Our State is Showing Historic Success

- We have **incredible economic strength**
  - Record low unemployment rate
  - #1 in small business job growth
Our State is Showing Historic Success

- And we believe education is the reason why
  - Record high graduation rate
  - Record high ACT composite
  - Nationally recognized strength in career and technical education and aligned pathways to workforce
  - First in the nation to remove financial barriers with Tennessee Promise
  - Community college freshmen requiring remediation is down by 14.4 percentage points since 2011
  - More students going onto college – and being successful when they get there
Tennessee’s Progress Literally Stands Out

Average Test Score Growth Rates (Math and Reading Averaged), US Public School Districts, 2009–2015
We are Simply Outpacing Other States

#1 Tennessee 21.47
#2 Indiana 16.06
#3 Nebraska 12.41
#4 Arizona 11.88
#5 Utah 10.90
#6 Iowa 8.80
#7 Mississippi 8.79
#8 Oregon 8.36
#9 Oklahoma 6.64
#10 Louisiana 5.66

Since 2011, Tennessee continues to lead the nation as the fastest improving state for student achievement, showing that our approach is working.
We’ve Made Progress Toward Our Goals

**Goal 1**
Tennessee will rank in the top half of states on NAEP by 2019

*In 2015, we moved into the top 25 on three exams – an incredible jump from just a few years ago, when we were in the bottom 10.*

**Goal 2**
75 percent of third graders will be proficient in reading by 2025

*We have a range of work underway through the Read to be Ready campaign and our aligned initiatives to strengthen early literacy.*

**Goal 3**
The average ACT composite in Tennessee will be 21 by 2020

*Our class of 2016 has already increased the average to 20.1, with more students taking the exam.*

**Goal 4**
Most class of 2020 graduates will earn a postsecondary certificate, diploma, or degree

*We’ve been nationally recognized for our work to increase access to college and strengthen career & technical education.*
Our Policy Foundation Makes This Possible

Determine **measures of success**

Set high expectations

Hold **all of us** responsible for students’ outcomes

We must reinforce and build on this foundation to continue our momentum
Standards

- New English and math standards are being implemented this year (2017-18)
- New science standards are being implemented next year (2018-19)
- New social studies standards are being implemented in 2019-20

Assessment

- In the fall, 266 high schools across 97 districts successfully completed TNReady fall block end-of-course testing completely online
- The Assessment Task Force has reconvened to make recommendations for further improvement

Accountability

- The state’s new accountability plan under the Every Student Succeeds Act (ESSA) is being implemented this year
2018 Focus: We Believe Every Child Deserves

1. To be reading on grade level by the end of third grade

2. To have an effective teacher – supported by an effective principal – every year

3. To be set up for success on a path to a career
Early reading: Then & Now

2015
- No comprehensive focus or approach to teaching literacy
- Limited statewide data in early grades
- Old, outdated/poorly aligned teacher preparation standards in literacy
- No statewide summer options for kids who were behind in reading

2018
- Comprehensive, statewide definition and approach (TLiT) to literacy aligned to standards and assessment
- Kindergarten Entry Inventory (KEI), PreK/K student growth portfolio, 2nd grade standards-based assessment
- New literacy standards for teacher prep
- Thousands of students are being served and are improving in summer camps across the state
To be Reading on Grade Level by the End of Third Grade

- In addition to what is already underway, the department is focusing in 2018 on:

1. Providing **quality instructional resources**; ensure educators understand and have rich, diverse, high-quality text and materials

2. Supporting **stronger instruction** and professional development for educators to improve how we teach reading

3. Refining and expanding **summer reading camps**
Effective Teachers/Principals: Then & Now

2015
- Limited assessment data for instructional improvement
- Teacher prep held accountable in seven year program review cycles
- No Governor’s Academy for School Leadership (GASL)
- No transformational leadership network

2018
- Detailed assessment reports
- Annual teacher prep report card and yearly outcome measures for annual program reviews/accountability
- Two cohorts of GASL graduates
- Nine transformational leadership programs
To Have an Effective Teacher – Supported by an Effective Principal – Every Year

- In addition to what is already underway, the department is focusing in 2018 on:
  1. Equipping educator preparation providers to use data about their graduates to **improve their programs**
  2. Strengthening leader preparation to **increase expectations and outcomes for school leaders**
  3. Recruiting and retaining effective **principals** in Priority schools and supporting principals in rural schools
<table>
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<th>Year</th>
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| 2015 | - Less that 26,000 students concentrate in CTE  
|      | - Only 26% of students concentrate in a CTE program leading directly to a high-demand occupation in their region  
|      | - Beginning of alignment of CTE programs to high growth industries  
|      |   - 62 advanced manufacturing programs  
|      | - No district/school level incentive for earning EPSOs/industry credentials  |
| 2018 | - Almost 37,000 students concentrate in CTE; a 40% increase  
|      | - 76% of students concentrate in a CTE programs directly aligned to regional labor market needs  
|      | - CTE programs aligned to TN’s highest growth industries are increasing # of students enrolled at record rates  
|      |   - 180 advanced manufacturing programs; a 300% increase  
|      | - Accountability for college/career readiness using EPSOs/industry credentials  |
To Be Set Up for Success on a Path to a Career

- In addition to what is already underway, the department is focusing in 2018 on:
  1. Providing *increased access* to high-quality *early postsecondary courses* and *industry-aligned certifications*
  2. Providing and supporting districts and schools in using post-high school data to *inform improvements*
  3. Implementing *new recommendations* from CTE transition advisory council
What We are Doing is Working – and Other States Are Following Our Lead

Here’s why people are talking about Tennessee, a ‘bright green rectangle’ on a new U.S. map of student growth

—Chalkbeat

Tennessee Nails Student Growth

A recent research paper used standardized test scores from roughly 45 million students to show where students were making the greatest academic gains.

—U.S. News and World Report

Tennessee's education chief receives praise in Washington, D.C.

Tennessee, Georgia rank among top 12 states for state teacher quality policies, report says

—Chattanooga Times Free Press

In the best cases, a handful of states, like Delaware and Tennessee, are successfully developing pathways to in-demand careers.

—Georgetown University researchers

Tennessee Promise students more likely to succeed in college, less likely to drop out, new data shows

—Tennessean
Tennessee’s state education leaders have launched a plan that positions the state’s schools for a historic opportunity. The Volunteer State — more than any other state so far — is taking important steps to reframe accountability from a system of sanctions and compliance to one of aligned supports and authentic outcomes. Other states should take note as they devise their own accountability plans.

—Doug Mesecar, adjunct scholar at the Lexington Institute, former senior official at the U.S. Department of Education and in Congress