The Tennessee Department of Education (TDOE) remains committed to making Tennessee the top state in which to become and remain a teacher. Foundationally, the work is grounded in the vision that all students should have access to excellent educators. The state has continued to provide district and school leaders and teachers with opportunities to advance their professional careers and skillsets to better respond to the needs of students.

Addressing educator vacancies, the state has previously awarded one-time grant funding for districts to offer current educators additional endorsement opportunities at no out-of-pocket cost. The awards provided educators the chance to develop knowledge and strengthen skills to better support all students. Moving forward, no-cost program opportunities will be made available through the Tennessee Grow Your Own Center and TDOE. Those programs are included below:

### For Classroom Teachers
*Expanding Credential Within Their Current Role*

- Interventionist K-8 Endorsement
- Interventionist 6-12 Endorsement
- Comprehensive K-12 Endorsement
- ESL Endorsement
- Secondary Math Endorsement
Current Educators (cont.)

For School Leaders
Advancing to a New Role

• **Aspiring Assistant Principals:** A statewide professional development opportunity available to aspiring school leaders. Participants earn a master's degree in education along with instructional leader licensure. Eligible candidates have three years of classroom experience and do not currently possess a Master’s in Educational Leadership.

• **Diverse Leaders Network:** A statewide professional development opportunity available to aspiring school leaders. Designed to increase diversity among school leaders in Tennessee, including increasing the number of educators of color, participants can earn a master's degree in education along with instructional leader licensure. Eligible candidates have three years of classroom experience and do not currently possess a Master’s in Educational Leadership.

For School Leaders
Expanding Credential Within Their Current Role

• **Tennessee Academy for School Leaders (TASL):** Administrators are required to earn TASL credits if they spend 50% or more of their time in direct delivery of instructional services to teachers, principals, and/or supervising staff. Through TASL, leaders will develop skills to build cultures of learning and growth, base decisions in mission and vision, incorporate multiple data sources for strongest operations, and integrate shared accountability at all levels.

For School Leaders
Leaders Developing Within Their Current Role

• **Rural Principal Network:** A statewide initiative to connect school leaders in the rural setting, providing collaborative professional learning experiences to build the capacity and effectiveness of rural school principals.

• **Turnaround Principal Network:** A statewide initiative to connect school leaders in the turnaround school setting, providing collaborative professional learning experiences to build the capacity and effectiveness of principals leveraging necessary tools, support, and talent to improve school systems.

• **Principal Supervisor Network:** A statewide initiative to connect principal supervisors in the district setting, providing collaborative professional learning experiences to build the capacity and effectiveness of supervisors and the principals they manage.

*Note: This list does not include endorsement or professional development opportunities through a traditional EPP model. Financial costs, programmatic elements, and candidate offerings may vary across EPPs.*