2025-26 Promotion Pathways
3rd Grade Data Overview

Department of Education

74,324 | **Total 3rd Grade Students**

71,787 | **Total 3rd Grade Students with Valid Spring TCAP Results**

Pathway & Evidence	Count	Percent of Valid Tests
PROMOTED SPRING TCAP: Student scored **PROFICIENT** on Spring TCAP	32,178	44.82%

Students At Risk of Retention – *Did NOT Score Proficient on Spring TCAP*

Pathway & Evidence	Count	Percent of 3rd Graders
PROMOTED to 4th Grade (without Additional Requirements)		
Student scored **PROFICIENT** on 3rd Grade TCAP Retake	2,959	3.98%
Scored **APPROACHING** Expectations on TCAP or TCAP Retake; 90% Attendance and **Adequate Growth in Summer Programming**	1,278	1.72%
Ground 2 Appeal: Approved parent appeal on ground of catastrophic circumstance	32	0.04%
EXEMPTION: Student has a disability that impacts their ability to read	7,779	10.47%
EXEMPTION: EL student with fewer than two years of ELA instruction	3,022	4.07%
EXEMPTION: Student has been previously retained	1,872	2.52%
EXEMPTION: Student has a suspected disability that impacts their ability to read	1,407	1.89%
EXEMPTION: Student met other exemptions determined locally	1,694	2.28%
PROMOTED to 4th Grade (with Tutoring)		
URS: Student reached **APPROACHING** and had an AimsWeb score of 50 or greater	5,652	7.60%
Ground 1 Appeal: Approved parent appeal. *Includes academic remediation plan*	1,701	2.29%
Evidence not yet reported	51	0.07%
PROMOTED to 4th Grade (with Tutoring & 4th Grade Adequate Growth Required)		
Reached **APPROACHING** Expectations on Spring TCAP or TCAP Retake	8,672	11.67%
Did not reach **APPROACHING** Expectations but reached 90% attendance in summer programming	3,859	5.19%
Attendance evidence not yet reported for summer programming	209	0.28%
OTHER DECISION		
Retained	551	0.74%
Not Enrolled	1,376	1.85%
Not Reported	32	0.04%

Data Note: *The provided data is based on district-submitted data as of November 3, 2026, and state assessment data prior to the application of accountability protocols. Some 3rd grade students qualified for multiple pathways. Each student was counted in the first available pathway that they qualified for based on the order shown in the table above. For example, if a student scored proficient on TCAP Retake and qualified for an exemption because they were previously retained, the student was counted in the Promoted - 3rd Grade Retake pathway.*

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4th Grade Data Overview

Students who were promoted to the 4th grade through a required Adequate Growth pathway in the previous year must demonstrate proficiency or adequate growth on the 4th grade ELA portion of the TCAP to be promoted to the 5th grade. Alternatively, a student may be promoted to the 5th grade based on the conference pathway, which also requires tutoring in the 5th grade.

11,695* | Enrolled 4th Grade Students with Required Adequate Growth

Pathway & Evidence	Count	Percent of 4th graders who required Adequate Growth
PROMOTED		
PROFICIENT: Student scored **PROFICIENT** on Spring ELA TCAP	1,801	15.40%
ADEQUATE GROWTH: Student met Adequate Growth target	3,028	25.89%
CONFERENCE PATHWAY: Promotion determined by conference. Student will receive tutoring in 5th grade	6,523	55.78%
NOT PROMOTED		
Retained: Student retained in 4th grade	58	0.50%
Not Enrolled: Student was not enrolled at the end of the year	183	1.56%
Not Reported: 4th grade promotion decision not reported by district	102	0.87%

*** This figure represents the enrolled 4th grade students with required Adequate Growth using updated promotion decisions**

Data Note: *The provided data is based on district-submitted data as of November 3, 2026, and state assessment data prior to the application of accountability protocols. Some 4th grade students qualified for multiple pathways. Each student was counted in the first available pathway that they qualified for based on the order shown in the table above. For example, if a student scored proficient on TCAP and met the Adequate Growth target, the student was counted in the Promoted-Proficient pathway.*

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