

Accelerating TN ESSER Steering Committee

August Quarterly Meeting - 2021



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ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Agenda

2:00 p.m.	Greetings and Opening Comments	Commissioner Schwinn
	Welcome remarks	
	 Department updates on strategic work, priorities, and 	
	recent announcements	
2:10 p.m.	Data Overview	Commissioner Schwinn
	Includes time for member Q&A	Committee Members
2:25 p.m.	Discussion Groups - members will break out into small groups	Committee Members
2:45 p.m.	Report Out - members will report back on conversation, themes,	Committee Members
	questions, and takeaways	
2:55 p.m.	ESSER Plan Overview	Commissioner Schwinn
	Includes time for member Q&A	Committee Members
3:10 p.m.	Discussion Groups - members will break out into small groups	Committee Members
3:30 p.m.	Report Out - members will report back on conversation, themes,	Committee Members
	questions, and takeaways	
3:40 p.m.	Full Group Discussion - members will engage in a broader	Commissioner Schwinn
	conversation on where we are going from here	Committee Members
3:55 p.m.	Moving Forward: Questions, Final Reminders, Adjourn	Emma McCallie
	Members will:	
	 Review additional pre-work and materials 	
	Submit questions, needs, or requested items	
	 Next Full Quarterly Meeting: October 22, 2021 2-4pm CT 	
4:00 p.m.	Adjourn	Committee Members

Please note dates for future quarterly meetings:

- October 22, 2021 2-4pm CT
- February 18, 2022 2-4pm CT

Times may shift earlier in the day to accommodate for Friday schedules and travel.

Discussion Questions: TCAP Statewide Data

Before moving into discussion questions, each member should offer their field update as it relates to district work or support, connections to strategic priorities, or industry landscape.

- How do reflections on the state's past progress inform our approach and work?
 - What lessons were learned from the Race to the Top era regarding historic funding, public accountability, and academic acceleration?
- What investments will be critical for districts to make following the statewide data trends and release?
- How should districts be thinking about planning to address both urgent, immediate needs alongside future implications?
- Despite shifting national conversations and priorities, how can we support states and districts' commitment to data-driven and outcomes-oriented progress?



ESSER Plans – At a Glance

Submitted District Plans:

- ESSER 3.0 Funding Application 34
- ESSER Needs Assessment 37
- Health & Safety Plan 37
- ESSER Community Engagement 42

Initial Trends and Spending Highlights:

- Construction and facilities projects
- Class size reductions (hiring more teachers, new space)
- Plans to hire counselors, nurses, specialists
- Updates to technology, IT services, etc.

Common Family & Community Engagement Practices:

- Surveys to families and guardians
- Parent meetings and town halls

Discussion Questions: ESSER Plan Overview

- What strategies and supports should districts continue to prioritize for family and community engagement beyond the ESSER planning period?
- What trends and repetitive conversations are you witnessing from the field?
- How can the broader education community and ecosystem reinforce critical investments and trajectory? How have you (or your organization) worked to usher strategic spending for federal spending?
- What are the barriers, if any, to fiscal responsibility and management?
- What gaps or blind spots are you concerned districts are not spotting at present?
- What data and information will be helpful for you to have in front of you for next meeting?

