

Environments INFANT/TODDLER AND PRESCHOOL

Early Learning Division







- Promotes exploration
- Promotes independence
- Considers developmental needs
- Sparks students' interest
- Intentional
- Promote a positive climate
- Environments are dynamic
- SBE Rule 0520-12-01 STANDARDS FOR SCHOOL ADMINISTERED CHILD CARE PROGRAMS









Student/Adult Furniture



Adult Furniture











Materials to Spark Student Interest/Exploration



Materials for Sensory



Quantity of Materials

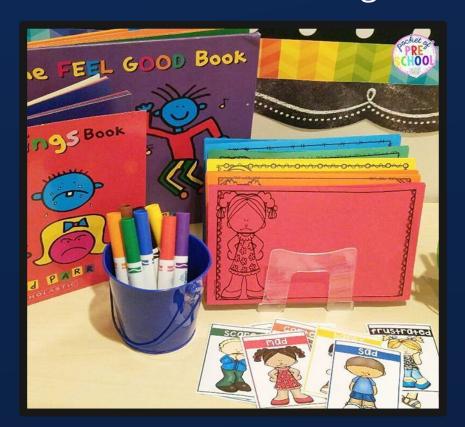






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Materials for Writing/Art











Books/Privacy/Independence

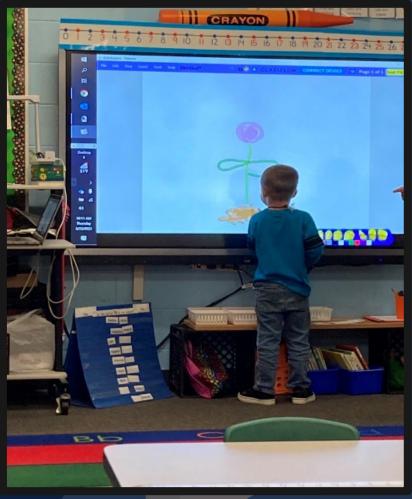




Sensory/Blocks/Writing

Centers







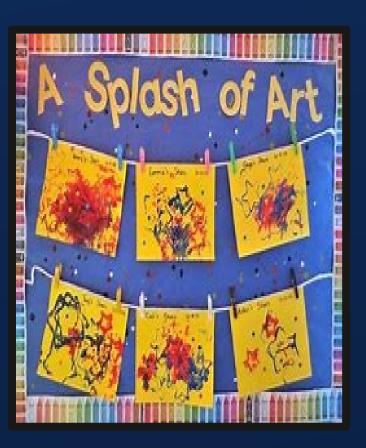


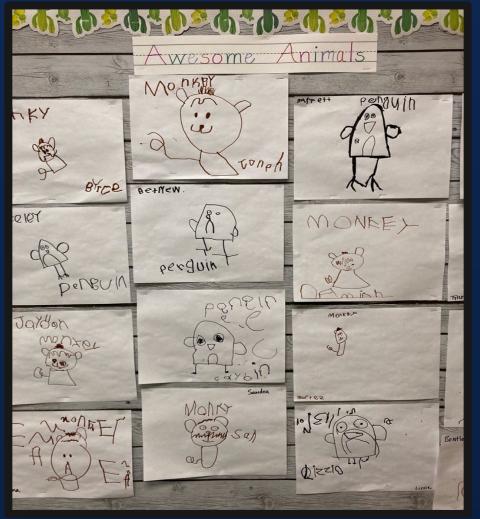






Environments Students Artwork/Writing



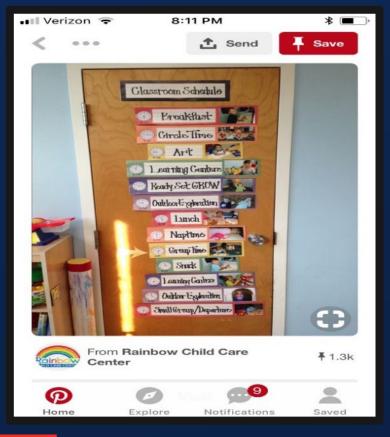








Classroom Expectations





Student Involvement

Educational Displays





Equipment

- Be developmentally appropriate
- Accessible to children in care more than 3 hours
- Be sufficient in amount and variety
- Children have at least 3 different types of play
- Shall be placed to avoid injury
- Resilient surfacing
- Playground maintained



Indoors

- 30 square feet of usable indoor space for each child
- For Example: 30 feet in length and 20 feet in width: 30X20= 600 sq ft
- 600/30 (sq ft per child)= 20 Children in the room

Outside

- 50 square feet per child for outside play
- For example: 33 feet in length and 31 feet in width: 33X31=1023 sq ft
- 1023/50= 20 children at once in the outside area
- Outside area MUST be fenced in with a fence 4 feet or higher in height





Usabl	le Space:
(Included in	in calculations)

Non-Usable Space: (Not included calculation)

- Bookshelves used in centers or reading nooks
- Children's tables (centers, sand and water, etc.)
- Shelving used to house toys, blocks, manipulatives, etc.
- Other items that are used to enhance a child's learning space

- Teacher's desk
- Teacher's file cabinet
- Cubbies
- Cot or mat racks
- Diapering tables
- Cribs
- Restrooms



Thank You!

