

# Educator and EPP Candidate COVID-19 Guidance and Resources Updated: March 25, 2020

## **Professional Development Points (PDPs) and TASL Credits**

The department will exercise additional flexibility for TASL-mandated administrators with licenses expiring on or before August 31, 2020, who are impacted by closures or cancellations of professional development activities. Leaders may submit individual requests for TASL credit events which will be reviewed on a case-by-case basis. Event requests may be submitted <a href="here">here</a>. This application has been updated to reflect individual requests.

The department recommends that districts exercise additional flexibility for educators with licenses expiring August 31, 2020, who are impacted by closures or cancellations of professional development activities. Online learning and development activities that meet the state board requirements for the award of PDPs should be accepted. Information about qualifying activities is available here.

For the purposes of licensure advancement, districts should report time that a teacher is employed as the teacher of record, even during school closures as a result of COVID-19, when using the experience verification form located <a href="https://example.com/here/beaches/beache

With questions regarding TASL, please contact <u>TASL.Information@tn.gov</u>. With questions regarding PDPs, please contact Educator.Preparation@tn.gov.

### **Teacher Pay and Leave**

All decisions regarding educator compensation and leave during any potential closures will be determined by local districts, according to their board policies.

With questions regarding teacher pay or leave, please contact David.Donaldson@tn.gov.

#### **Clinical Experiences and Licensure Requirements**

The State Board has set a special called meeting for **Thursday, April 9**, at 2 pm CT to address several issues related to the current public health crisis, including clinical practice requirements for our candidates currently in educator preparation programs and assessment requirements for educators who hold a license set to expire in August 2020. State board staff and TDOE are working closely to ensure all relevant concerns are addressed. Board staff are still drafting the exact language in concert with staff attorneys but we expect proposed policy changes will be posted to the board's website several days ahead of the meeting.

#### edTPA

The following information was provided by Pearson regarding the edTPA:

"edTPA registrations are valid for 18 months. Therefore, candidates may submit edTPA portfolios within 18 months from their registration dates for both initial submissions and retakes. Programs may guide their candidates to submit their portfolio on an appropriate submission date depending



on their situation. As necessary, Pearson can extend registrations for candidates impacted by COVID-19 without any change fee. Candidates may request alternative arrangements when placed in a virtual classroom setting. Here is more information about how to request <a href="mailto:these alternative">these alternative</a> arrangements. Pearson is committed to working with programs during school closures and to answer any questions related to edTPA. Programs can forward questions to <a href="mailto:edTPAEPPSupport@pearson.com">edTPAEPPSupport@pearson.com</a>."

#### **Educational Testing Service (ETS)**

The following information was provided by ETS regarding test center closures:

"...here is the link to the live website with test center closure information and other important updates. The information can be accessed from either the Praxis main page or the main ETS landing page in the "Important Updates" section. There is a link to the coronavirus update page where you can find Praxis information that includes updates on test center closures. The direct link to that information is below:

#### https://www.ets.org/s/cv/praxis/the-americas/

We are also providing a link to this information in the candidate's "My Praxis Account" page so that they have quick access."

Additional information and resources are available on the <u>department website</u>.