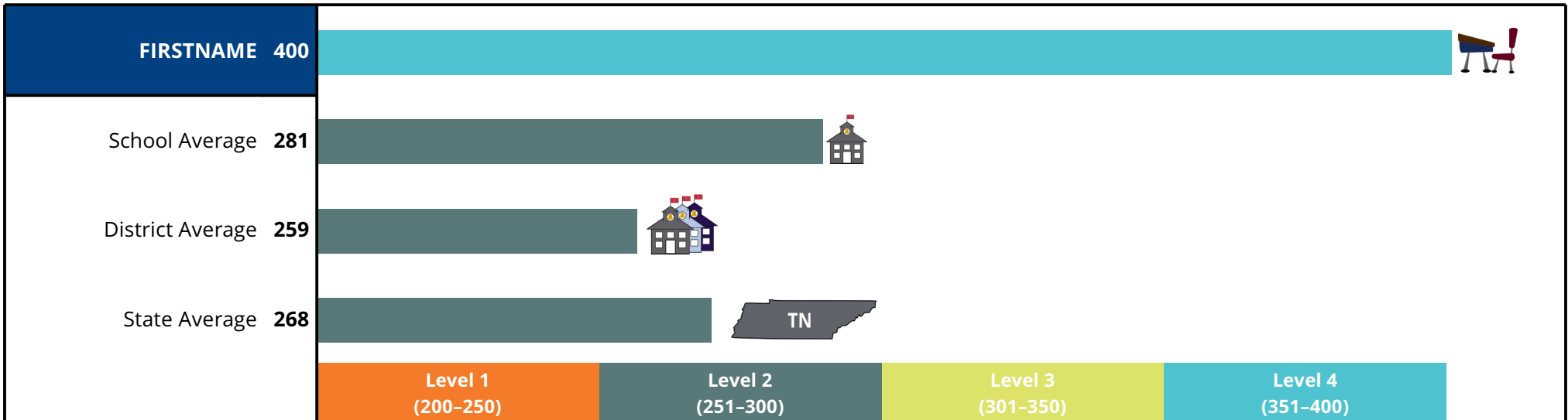


Grade 9  
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME  
Test Date: 2015-2016

CITY HIGH SCHOOL  
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
<b>INTEGRATED MATH III</b>	<b>LEVEL 4</b>	<b>400</b>



**FIRSTNAME scores within the Level 4 range on the Integrated Math III End of Course (EOC) exam. This student is on track for postsecondary and career readiness.**

Generally, students who score at this level demonstrate they have an extensive understanding of the mathematical concepts and analytical skills expected of high school students.

<b>Level 4</b>	<b>Mastered</b>	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the Integrated Math III EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 3</b>	<b>On track</b>	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the Integrated Math III EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 2</b>	<b>Approaching</b>	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Integrated Math III EOC knowledge and skills as defined by the Tennessee academic standards.
<b>Level 1</b>	<b>Below</b>	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the Integrated Math III EOC knowledge and skills as defined by the Tennessee academic standards.

**Performance Level Comparison**

Percent of students scoring at each level

	School	District	State
<b>Level 4</b>	6%	10%	9%
<b>Level 3</b>	24%	32%	27%
<b>Level 2</b>	45%	40%	44%
<b>Level 1</b>	24%	18%	20%

The **Sub-score Expectations** indicate how a student performed in each **Sub-score Category** compared to other students in Tennessee. Sub-scores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the overall **Performance Level**, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

## INTEGRATED MATH III

Sub-score Category	Students meet expectations by ...	Sub-score Expectations	Points Possible	Student Points Earned
<b>Structure and Operations</b>	solving problems using mathematical expressions and identifying the zeros of polynomials.	Exceeds ↑	0-99	99
<b>Equalities and Inequalities</b>	writing and solving equations and inequalities that include one or two variables.	Exceeds ↑	0-99	99
<b>Functions</b>	analyzing and using functions.	Exceeds ↑	0-99	99
<b>Geometry and Interpreting Data</b>	understanding congruence, creating geometric figures, and proving geometric theorems.	Exceeds ↑	0-99	99
<b>FIRSTNAME'S Total INTEGRATED MATH III EOC Raw Score = 99/99</b>			<b>0-99</b>	<b>99</b>

### LEGEND

↓ **Below Expectations:** scored less than students who met overall grade level expectations

↔ **Meets Expectations:** scored as well as students who met overall grade level expectations

↑ **Exceeds Expectations:** scored better than students who met overall grade level expectations

STRENGTHS	AREAS FOR IMPROVEMENT	NEXT STEPS
<p><b>FIRSTNAME may have a strong understanding in these areas:</b></p> <ul style="list-style-type: none"> <li>• Interpreting and writing expressions</li> <li>• Identifying zeros of polynomial expressions</li> <li>• Graphing polynomial expressions</li> <li>• Writing and graphing equalities and inequalities</li> <li>• Solving and graphing systems of equations</li> </ul>	<p><b>FIRSTNAME may need to improve skills in these areas:</b></p> <ul style="list-style-type: none"> <li>• FIRSTNAME has met expectations in all sub-score categories.</li> </ul>	<p><b>Consider the following to increase FIRSTNAME's performance:</b></p> <ul style="list-style-type: none"> <li>• Continue solving complex problems using multiple methods</li> <li>• Continue explaining work using math vocabulary</li> </ul>

The **Family Report Guide** at [www.TNReady.gov](http://www.TNReady.gov) provides more detailed information to help you interpret this report. If you have further questions, please contact FIRSTNAME's teacher or principal in City Schools District at (800) 123-4567.