps, focusing on those **projected to enroll** in camps who qualify as Economically

Disadvantaged, or those meeting priority status criteria as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act.

Districts should refer to the **Minimum Number of Students to be Served** and **ED Target Participation Rate** outlined in the Summer Programming Allocations for Summer 2025 email sent to Directors, which specifies the expected number of students to be served.

Districts must input for each camp:

- Number of students **projected to enroll** who qualify Economically Disadvantaged.
 - *Note: You can find the current guidelines for determining students who qualify as Economically Disadvantaged [here](#).*
- Number of students **projected to enroll** who meet the priority status as defined in the Tennessee Learning Loss Remediation and Student Acceleration Act.

Note: You should expect the same number of students identified in the Summer Learning Camp and STREAM Mini Camp since both camps serve the same rising grades K-3.

Student Eligibility and Participation					
Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	<i>This column will auto calculate by dividing Column A by Column E.</i>		<i>This column will auto calculate by dividing Column C by Column E.</i>		<i>This column will auto calculate by adding Column B and Column D.</i>
<input type="text"/>	<input type="text"/> .00 %	<input type="text"/>	<input type="text"/> .00 %	<input type="text"/>	<input type="text"/> .00 %

- Column A- **First**, enter the number of students **projected** to enroll who qualify as ED.
- Column C- **Next**, enter the number of students **projected** to enroll who meet the priority status as defined in Public Chapter 1.
 - If a student qualifies as *both* ED + priority status, they are only counted in column A as ED.
- Column E- **Then**, enter the **total projected** ED + priority status summer camp enrollment. (A+C=E)

Note: A student who is counted in column A as Economically Disadvantaged (ED) cannot also be counted in the priority status column C. The district must determine where to include the student in the count.

*Example: In Learning Loss Bridge Camp, District A is projected to serve 145 students that qualify as ED, 91 students who meet the definition of priority status, **and an additional 64 students** who do not meet either definition. District A would enter the following into ePlan:*

- Column A – 145
- Column C- 91
- Column E – 236 (145 ED + 91 priority. The additional 64 students who do not meet either definition will not be inputted into this table)

Example

Column A	Column B	Column C	Column D	Column E	Column F
Number of students projected to enroll who qualify as ED	Percent of students projected to enroll who qualify as ED	Number of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Percent of students projected to enroll who meet the priority status as defined in "Tennessee Learning Loss Remediation and Student Acceleration Act".	Total projected summer camp enrollment	Percent total projected summer camp enrollment
	<i>This column will auto calculate by dividing Column A by Column E.</i>		<i>This column will auto calculate by dividing Column C by Column E.</i>		<i>This column will auto calculate by adding Column B and Column D.</i>
145	61.44%	91	38.56%	236	100%

Defining a Predictive Scope for Summer Programming

The Tennessee Learning Loss Remediation and Student Acceleration Act, requires all school districts in Tennessee to offer in-person learning loss remediation and student acceleration programs to at-risk students in rising grades K–9 annually. Specifically, priority students for summer programming are defined below.

Districts will need to determine the maximum prioritized student capacity that could be served. Students with the greatest learning gap (as measured by data sources below) should be given the greatest opportunity to attend the camps to equip them with the knowledge and skills necessary to be successful in the upcoming school year. A district can choose to focus summer programming on priority students only. However, a district has the option to enhance the program beyond only priority students and utilize current data to create a more comprehensive program.

Allocation letters state both the minimum number of students to be served and the ED target participation rate. This should be used as the baseline for the minimum number of students to serve.

Districts can locally determine how to best prioritize and serve students who meet the priority status definition across grade levels. Districts are not required to serve a specific number of students per grade level but rather should determine how to best serve students that meet priority status in their community across all grade levels.

Appendix: Defining a Priority Student

Summer Learning Camps Priority Students (Rising Grades K-3)

- A student entering grades K-3 who attends a public school or public charter school in which fewer than 50% of grades 3-5 students scored proficient in math or ELA on the most recently administered Tennessee comprehensive assessment program (TCAP) test
- A student entering grades K-3 and who is eligible for temporary assistance for needy families (TANF)
- A child who is "at-risk," as defined by [Tenn. Code Ann. § 49-6-104\(a\)](#), if included at the discretion of the LEA
- A student entering grades 1-3 who scored below proficient in math or ELA on the student's most recent state-adopted benchmark assessment, Tennessee universal math or reading screener, universal reading screener, or, for summer learning camps conducted in the summer immediately following the 2020-2021 school year, the response to instruction and intervention (RTI²) screener

STREAM Mini Camps Priority Students (Rising Grades K-3)

- A student entering grades K-3 who attends a school in which fewer than 50% of the students in grades 3-5 scored proficient in math or ELA on the most recently administered TCAP test
- A student entering grades K-3 and who is eligible for TANF
- A child who is "at-risk," as defined by [Tenn. Code Ann. § 49-6-104\(a\)](#), if included at the discretion of the LEA
- A student entering grades 1-3 who scored below proficient in math or ELA on the student's most recent state-adopted benchmark assessment, Tennessee universal math or reading screener, universal reading screener, or, for STREAM Mini-Camps conducted in the 2021-2022 school year, the RTI² screener

Learning Loss Bridge Camp Priority Students (Rising Grades 4-9)

- A student entering grades 4-9 and who scored below proficient in math or ELA on the student's most recent TCAP test or state-adopted benchmark assessment