



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF LEGISLATION AND CONGRESSIONAL AFFAIRS

Reference Grant Award Number: #S425B200027  
TENNESSEE

STATE OF TENNESSEE, DEPARTMENT OF EDUCATION has been selected to receive funding under the EDUCATION STABILIZATION FUND-RETHINK K-12 EDUCATION MODELS DISCRETIONARY GRANT PROGRAM (84.425B). This grant will be in the amount of \$20,000,000.00 for the first budget period (08/03/2020 through 07/30/2023). It is anticipated that the grant will be for a total of 3 year(s). Please see the attached abstract for a brief description of the activities that will be funded under this grant.

The contact at the STATE OF TENNESSEE, DEPARTMENT OF EDUCATION is:

EVE B CARNEY  
STATE OF TENNESSEE, DEPARTMENT OF EDUCATION  
710 JAMES ROBERTSON PKWY.  
9TH FLOOR  
NASHVILLE, TN 37243  
(615) 532-1245

**Purpose of the Program EDUCATION STABILIZATION FUND-RETHINK K-12 EDUCATION  
MODELS DISCRETIONARY GRANT**

To support activities and students in States with the highest coronavirus burden.

## **Connected Literacy: Engaging Parents as Partners Project Abstract**

The Tennessee Department of Education's (TDOE's) Connected Literacy: Engaging Parents as Partners proposal is aligned to *Absolute Priority 1* in the Education Stabilization Fund's Rethinking K-12 Education Models grant. The primary goal of the Connected Literacy project is to remediate and accelerate literacy development through parent choice by providing vital early grades literacy support for our youngest students (grades 1-3) who were most impacted by the COVID-19 school closures. This initiative will offer microgrants to families to access instruction and tutoring grounded in Tennessee's Foundational Skills Curriculum.

Families will be empowered to select a partner from TDOE-approved providers for remote summer, after-school, and weekend learning supports, along with the technology, access, and supplemental instructional materials needed for students to be successful. The TDOE will ensure that all providers have completed the appropriate training in Tennessee's Foundational Skills Curriculum. In addition, the TDOE will develop student eligibility and parent-friendly operational structures to ensure the program is supporting Tennessee's most vulnerable students in recovering and accelerating learning in literacy. To accomplish the stated goal by the end of the grant period, Connected Literacy will have provided 493,968 hours of learning to more than 13,000 eligible students and their families, engaged 70 providers in developing 35 new remote learning options, provided 6,851 students with broadband access and 8,667 students with devices, and gathered feedback from 5,763 families, with ultimately 80% or greater responding favorably to survey questions. The percentage of students who improve in reading proficiency from pre- to post-test will increase by 3 percentage points per year.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]