

KEI[®] Terms and Definitions

KEI	A naturalistic observation-based assessment instrument used by transitional kindergarten and kindergarten teachers to determine how each child is developing in eleven domains.
Developmental Domain	A crucial area of learning and development for children; there are eleven domains in the KEI .
Measure	The developmental continuum along which a child's observed behavior is assessed. Measures are the individual assessment items in the KEI .
Definition	A statement that defines a measure by specifying the developmental achievement (knowledge, skill) that is being measured.
Developmental Level	A point along a developmental progression for a particular measure. You can find the definitions for the developmental levels in the User's Guide.
Descriptor	A description that defines the behaviors that would be observed for a child at that developmental level.
Example	Specific behaviors you might see that would demonstrate that a child has reached mastery of a particular developmental level. Note that the examples provided in the KEI are not the only way a child can demonstrate mastery of a developmental level.
Mastered Developmental Level	Behaviors are considered <u>typical</u> if the child demonstrates them: <ul style="list-style-type: none"> - Consistently over time - In different settings
Evidence	Documentation of children's skills, behaviors, and knowledge.
Documentation	A record of a behavior or skill that serves as evidence of a mastered developmental level. This can include notes, anecdotal records, pictures, videotape, audiotape, or any other evidence that documents behaviors, knowledge, and skills.
Naturalistic Observation	Evaluation of children's progress that is based on observations of daily natural activities, collected over time.
Observation	Intentional watching and recording of children's behaviors and skills.
Observation System	A structure for observing, documenting, and storing evidence of children's developmental progress.
Anecdotal or Observation Notes	Clear, objective, detailed, factual notes that describe what is seen and heard of a particular event.
Portfolio	A collection of children's work samples, anecdotal notes, photos, and any other evidence of a child's growth.

Work Sample	Example of children’s work that provides evidence of knowledge, behaviors, or skills.
Daily Log	A diary listing behaviors, activities, and events.
Curriculum	Educational subjects and activities provided to meet the learning needs of children in the program.
To Reflect	Careful, thoughtful review of multiple pieces of information and evidence to rate a child’s developmental level.

KEI Developmental Domain Acronyms

ATL–REG	Approaches to Learning and Self-Regulation
SPC	Social and Personal Competency
LLD	Language and Literacy Development
COG: MATH	Cognition: Math
PD	Physical Development