



Department of
Education

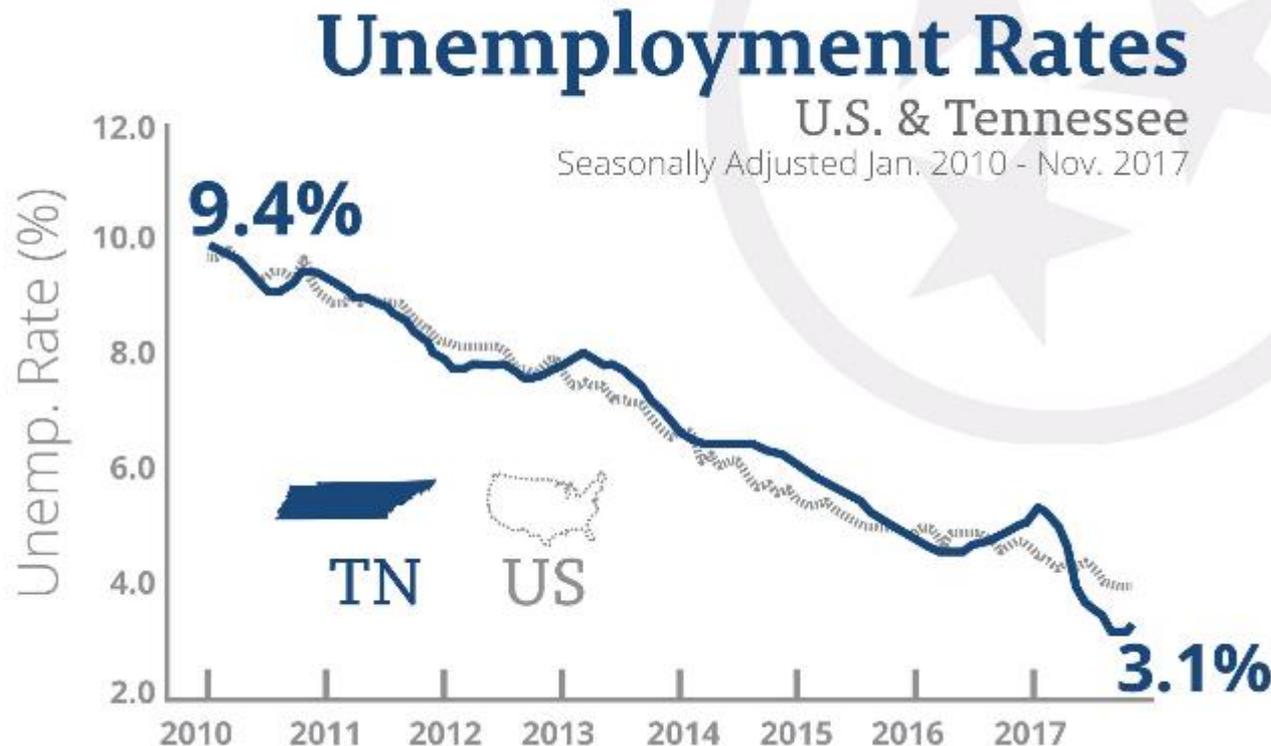
What is your role in Tennessee Succeeds?

Nashville Chamber Report Card
Committee

Dr. Candice McQueen
Commissioner of Education

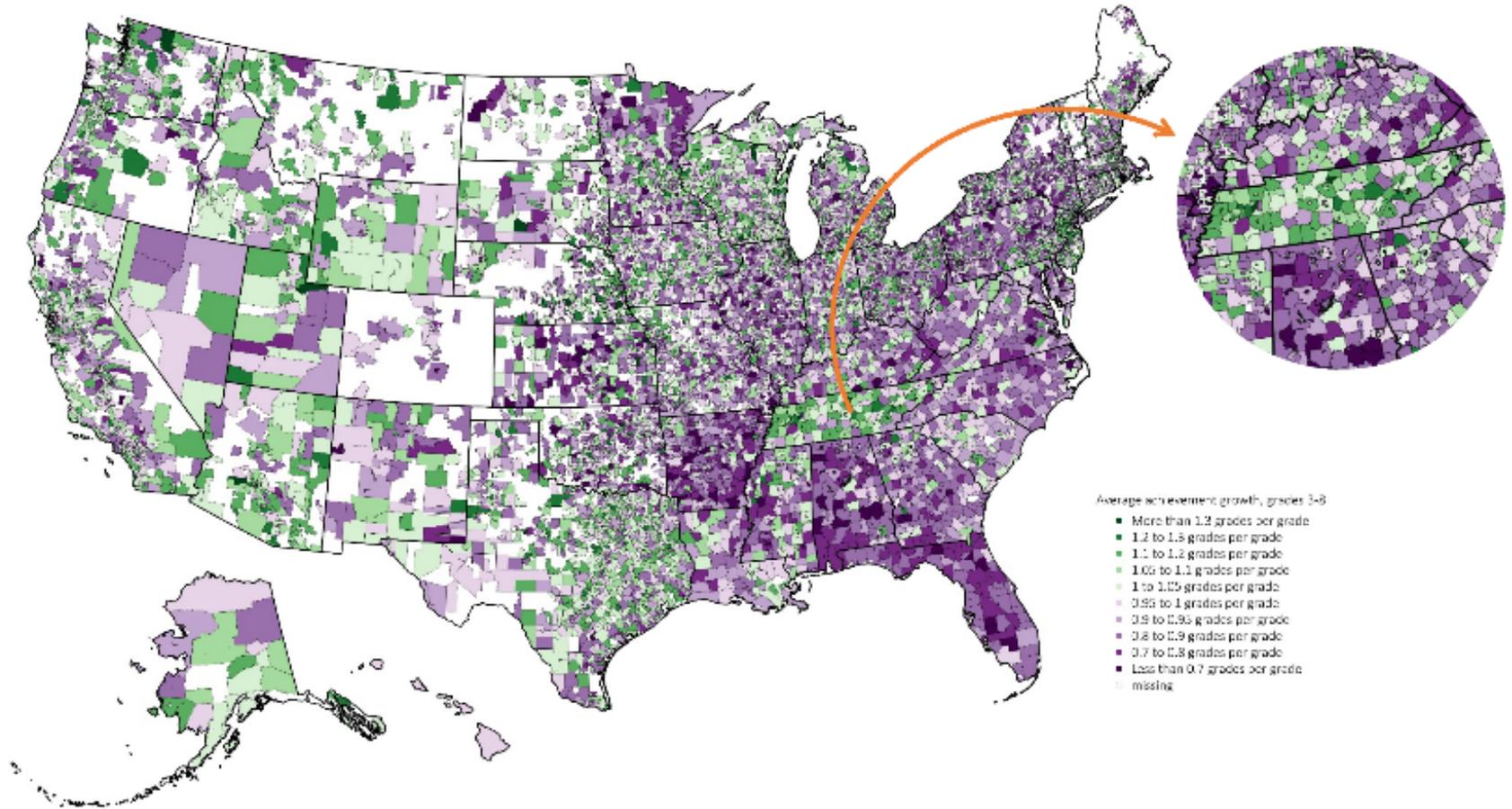
Our State is Showing Historic Success

- We have **incredible economic strength**
 - Record low unemployment rate
 - #1 in small business job growth



Tennessee's Progress Literally Stands Out

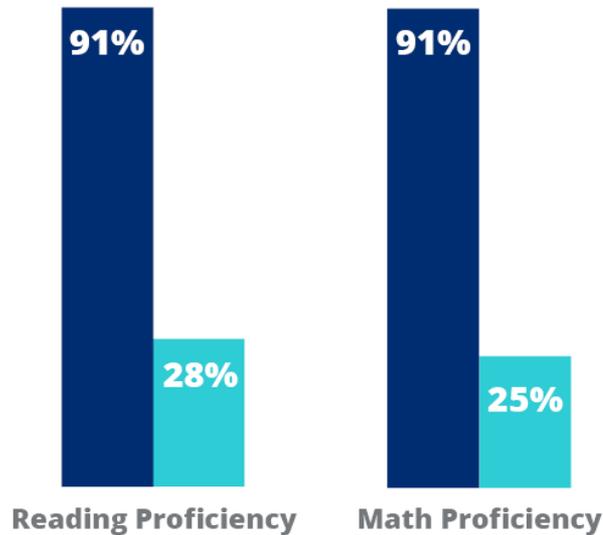
Average Test Score Growth Rates (Math and Reading Averaged), US Public School Districts, 2009-2015



We've Closed the Gap Between NAEP & TNReady

2007

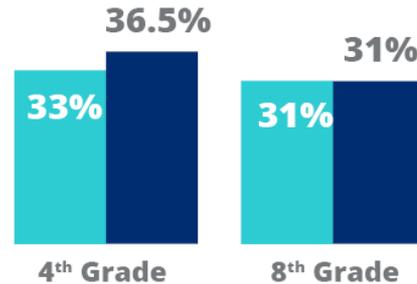
Grades 3-8 Achievement On TCAP vs. NAEP



TCAP NAEP

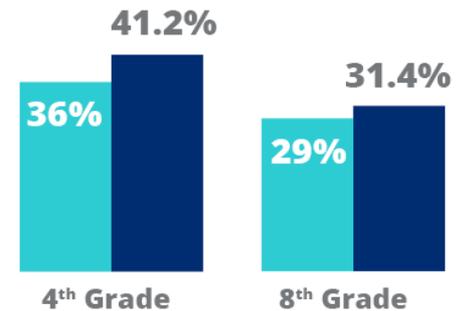
2017

Reading Proficiency Results



2017 NAEP 2017 TNReady

Math Proficiency Results



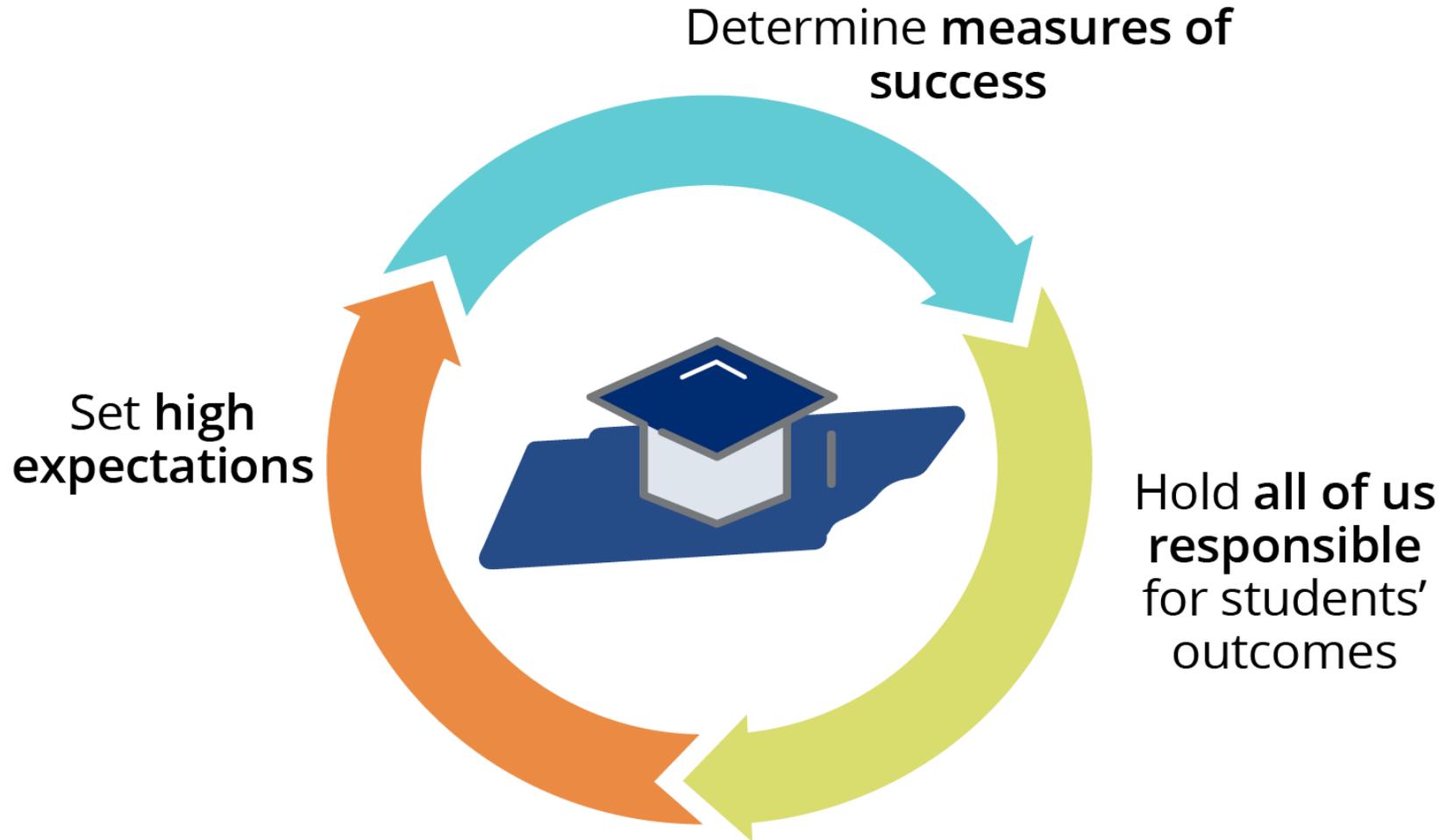
We've Continued to Earn National Recognition

Many States with Low Grades in 2009 Make Dramatic Improvements by 2017 (Table 2)

In total, four of five states with F grades in 2009 achieved a C+ or higher in 2017, and nine of 24 states with D- to D+ grades in 2009 received A grades in 2017. Minnesota, Iowa, and Missouri made the least amount of progress between 2009 and 2017—with the rigor of Missouri's standards actually declining.

IMPROVEMENT RANK	STATE	STATE GRADES BY YEAR			CHANGE IN DIFFERENCE BETWEEN STATE AND NAEP (2009 - 2017)
		2009	2015	2017	
1	Tennessee	F	B-	A	60.81
2	Georgia	F	B+	B+	48.95
3	Illinois	D-	A	A	48.49
4	Kansas	D	A	A	47.84
5	Maryland	D	A	A	45.73
6	Arkansas	D+	A	A	43.04
7	Florida	C-	A	A	42.25
8	Idaho	D-	B+	B+	41.01
9	Wisconsin	D	B+	A	40.29
10	Michigan	D-	B	B+	40.02

Our Policy Foundation Makes This Possible



We must reinforce and build on this foundation to continue our momentum

Tennessee Succeeds

 Standards, Assessment, and Accountability

 Early Foundations and Literacy

 High School and Bridge to Postsecondary

 All Means All

 Educator Support

 District Empowerment

 School Improvement

Our Goals



Goal 1



Goal 2



Goal 3



Goal 4

We've Made Progress Toward Our Goals

Goal 1

Tennessee will rank in the top half of states on NAEP by 2019

We've moved into the top half in both grade 4 and grade 8 science, and all other rankings are solidly in the 30s — up from a decade ago, when we were consistently a bottom 10 state.

Goal 2

75 percent of third graders will be proficient in reading by 2025

We have a range of work underway through the Read to be Ready campaign and our aligned initiatives to strengthen early literacy.

Goal 3

The average ACT composite in Tennessee will be 21 by 2020

Our class of 2017 has already increased the average to 20.1, with more students taking the exam.

Goal 4

Most of the class of 2020 graduates will earn a postsecondary certificate, diploma, or degree

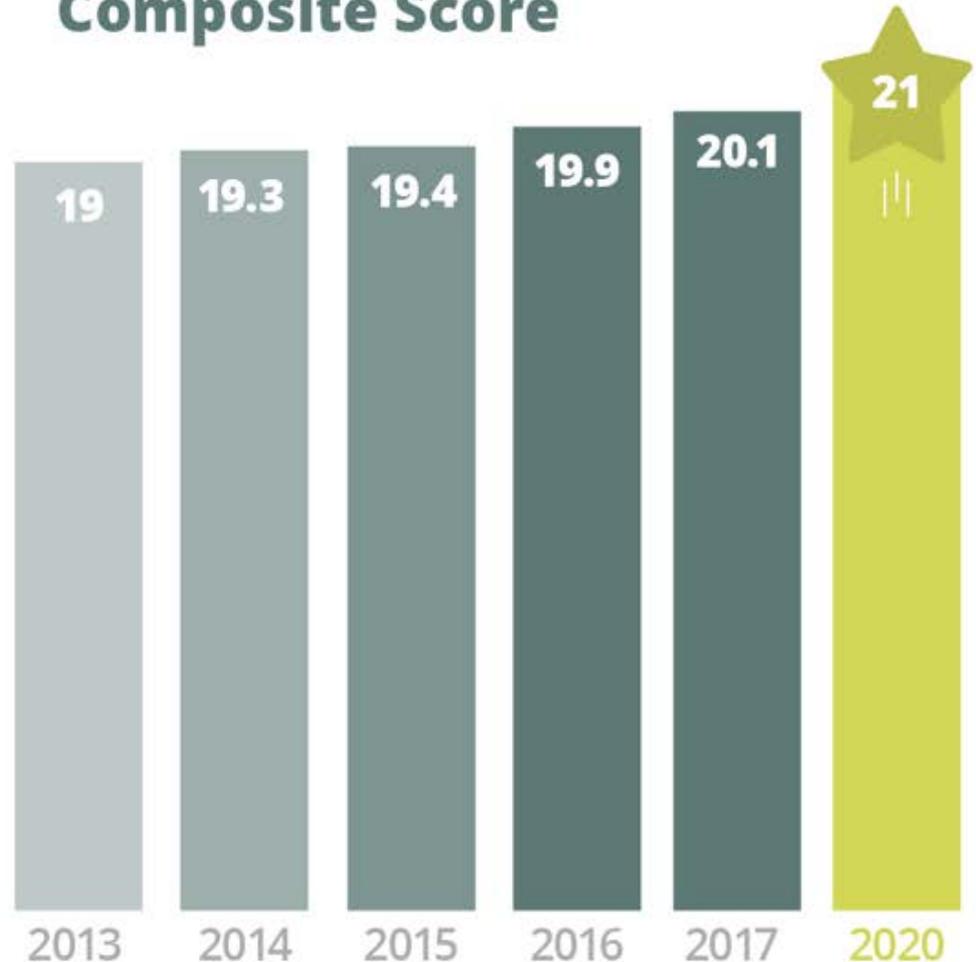
We've been nationally recognized for our work to increase access to postsecondary and strengthen career & technical education.



Goal 3

The Average
ACT Composite
Score in
Tennessee Will
Be 21 by 2020

Average ACT Composite Score

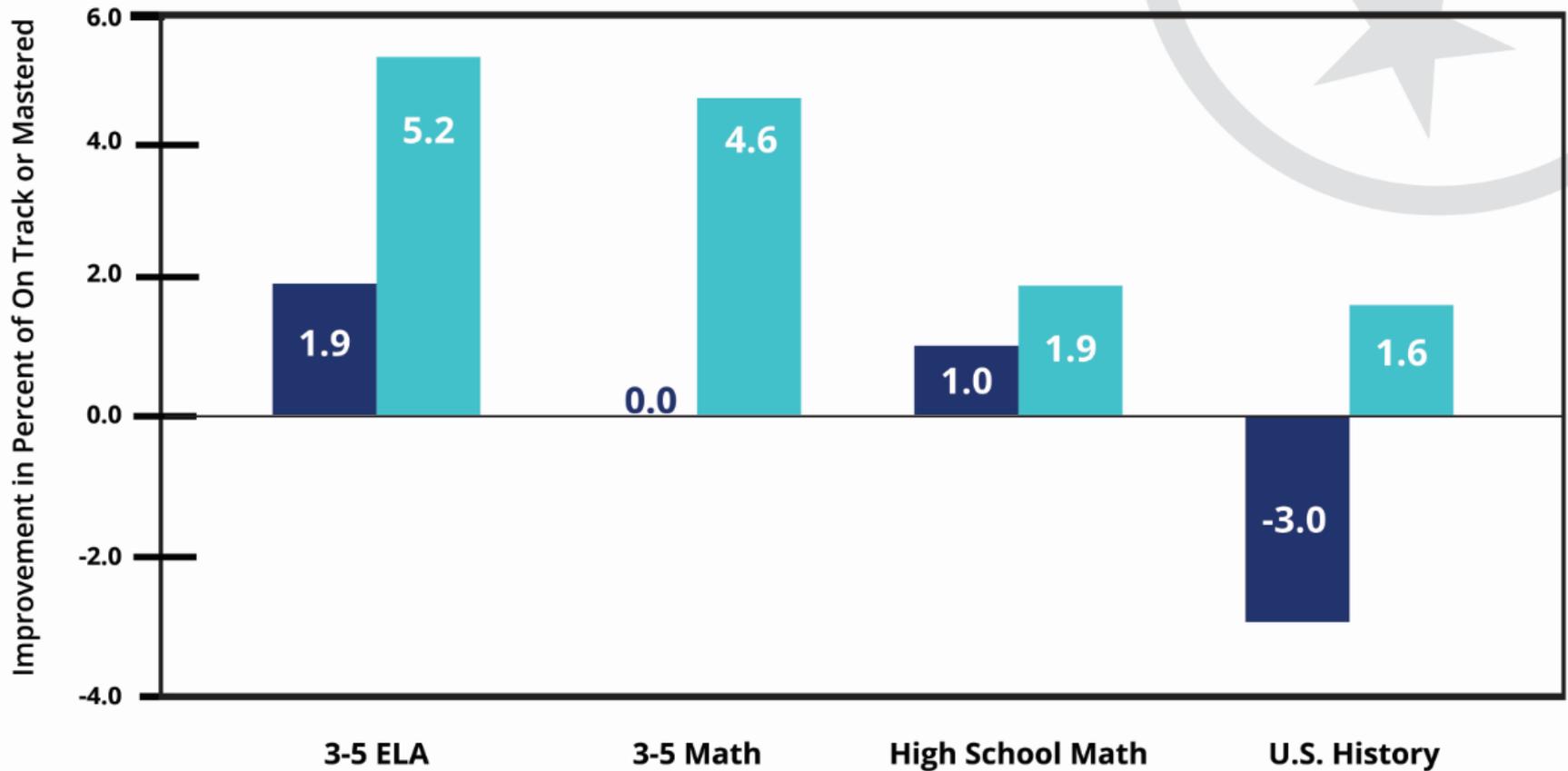


Overall, 2018 TNReady Scores Show Mixed Results, Encouraging Areas of Progress

- TNReady results vary statewide, but there are encouraging trends – including **strong growth in English language arts for elementary grades and increases in high school math.**
- Students in **historically disadvantaged student groups also showed notable progress.** Gaps between student groups narrowed in multiple areas, and students in Priority schools – including the Achievement School District – grew faster than their non-Priority school peers nearly across the board.

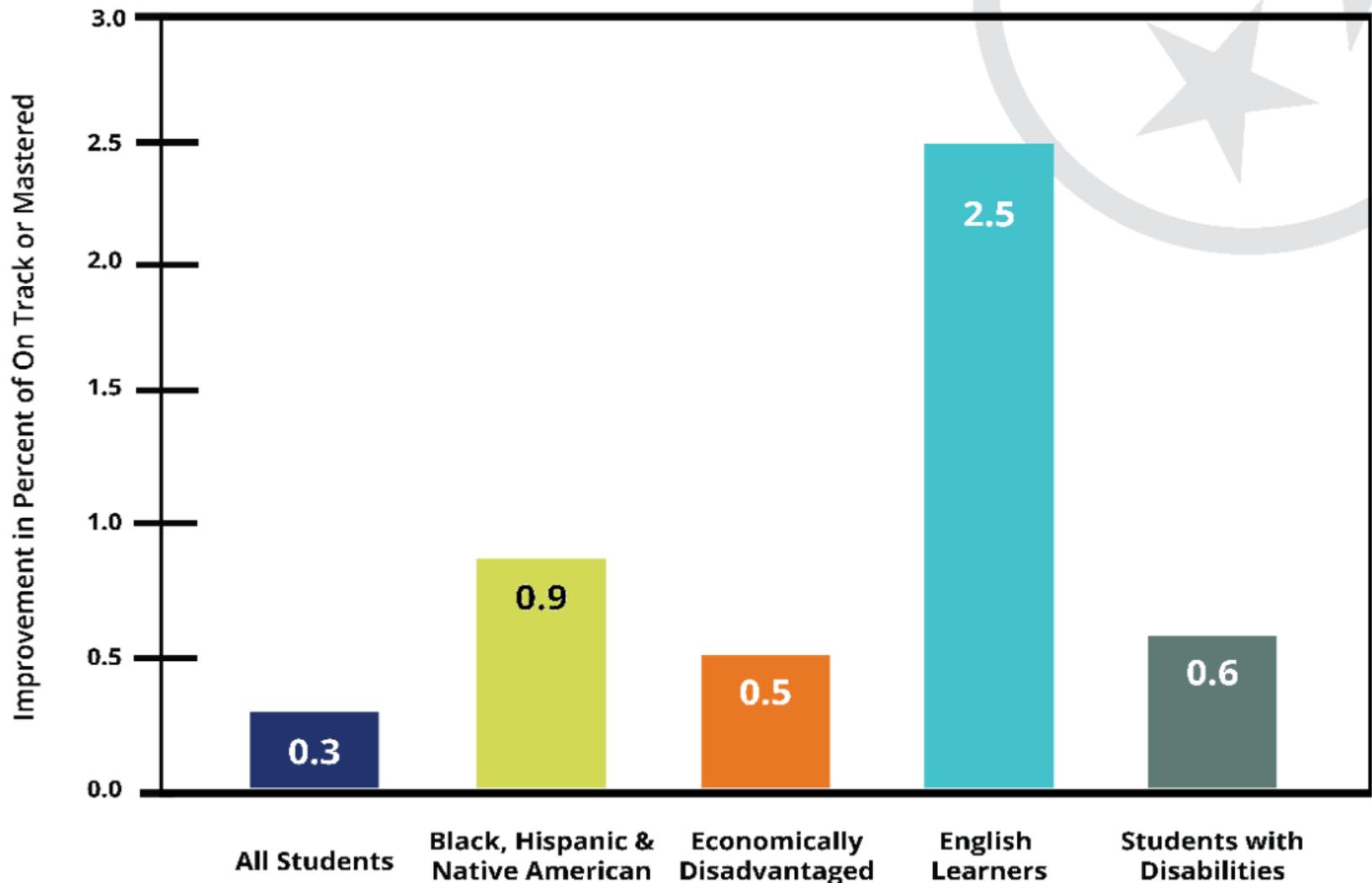
Improvement of former English Learner students

Students who have exited EL services often outgrew all students



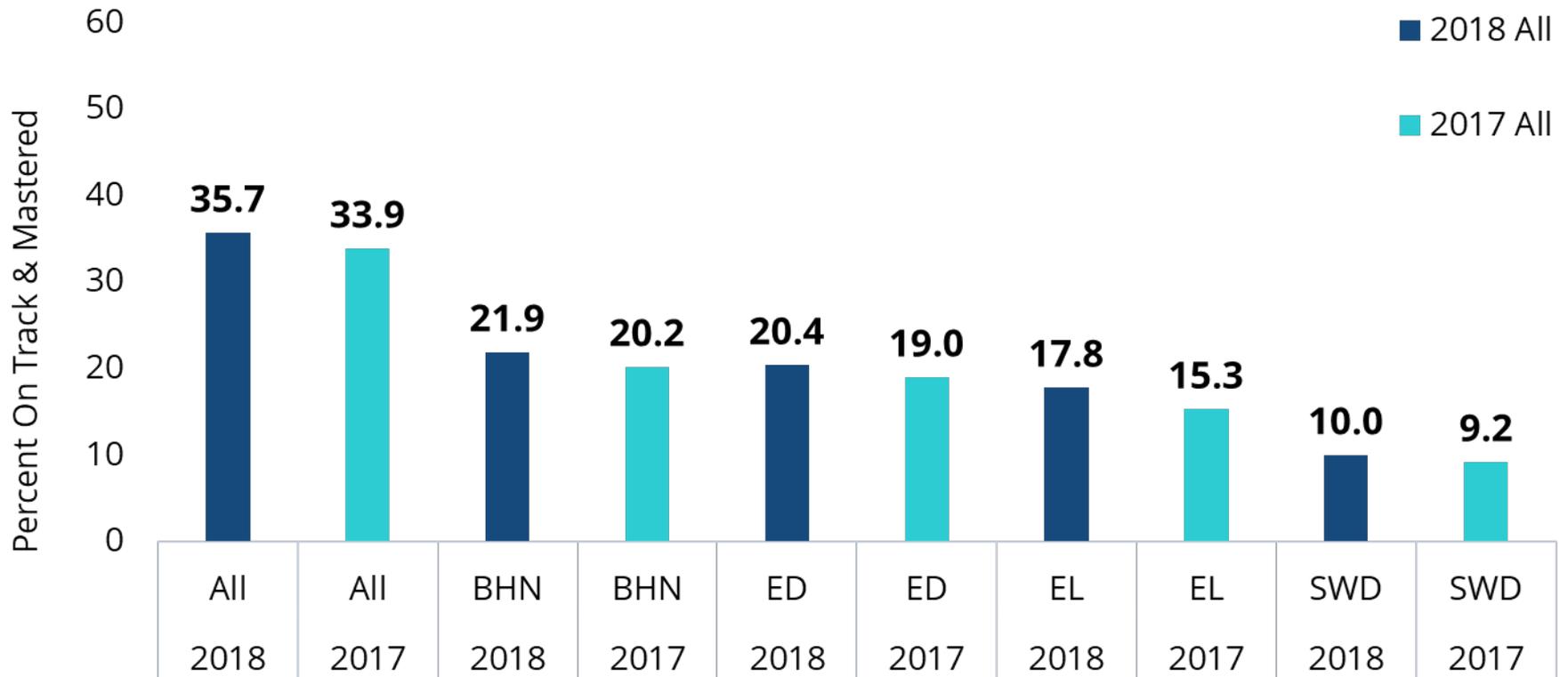
Student groups outpace peers across-the-board in English

Work must continue to narrow and close achievement gaps

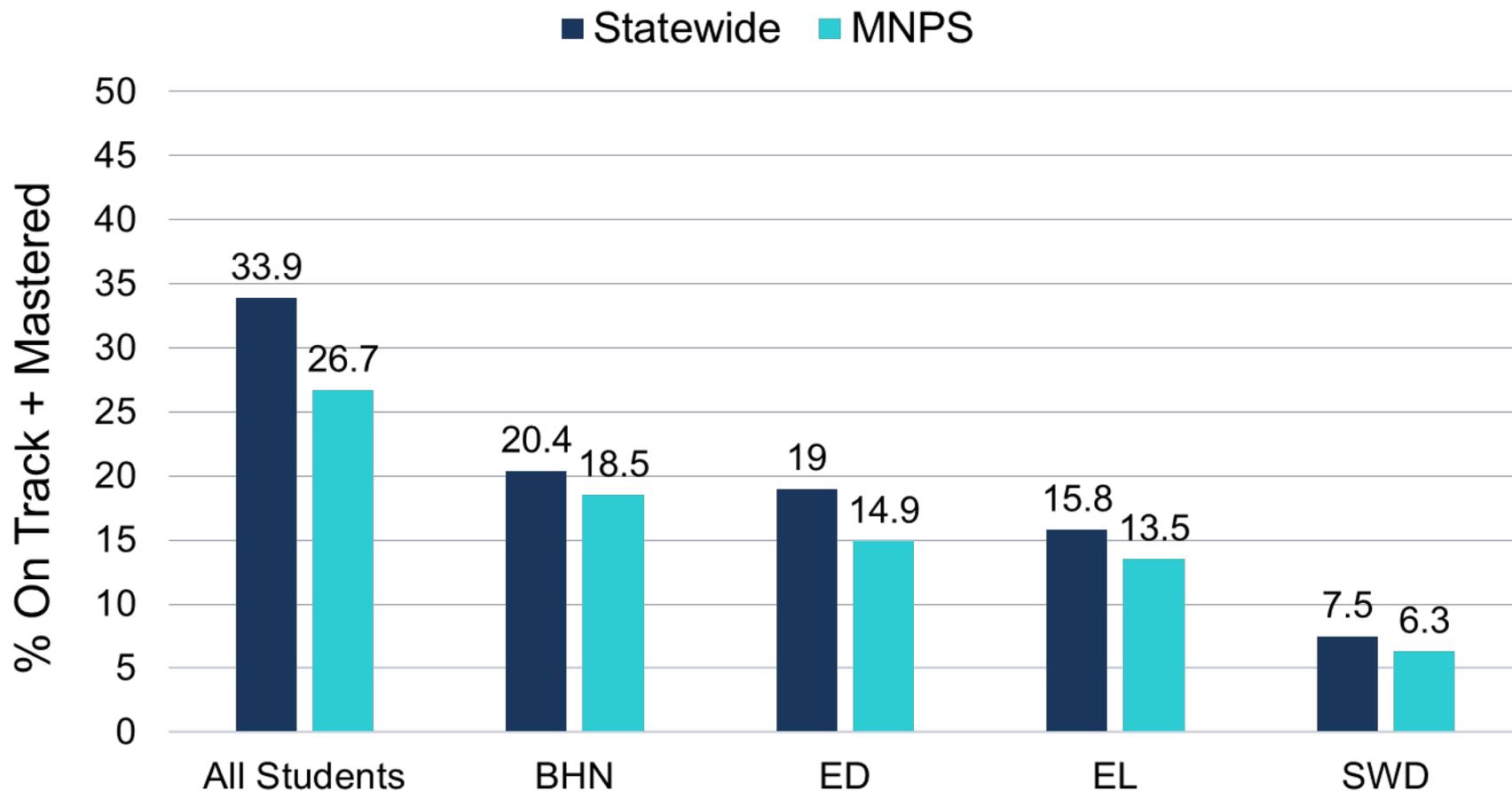


2018 TNReady Results

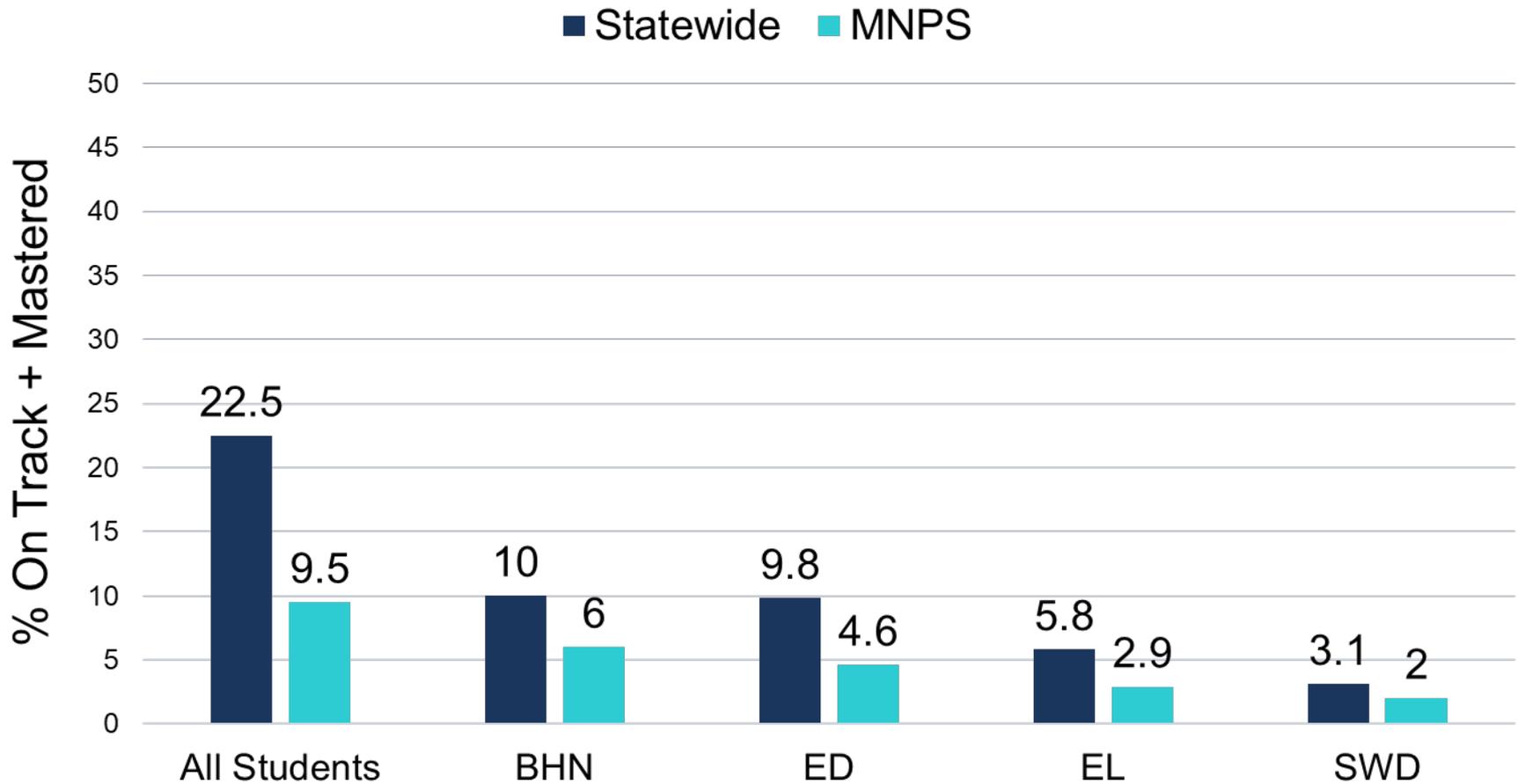
Grades 3 to 5 ELA TNReady



Grades 3-8 ELA 2018



High School Math 2018



Yearly Growth Expectation in TN

- Student Achievement: TNReady
 - Did these students reach the targeted proficiency level or performance level by the end of the school year?
- Student Growth/Progress: TVAAS
 - Based on where they started and ended the school year, did students grow **at the same rate**, in comparison to **other students who took the same assessment, the same year** in Tennessee?



Yearly Growth Expectation in TN

- We want students to maintain their same relative position to their peers based on where they started and ended the school year.
- TVAAS tells us how much growth students made across the state-, district-, and school-level.



School and District TVAAS Results

- 2018 TVAAS scores show that the majority of our 147 districts met or exceeded growth expectations.
 - 59 districts have an overall TVAAS composite of Level 5
 - 71 districts have an overall TVAAS composite of Level 4 or 5
 - 88 districts have an overall TVAAS composite of Level 3, 4, or 5
- MNPS earned a 1 overall TVAAS composite
 - 2 for literacy
 - 1 for numeracy
 - 1 for literacy & numeracy

School and District TVAAS Results

- We also saw incredible growth at most of our schools:
 - 574 schools have an overall TVAAS composite of Level 5
 - 738 schools have an overall TVAAS composite of Level 4 or 5
 - 1,058 schools have an overall TVAAS composite of Level 3, 4, or 5
- **65 schools across 36 districts have a Level 5 for each subject-area TVAAS composite**

MNPS School-level TVAAS Results

- 82 schools (52.3%) of MNPS's 154 earned a Level 5, Level 4, or Level 3
 - **42 schools (27.3%) earned a Level 5**
 - **62 schools (40.3%) earned a Level 1**
- 102 (65%) schools earned Level 5, Level 4, or Level 3 for TVAAS Literacy Composite
- 76 schools (49%) earned Level 5, Level 4, or Level 3 for TVAAS Numeracy Composite

The logo consists of a red square containing the letters 'TN' in white, serif font. Below the red square is a thin dark blue horizontal bar. A small registered trademark symbol (®) is located at the bottom right corner of the blue bar.

TN

**New Dashboard:
What to Expect in
2018-19**

Tennessee's ESSA plan reflects four key guiding principles and our theory of action.

- **All schools should have opportunity to achieve a high score.**
 - Poverty is not destiny.
- **All means all.**
 - Each indicator should be reported for historically underserved student groups.
- **All growth should be rewarded.**
 - Schools with low achievement but high growth will be recognized.
 - Incremental growth will be recognized.
- **Reporting should be transparent.**
 - Public should be able to access and review multiple indicators.

We will report school/district data and ratings on six key performance indicators.

- Academic Achievement
 - Student Academic Growth
 - Chronically out of School
 - English Language Proficiency
 - Ready Graduate (HS only)
 - Graduation Rate (HS only)
- Schools are evaluated on how well they serve all of their students in each of these indicator areas AND how well they serve historically underserved student groups.

Based on legislative action, we modified our plan.

- Schools will not receive a summative A-F rating during 2018-19, as required by the new state law.
- Schools will still receive ratings for each indicator described in the state's ESSA plan.
- School and district performance data will be reported publicly on an online dashboard (report card), including Reward schools.

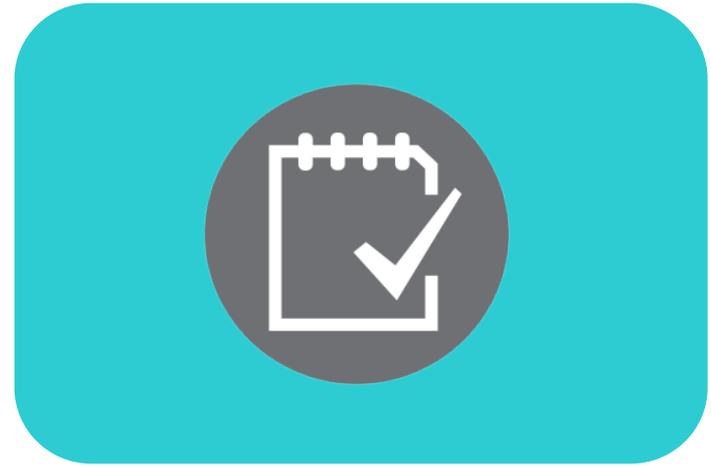
Most indicators consider the better score between absolute performance and performance improvement.

- **Absolute performance is:**
 - the percent of students that meet or exceed the standard (e.g., proficiency for achievement)
- **Performance Improvement is:**
 - the school's improvement relative to its target

How do we reflect this system for parents and stakeholders in an online dashboard?



Provides a tool for parents and community members to understand school performance and advocate for their children



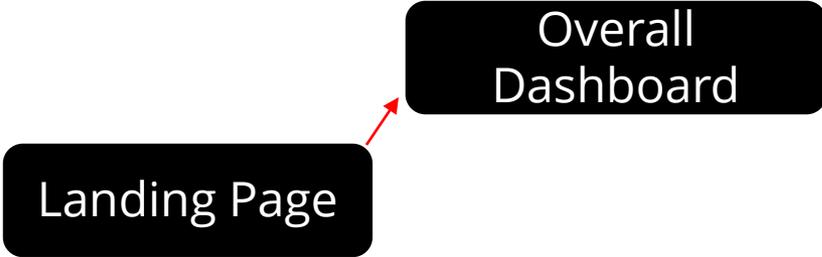
Fulfills state and federal requirements around annual reporting on school and district performance

The design of the dashboard should reflect how people are going to use it.

- Based on research, users are quickly overwhelmed with information.
- Users spend little time on each page.
- At least 50% of users will access the tool on their phones.

Site Navigation

Landing Page

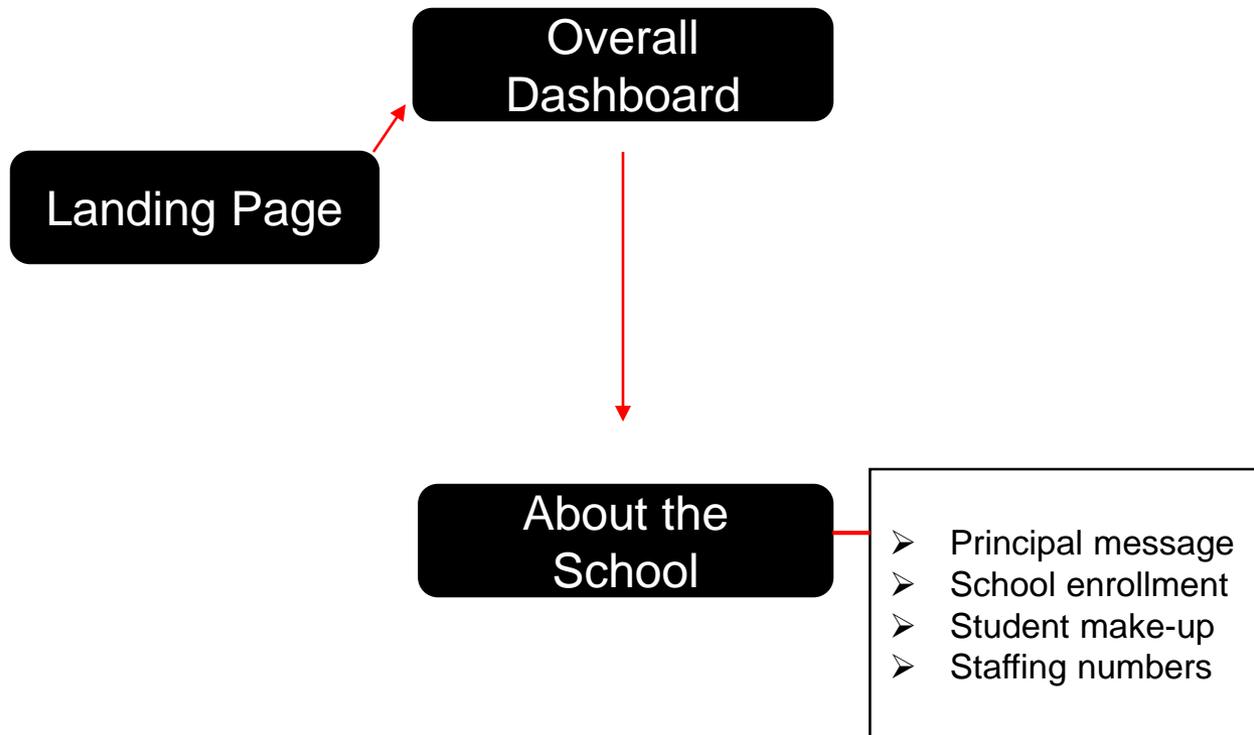


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graph LR; LP[Landing Page] --> OD[Overall Dashboard]
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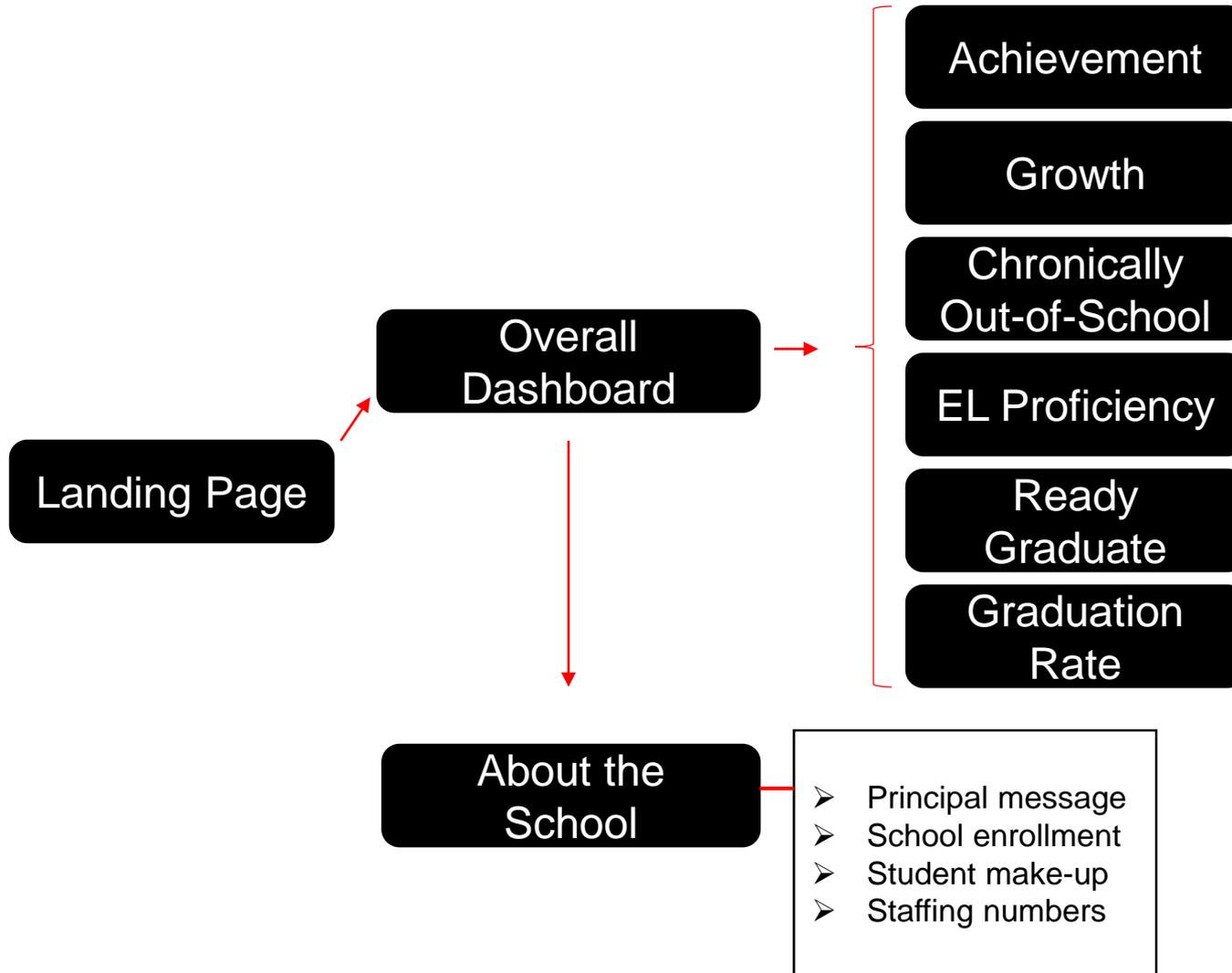
A diagram illustrating site navigation. It consists of two black rounded rectangular boxes. The first box, labeled 'Landing Page', is positioned at the bottom left. A red arrow points from the top right corner of this box to the bottom left corner of a second box, labeled 'Overall Dashboard', which is positioned at the top right.

Overall
Dashboard

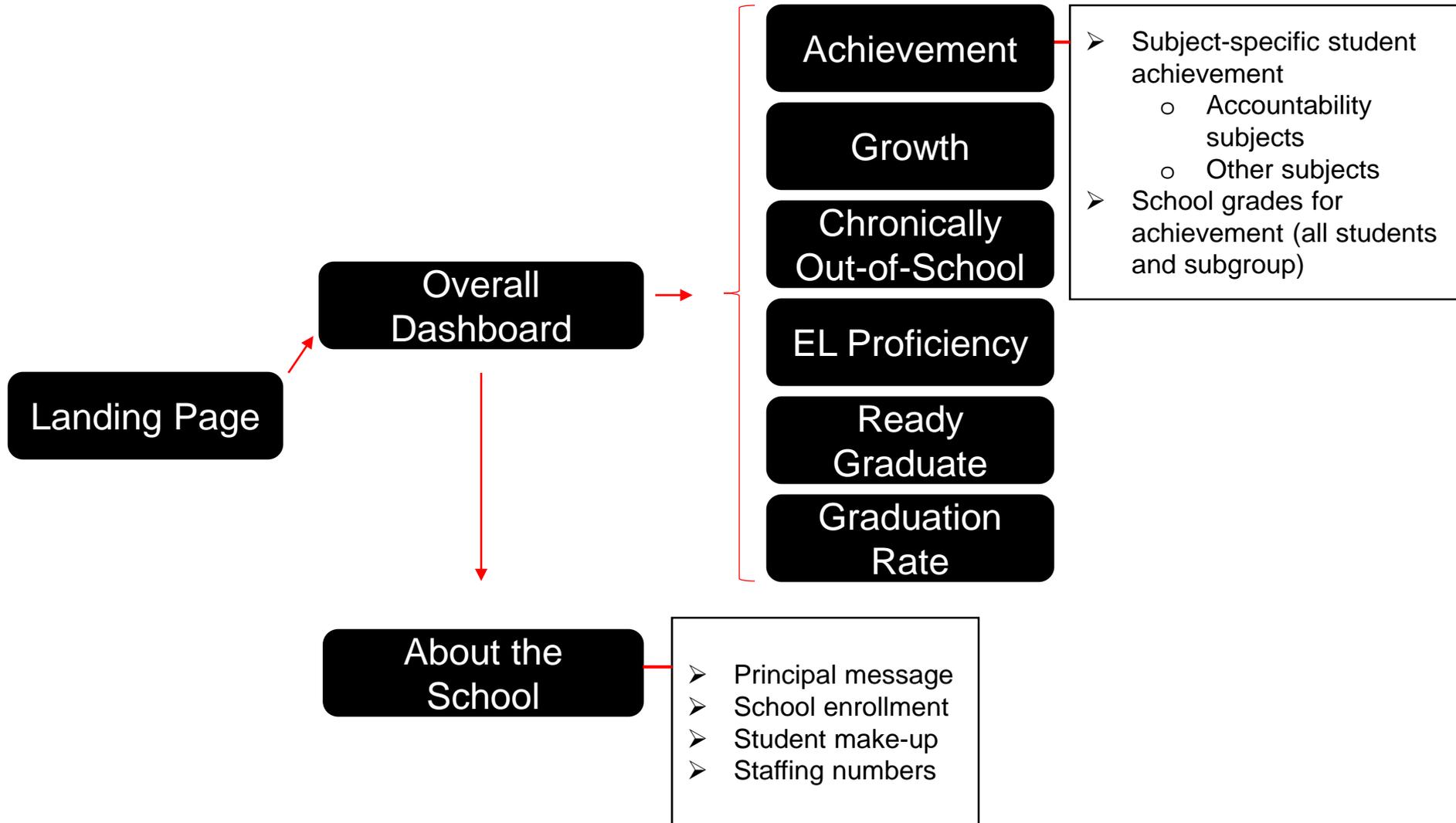
Site Navigation



Site Navigation



Site Navigation



Landing Page for Districts

EXPLORE DISTRICTS AND SCHOOLS

State report

Select Counties to Filter the District/School list



Districts

Schools

Search by school name or location

Displaying 1 Districts in

Davidson County

DISTRICTS	GRADES SERVED	NUMBER OF SCHOOLS	COUNTY
DAVIDSON COUNTY		161	Davidson County

Tennessee Department of Education
710 James Robertson Parkway
Nashville, TN 37243

<http://www.tn.gov/education>

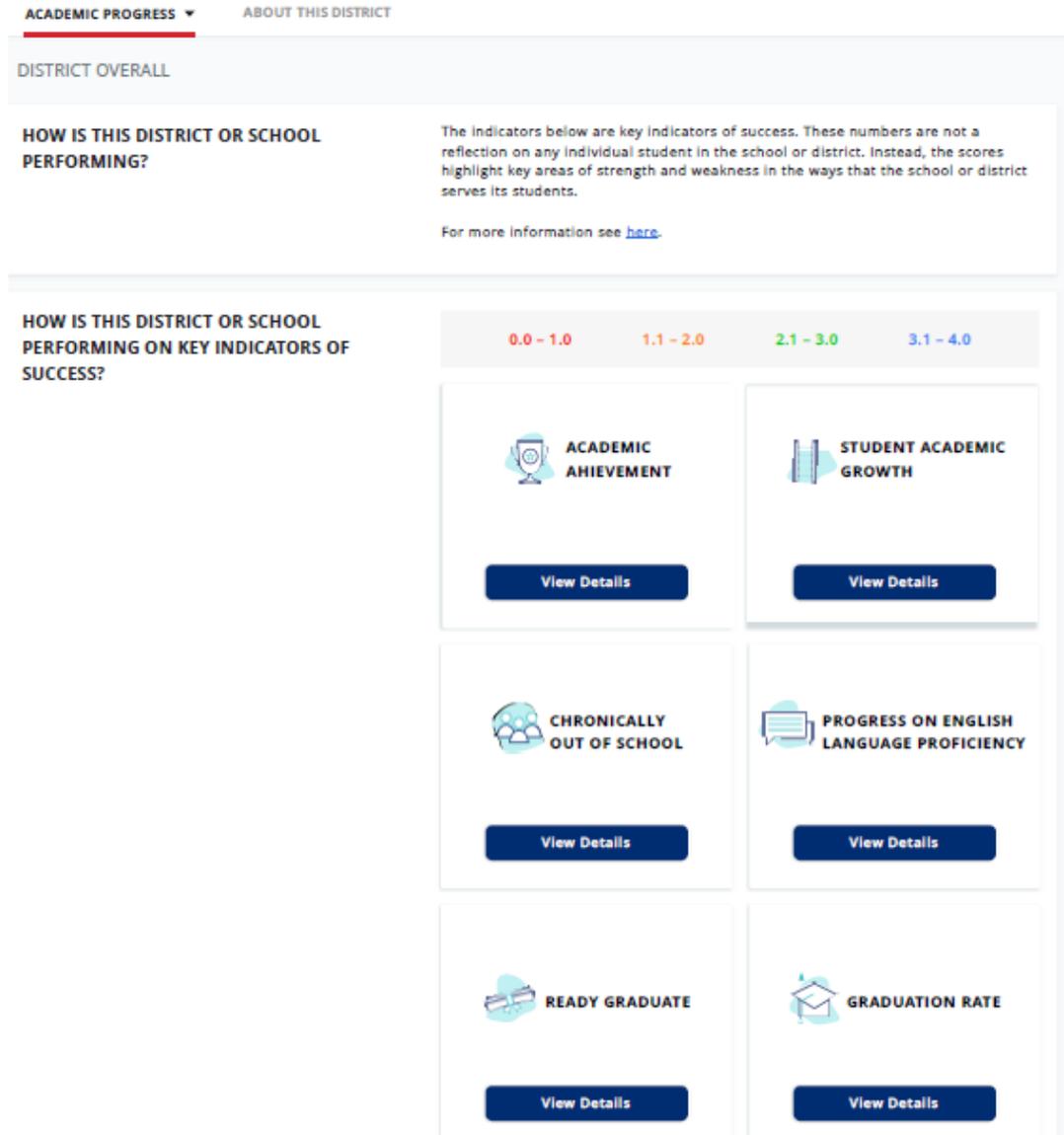
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Want More Information?

[District accountability report](#)

Download detailed data

Overall Performance for Districts



Landing Page for Schools

EXPLORE DISTRICTS AND SCHOOLS

State report

Select Counties to filter the District/School list



Districts

Schools

Q Search by school name or location

Displaying 1-20 of 152 Schools in Davidson County

SCHOOLS	GRADES SERVED	DISTRICT	COUNTY
A. Z. KELLEY ELEMENTARY		DAVIDSON COUNTY	Davidson County
ALEX GREEN ELEMENTARY		DAVIDSON COUNTY	Davidson County
AMQUI ELEMENTARY		DAVIDSON COUNTY	Davidson County
ANDREW JACKSON ELEMENTARY		DAVIDSON COUNTY	Davidson County
ANTIOCH HIGH SCHOOL		DAVIDSON COUNTY	Davidson County
ANTIOCH MIDDLE		DAVIDSON COUNTY	Davidson County
APOLLO MIDDLE		DAVIDSON COUNTY	Davidson County
BELLEVUE MIDDLE		DAVIDSON COUNTY	Davidson County
BELLSHIRE ELEMENTARY		DAVIDSON COUNTY	Davidson County
BUENA VISTA ELEMENTARY		DAVIDSON COUNTY	Davidson County
CALDWELL ELEMENTARY		DAVIDSON COUNTY	Davidson County
CAMERON COLLEGE PREPARATORY		DAVIDSON COUNTY	Davidson County
CANE RIDGE ELEMENTARY		DAVIDSON COUNTY	Davidson County

Overall Performance for Schools

HOW IS THIS DISTRICT OR SCHOOL PERFORMING?

The indicators below are key indicators of success. These numbers are not a reflection on any individual student in the school or district. Instead, the scores highlight key areas of strength and weakness in the ways that the school or district serves its students.

For more information see [here](#).

HOW IS THIS DISTRICT OR SCHOOL PERFORMING ON KEY INDICATORS OF SUCCESS?

0.0 – 1.0

1.1 – 2.0

2.1 – 3.0

3.1 – 4.0



ACADEMIC ACHIEVEMENT

3.4
out of 4

View Details



STUDENT ACADEMIC GROWTH

3.2
out of 4

View Details



CHRONICALLY OUT OF SCHOOL

2.8
out of 4

View Details



PROGRESS ON ENGLISH LANGUAGE PROFICIENCY

2.6
out of 4

View Details



READY GRADUATE

0.7
out of 4

View Details



GRADUATION RATE

1.4
out of 4

View Details

Chronically Out of School Indicator Page

CHRONICALLY OUT OF SCHOOL



WHAT IS THE CHRONICALLY OUT OF SCHOOL INDICATOR?

The chronically out of school indicator measures school or district chronic absenteeism. A student is considered chronically out of school if he or she misses 10 percent or more instructional days for which he or she is enrolled for any reason including out of school suspensions.

A school can perform well on this indicator if the school has a low chronic absenteeism rate or significantly reduces its chronic absenteeism rate.

HOW IS THIS SCHOOL OR DISTRICT PERFORMING ON THIS INDICATOR?

CHRONICALLY OUT OF SCHOOL 23.1% ↓ 0.3% decrease from 2016

[View Details](#)

HOW IS THIS SCHOOL OR DISTRICT PERFORMING ON RELATED METRICS?

IN-SCHOOL SUSPENSIONS 16.5% — No change from 2016

[View Details](#)

OUT-OF-SCHOOL SUSPENSIONS 15.5% — No change from 2016

[View Details](#)

EXPULSIONS **4% — No change from 2016

[View Details](#)

HOW DOES THIS SCHOOL SERVE ALL STUDENTS INCLUDING SPECIFIC STUDENT GROUPS?

The success of all students and the success of historically underserved student groups count toward the indicator. For more information on student groups, please see this [resource](#).

0.0 - 1.0 1.1 - 2.0 2.1 - 3.0 3.1 - 4.0

ALL STUDENTS SCORE

3.0
out of 4

STUDENT GROUP SCORE

1.1
out of 4

[View Student Groups](#)

HOW IS THIS SCHOOL OR DISTRICT PERFORMING OVERALL ON THE CHRONICALLY OUT OF SCHOOL INDICATOR?

The performance of this school on this indicator is a weighted average of the performance among all students and specific student groups.

0.0 - 1.0 1.1 - 2.0 2.1 - 3.0 3.1 - 4.0

2.2
out of 4

We Must Keep Moving Forward on Our Vision for What All Students Deserve

- 1 To be **reading on grade level** by the end of third grade
- 2 To have an **effective teacher** – supported by an effective principal – every year
- 3 To be **set up for success** on a path to a career

**YOU have a role in
ensuring Tennessee
Succeeds**

