



**BEST** FOR  
**ALL**

We will set all students on a path to success.

## Model Pre-K Schedules

Early Childhood Education Division | August 05, 2020

# Pre-K Model Schedule

## Half-Day In-Person Everyday

### At School Schedule:

15 minutes	Circle Time and Morning Routines
<ul style="list-style-type: none"> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> </ul>	<b>Small Group 1 Rotations:</b> <ul style="list-style-type: none"> <li>• Foundational Skills lesson</li> <li>• Learning Center choice #1</li> <li>• Learning Center choice #2</li> </ul>
15 minutes	Story Time: Read Aloud
<ul style="list-style-type: none"> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> </ul>	<b>Small Group 2 Rotations:</b> <ul style="list-style-type: none"> <li>• Math foundational lesson</li> <li>• Science activity</li> <li>• Learning Center choice #3</li> </ul>
10-15 minutes	Ready for Home/Half-Day Dismissal

### At-Home Supported Learning:

30 minutes	Lunch
<ul style="list-style-type: none"> <li>• 15 minutes</li> <li>• 15 minutes</li> <li>• 15 minutes</li> </ul>	<b>Learning Centers:</b> Children rotate through the learning centers set-up at home. Demonstration videos can be watched by families to show how to interact with children during learning centers to enrich oral language, vocabulary, and knowledge building. <ul style="list-style-type: none"> <li>• Play Dough Center</li> <li>• Hand Tools Center</li> <li>• Dramatic Play Center</li> </ul>

<ul style="list-style-type: none"> <li>• 15 minutes</li> <li>• 15minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Construct Center</li> <li>• Easel Art Center</li> </ul>
10 minutes	Snack
15 minutes	Free Choice Play
20 minutes	Recess
10 minutes	Clean-up

## Pre-K Model Schedule

### Sample

### Full Day In-Person (MWF) or (TTH)

#### At School 2-3 Full Day Schedule:

15 minutes	Circle Time and Morning Routines
<ul style="list-style-type: none"> <li>• 15 minutes</li> <li>• 15 minutes</li> <li>• 15 minutes</li> <li>• 15 minutes</li> </ul>	<p><b>Learning Centers:</b> Children rotate through the learning centers set-up at home. Demonstration videos can be watched by families to show how to interact with children during learning centers to enrich oral language, vocabulary, and knowledge building.</p> <ul style="list-style-type: none"> <li>• Play Dough Center</li> <li>• Hand Tools Center</li> <li>• Dramatic Play Center</li> <li>• Construct Center</li> </ul>

<ul style="list-style-type: none"> <li>• 15minutes</li> </ul>	Easel Art Center
15 minutes	Story Time: Read Aloud
30 minutes	Lunch time
<ul style="list-style-type: none"> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> <li>• 15-20 minutes</li> </ul>	Small Group 1 Rotations: <ul style="list-style-type: none"> <li>• Foundational Skills lesson</li> <li>• Learning Center choice #1</li> <li>• Learning Center choice #2</li> </ul>
15 minutes	Free Play
15 minutes	Snack
15 minutes	Recess
<ul style="list-style-type: none"> <li>• 15 minutes</li> <li>• 15 minutes</li> <li>• 15 minutes</li> </ul>	Small Group 2 Rotations: <ul style="list-style-type: none"> <li>• Math foundational lesson</li> <li>• Science activity</li> <li>• Learning Center choice #3</li> </ul>
10-15 minutes	Ready for Home/Half-Day Dismissal

**See Next Page for the At-Home Supported Learning 2-3 Full Day Schedule**

## At-Home Supported Learning (MWF) or (TTH) 2-3 Full Day Schedule:

15 minutes	Circle Time and Morning Routines
<ul style="list-style-type: none"> <li>• 15 minutes</li> </ul>	<p><b>Learning Centers:</b> Children rotate through the learning centers set-up at home. Demonstration videos can be watched by families to show how to interact with children during learning centers to enrich oral language, vocabulary, and knowledge building.</p> <ul style="list-style-type: none"> <li>• Play Dough Center</li> <li>• Hand Tools Center</li> <li>• Dramatic Play Center</li> <li>• Construct Center</li> <li>• Easel Art Center</li> </ul>
15 minutes	Story Time: Read Aloud (live, recorded, or family reads book)
30 minutes	Lunch time
15 minutes	Small Group 1: <b>Live Teacher Meet:</b> Foundational Skill Curriculum Supplement lesson
15 minutes	Free Play
15 minutes	Snack
15 minutes	Recess/Movement
15 minutes	Small Group 2: <b>Live Teacher Meet:</b> Math foundational or science lessons
10-15 minutes	Clean-up

## Sample of Modified Half Day Pre-K Schedule Morning/Afternoon Sessions

Half Class attends in morning session; other half attends in afternoon (Repeat scheduled activities for both sessions)

\*Note: Groups of 3-4 children stay in 6'x6' designated area of room with spacing marked to maintain social distancing; adults come to them with needed materials if not in space already

\*Note: Children do not rotate around classroom or between centers. Instead, learning centers are shelved with baskets for individualized use and choices for that cohort of children.

\*\*Small Group instruction can occur in Learning Center space or in an outdoor space on nice days

Group 1 (3-4 children)	Group 2 (3-4 children)	Group 3 (3-4 children)
25-30 minutes (Teacher)	25-30 minutes (Teacher Asst.)	25-30 minutes (children only)
5-7 minutes Story Time	5-10 minutes Rhyming Practice with teacher assistant	25-30 minutes Learning Center choices
10 minutes Foundational Skills Activity	15-20 minutes Story Time/ Math Experience	
5-10 minutes Routine Modeling with movement with teacher		
25-30 minutes (children only)	25-30 minutes (Teacher)	25-30 minutes (Teacher Asst.)
25-30 minutes Learning Center choices	5-7 min Story Time 10 min Foundational Skills Activity	5-10 minutes Rhyming Practice with teacher assistant
	5-10 minutes Routine Modeling with movement with teacher	15-20 minutes Story Time/ Math Experience
10-15 minutes Picnic Style Snack in designated classroom learning space	10-15 minutes Picnic Style Snack in designated classroom learning space	10-15 minutes Picnic Style Snack in designated classroom learning space
25-30 minutes (Teacher Asst.)	25-30 minutes (children only)	25-30 minutes (Teacher)
	25-30 minutes	5-7 min Story Time

<p>5-10 minutes Rhyming Practice with teacher assistant</p> <p>15-20 minutes Story Time/ Math Experience</p>	<p>Learning Center choices</p>	<p>10 minutes Foundational Skills Activity</p> <p>5-10 minutes Routine Modeling with movement with teacher</p>
<p>30 minutes Outdoor time with teacher assistant</p>	<p>15 minutes Small Group with teacher</p> <p>15 minutes independent art activity</p>	<p>30 minutes Outdoor time with teacher assistant</p>
<p>15 minutes independent art activity</p> <p>15 minutes Small Group with teacher</p>	<p>30 minutes Outdoor time with teacher assistant</p>	<p>15 minutes Small Group with teacher</p> <p>15 minutes independent art activity</p>
<p>7-10 minutes Closing Activity</p>	<p>7-10 minutes Closing Activity</p>	<p>7-10 minutes Closing Activity</p>