TNReady Grade 3 Writing Rubric

Score	Focus, Organization, and Development	Language and Conventions
4	The response: • fully addresses the prompt. • is a cohesive paragraph and includes a clear introduction and conclusion. • includes relevant and sufficient supporting details or evidence from the passage. • utilizes a consistent mode of writing.	The response: • illustrates consistent command of language.[1] • utilizes a variety of appropriate linking words and phrases. • demonstrates consistent command of grade-level conventions of standard written English. • contains few, if any, errors in grammar, spelling, capitalization, and/or punctuation.
3	The response: • generally addresses the prompt. • is a paragraph and includes an adequate introduction and conclusion. • includes adequate supporting details or evidence from the passage. • utilizes a mostly consistent mode of writing.	The response: • illustrates adequate command of language.[1] • utilizes appropriate linking words and phrases. • generally demonstrates adequate command of grade-level conventions of standard written English. • contains errors in grammar, spelling, capitalization, and/or punctuation, but they do not interfere with understanding.
2	The response: • partially addresses the prompt. • lacks the cohesion of a paragraph and may contain a limited, weak introduction and/or conclusion. • includes some supporting details or evidence from the passage. • may attempt to utilize a mode of writing.	The response: • illustrates inconsistent command of language.[1] • utilizes basic and/or repetitive linking words and phrases. • demonstrates inconsistent command of grade-level conventions of standard written English. • contains some errors in grammar spelling, capitalization, and/or punctuation, and they may interfere with understanding.
1	The response: • attempts to address the prompt, but ideas are unclear. • consists mostly of disjointed sentences and/or phrases. • lacks supporting details or evidence from the passage. • is too limited to discern a mode of writing.	The response: • illustrates little, if any, use of appropriate language.[1] • utilizes few, if any, linking words and phrases. • demonstrates little, if any, use of grade-level conventions of standard written English. • contains numerous errors in grammar spelling, capitalization, and/or punctuation that impede understanding.

[1] Language refers to the use of grade appropriate words and phrases.

NOTE: Due to the limited amount of writing required by grade 3 writing prompts (one paragraph), we have combined the previous four scoring criteria into two sections: "Development" has been combined with "Focus and Organization," while "Language" has been combined with "Conventions." Each of the two categories is scored on a four-point scale for a scoring structure of 4 points x 2 categories = 8 points.