

Correlation of Course Codes

Narrative of Changes 2018-19

Updated July 2018

This document highlights notable changes for the 2018-19 school year in each program area. Additionally, contact information is listed for each content owner. For general inquiries or requests, please contact dt.support@tn.gov.

Career & Technical Education

Contact: Deborah.Knoll@tn.gov

- The Exercise Physiology program of study is now called Sport and Human Performance.
- The Social Health Services program of study is now called Human and Social Services.
- The Law Enforcement Services program of study is now called Criminal Justice and Corrective Services.
- Principles of Law, Corrections, and Security (6155) has been retired, and content has merged with Criminal Justice I (5987).
- The Legal and Correction Services program of study is now called Pre-Law and contains courses Pre-Law I (6195), Pre-Law II (6196), and Pre-Law III (6197).
- Court Systems and Practices (6150) has been retired, and content has been merged with the Pre-Law program of study.
- Criminal Justice Practicum (6194) has been created to offer work-based learning (WBL) experiences for students in the program of study.
- The STEM Education program of study is now called Advanced STEM Applications.
- The Distribution and Logistics program of study has been moved from the Transportation career cluster to the Marketing career cluster.
- Foundations of Transportation (6069), Distribution and Logistics I (6072), and Distribution and Logistics II (6024) have been retired to make way for the Supply Chain Management (SCM) program of study. Courses in SCM include Foundations of Supply Chain Management (6198), Supply Chain Management I (6199), Supply Chain Management II (6200), and Supply Chain Practicum (6201).

English Language Arts

Contact: Lauren.Bardwell@tn.gov

- In 2016, the Tennessee State Board of Education adopted revised Academic Standards for English Language Arts. The standards place an increased emphasis on the integration of literacy skills. As a response to this emphasis on integration, the department retired separate reading and writing courses in grades K-8 and created a single holistic English language arts (ELA) course for each grade level. Courses that were not aligned to the rigor of the new standards, such as Content Area Reading, were also retired.
- The state board also adopted new high school English electives aligned to the new standards. These electives include advanced courses in creative writing and journalism, as well as courses that focus on niche areas, such as Genre Literature and Visual Literacy.
- Finally, the early postsecondary opportunity programs International Baccalaureate and Cambridge made many internal revisions to their courses. Their revisions are reflected in the updated course code correlation document and include new courses, such as IB Literature and Performance.

English as a Second Language:

Contact: Jan.Lanier@tn.gov

- Previously English Language students were coded in an elementary course code and a secondary course code. These two course codes have been retired (3079 and 9619).
- Students should now be coded in an ELD course based on their specific grade level. For example, a 3rd grade student with WIDA proficiency 1 to 3.4 should be placed in course code 6303.
- ELD 9 (6309) and ELD 10 (6310) may count toward two (2) of the four (4) English credits required for graduation. ELs who take ELD 9 and then ELD 10 must then be enrolled in English I and/or English II in order to take an ELA assessment in high school, per federal requirement.
 - Alternatively, schools may decide to enroll an EL in ELD 9 and English I simultaneously or ELD 10 and English I or II simultaneously based on a student's proficiency level.
- Additional ESL courses in high school shall be counted as humanities elective credits.

Early Postsecondary Opportunities

Contact: Tandra.Martin@tn.gov

- As mentioned above, the [International Baccalaureate](#) organization and the [Cambridge International Examination](#) (CIE) programs made a number of course title and content revisions. The 2018-19 correlation of course codes document has been updated to align with these new course titles in both curriculums. Within the early postsecondary opportunities provided by Cambridge, distinctions have been made between International General Certificate of Secondary Education (IGCSE) and CIE courses.

Fine Arts

Contact: Todd.Shipley@tn.gov

- New Tennessee Fine Arts Standards are in place for the 2018-19 school year. Fifty-six new course codes appear in the areas of theatre, general music, instrumental music, vocal music, media arts, and visual arts. These courses appear in grades kindergarten through twelfth grade.
- Many courses and codes have been retired. Creative Dramatics courses have been retired at all grade levels and have been replaced by new theatre courses. Art and music courses for both major and minor portions of the day have been replaced by new general music, media arts, or visual arts courses. Art and music history courses have also been retired.
- The most significant changes appear in the area of instrumental music. At the high school level, courses for specific instrument instruction for piano and guitar have been retired and will all be identified with courses identified as Instrumental Music High School I, II, III, or IV. Additionally, a new high school music theory course has been added.
- Changes have been made to courses with multi-age groupings. Some multi-age courses have been retired, and some new courses have been added to reflect the grade spans reflected in the new standards. For high school students who transfer into a Tennessee school system, a new specific media arts transfer credit has been added.

Mathematics

Contact: Melissa.Haun@tn.gov

- In 2016, the state board adopted revised [Academic Standards for Mathematics](#). The revised standards represent a stronger foundation that will support the progression of rigorous standards throughout the grade levels, and the fourth year mathematics pathway was restructured to reflect postsecondary readiness. As a response to the restructure in high school mathematics courses, Finite, Discrete, and Advanced Algebra and Trigonometry were retired, and a new course, Applied Mathematical Concepts, was added.
- To support a variety of high school schedules, year-long, end-of-course block schedule courses have revised course codes. This revision is exclusively for the year-long, end-of-course block courses of Algebra I, Geometry, Algebra II, Integrated Math I, Integrated Math II, and Integrated Math III. These revisions are reflected in the updated course code correlation document.

Pre-School

Contact: Gary.X.Smith@tn.gov

- No significant changes for 2018-19.

Science

Contact: Brian.Caine@tn.gov

- Endorsement 419 (K-12 Health Science) has been removed from the list of valid endorsements for sixth, seventh, and eighth grades, as this endorsement is not relevant to the chemistry, physics, and earth space science disciplines covered in those courses with the [new science standards](#).
- Endorsement Codes 014 and 201 (both General Sciences) have been added to the list of approved endorsements for physical science, environmental science, and scientific research.
- Course Code 3204 (Earth Science) has been retired, as the new standards do not include a course listed with that name.
- Course Code 3206 (Earth and Space Science) has been added and is an approved third lab science course for graduation.

Social Studies

Contact: Kadie.Patterson@tn.gov

- With the implementation of new Social Studies Academic Standards in 2014 and the adoption of revised English Language Arts Academic Standards in 2016, an additional emphasis has been placed on rigor and integration of literacy skills in social studies. Courses that were not aligned with this increased rigor, such as Content Area Reading, were retired. Also, courses that are considered core (versus elective) courses were updated for social studies courses.
- In July 2017, the state board adopted a newly created high school elective course on Tennessee history beginning in the 2017-18 school year to meet the demand of special course requests. Additionally, some endorsement codes were removed from select courses to reflect the rigor of the social studies standards, such as World Geography and Personal Finance.
- Finally, as mentioned above, the early postsecondary opportunity programs International Baccalaureate and Cambridge made many internal revisions to their courses. Their revisions are reflected in the updated course code correlation document and include new courses.

Special Courses

Contact: Charlotte.Woehler@tn.gov

- Special course applications are required for all high school elective courses intended to meet the unique needs of a school or district that cannot be met using the courses and standards included in the [Approved High School Courses Policy](#) and listed in the [2018-19 correlation of course codes](#).
- Applications are now being accepted from districts that wish to offer special courses during the 2018-19 school year. The 2018-19 special course applications will be submitted electronically through [this form](#). The 2018-19 Special Course Application Package ([here](#)) provides guidance for gathering all information and supporting documentation required for a complete application submission. **The deadline for all 2018-19 special course applications is May 4.**
- Special course codes are not published in the Correlation of Course Codes; however, they are functional through the department's EIS system.
- Districts that submit special course applications receive written notification (via email and USPS) from the department outlining each proposed special course's approval status, and if approved, the special course code assigned, along with the school year(s) for which the special course is approved.
- As a reminder, the state board's [Special Courses Policy](#) was revised last January (2017) to require regular review of special course standards. All special course codes approved prior to the 2017-18 application cycle will be retired at the end of June 2018. A complete list of retiring special courses by district and school can be found [here](#) for your reference. For more information about these revisions, please review the [2018-19 Special Course Applications FAQ document](#).

Special Populations & Student Support

Contact: Blake.Shearer@tn.gov

In fall 2016, the division of special populations formed a task force of internal and external stakeholders to review the special education course codes and propose recommendations for updates. Several changes were made to the 2017-18 correlation of course code document, and those changes remain in effect for the 2018-19 documents. Notable changes are listed below:

- Modified course codes have been retired and replaced with comprehensive course codes that are broken down by grade level and subject area.
- Inclusion course codes have been retired with the expectation that when students with disabilities are in the general education classroom, and participating in TNReady, they will use the general education course code.
- In addition to these updates, alternate assessment course codes are available by grade and subject for use when scheduling students who will be participating in the alternate assessment. For FAQs related to special education course codes, [click here](#).

World Languages

Contact: Kadie.Patterson@tn.gov

- Several years ago, endorsements were added in Japanese and Chinese and, as a result, “Other Foreign Language” was removed from all current courses where there is an applicable endorsement code.
- In July 2017, the state board adopted standards for American Sign Language for the following grade bands: K-5, 6-8, and 9-12.
- Additionally, the courses that are considered core (versus elective) courses were updated for world languages.
- Finally, as mentioned above, International Baccalaureate and Cambridge providers made many internal revisions to their courses. Their revisions are reflected in the updated course code correlation document and include new courses.