First Steps

Third Annual Reading Event and Report Release

April 25, 2018

TN Department of Education

Cathy Whitehead

Director of Educator Engagement
2015 Tennessee Teacher of the Year

READ TO BE READY
Building thinkers in Tennessee

Dr. Laura Booker

Executive Director of Research

READ TO BE READY

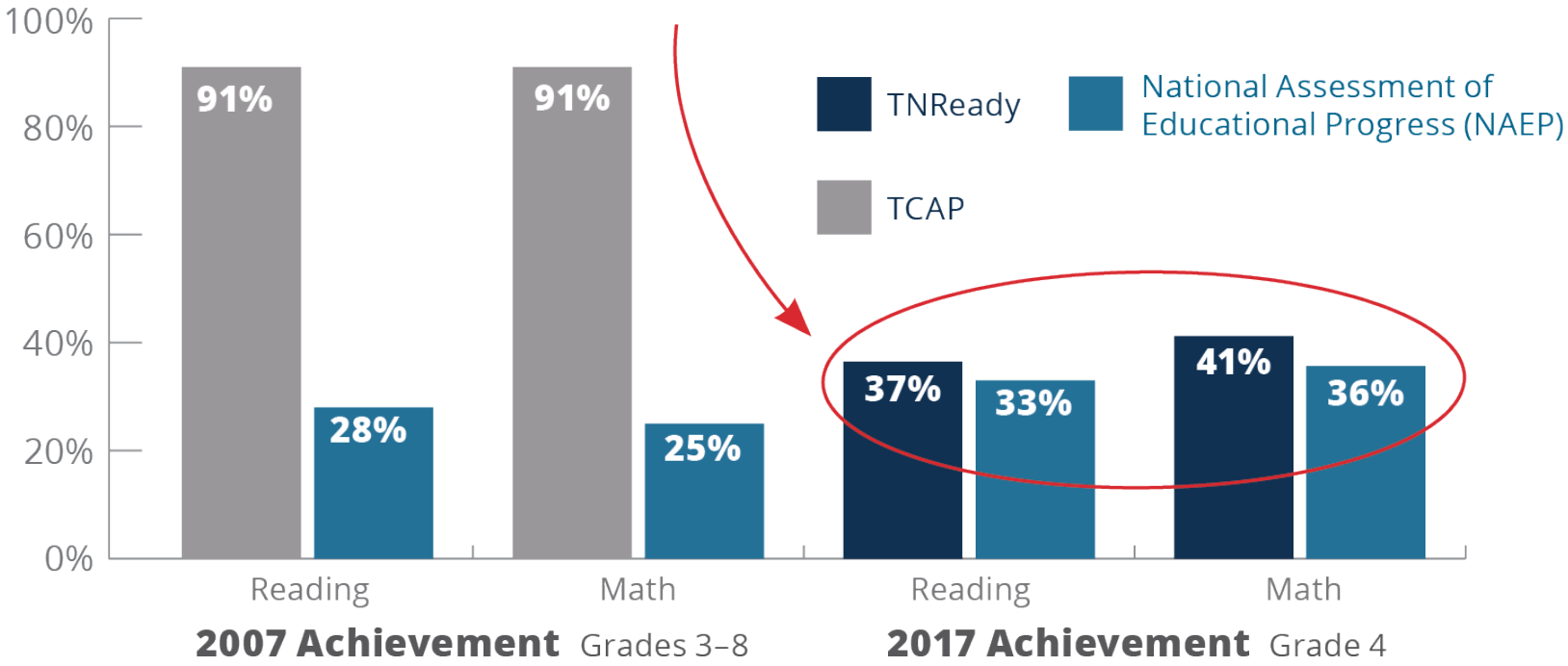
Building thinkers in Tennessee

READ TO BE READY

75 percent of Tennessee students reading on grade level **by 2025**

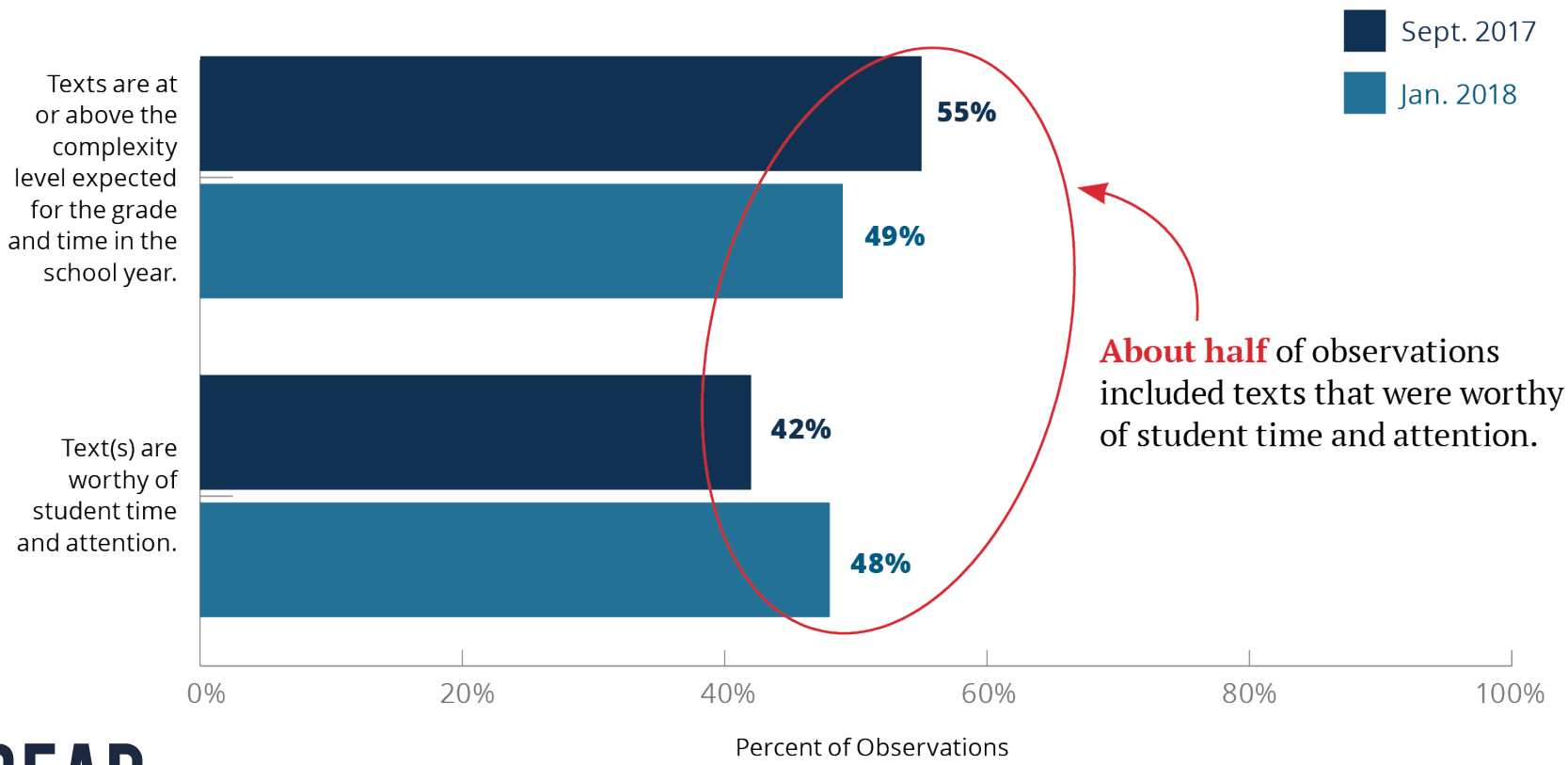
From the baseline year of our redesigned state assessments . . .

Student performance on **TNReady** in 2016–17 mirrors the level of readiness demonstrated by Tennessee students on **national tests**.



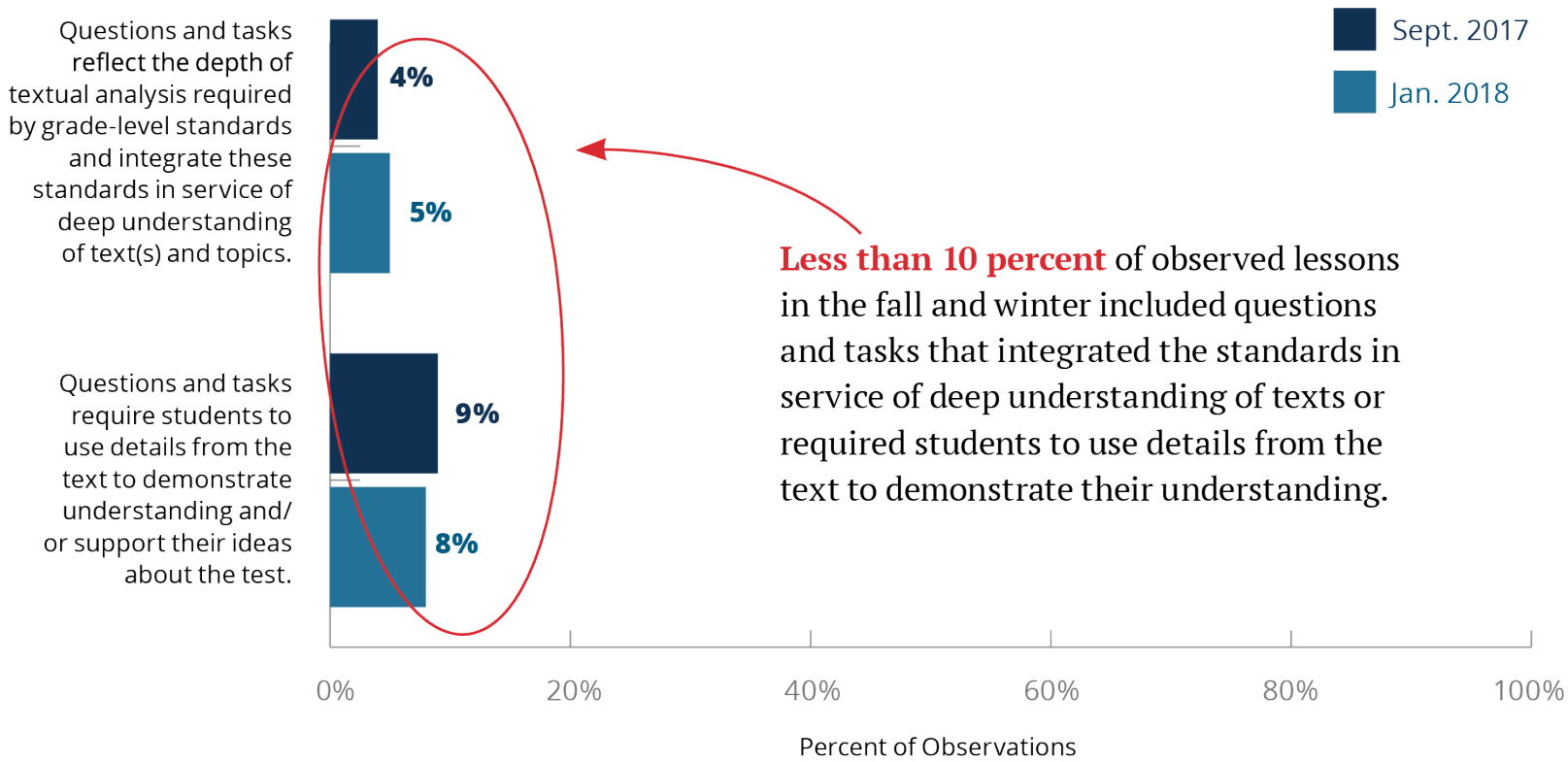
READ TO BE READY
Building thinkers in Tennessee

From observations of classrooms across the state . . .



READ TO BE READY
Building thinkers in Tennessee

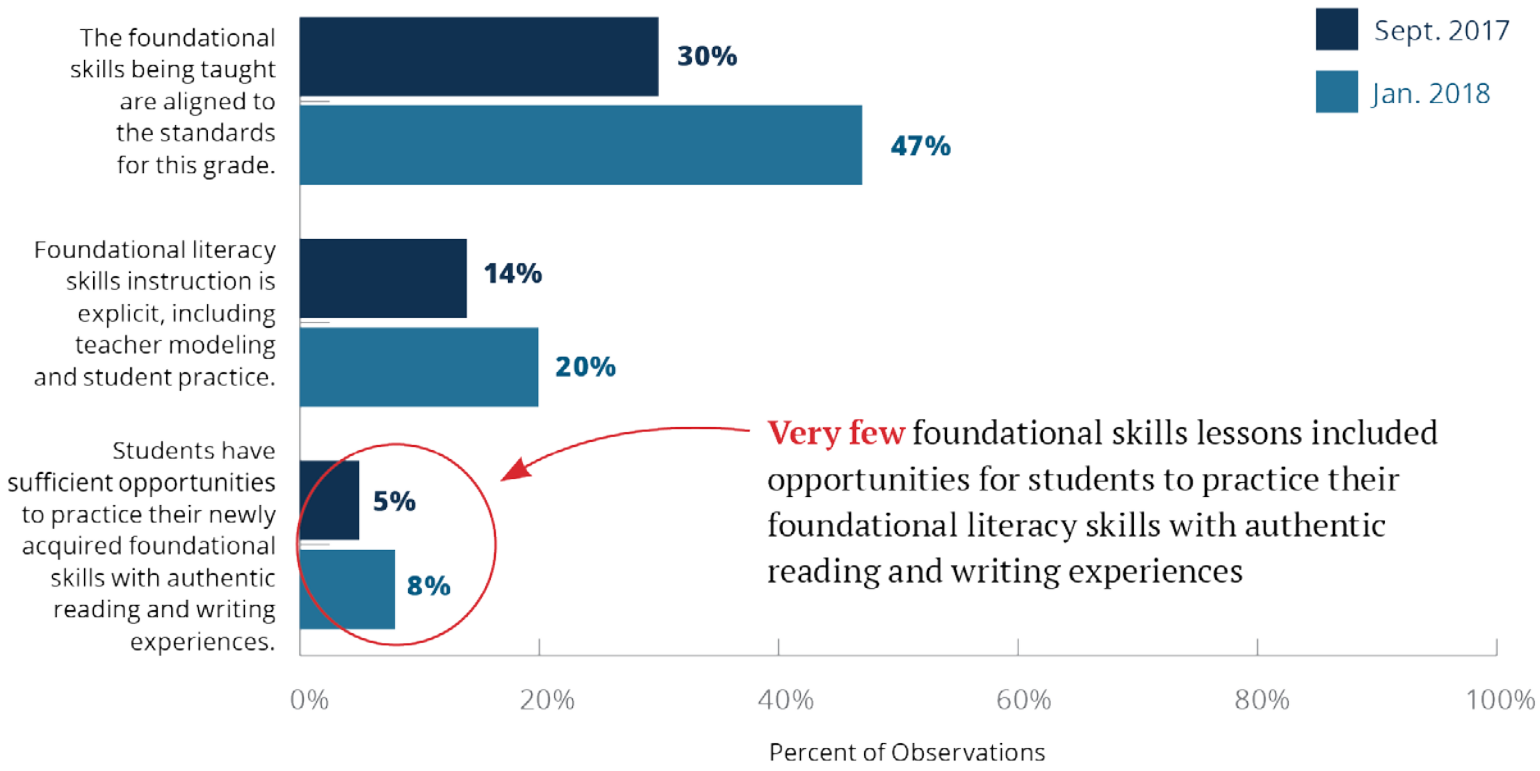
From observations of classrooms across the state . . .



Less than 10 percent of observed lessons in the fall and winter included questions and tasks that integrated the standards in service of deep understanding of texts or required students to use details from the text to demonstrate their understanding.

READ TO BE READY
Building thinkers in Tennessee

From observations of classrooms across the state . . .



READ TO BE READY
Building thinkers in Tennessee

From teacher responses to the educator survey and anecdotal stories of our work . . .

"I've been teaching third grade a long time. This is the first year my kids will walk away with a clear understanding of the solar system."

"I am over-the-moon in love with our Read to be Ready initiative and the way that it has transformed my teaching."

READ TO BE READY
Building thinkers in Tennessee

We have many reasons to expect improvements in both our teachers' instruction and students' learning in future years.

- Surveys of district coaches indicate strong improvements in coach knowledge
- District participating in the Coaching Network and the Tennessee Early Literacy Network show more progress on our instructional priority areas
- Districts are using TLiT as a "north star" to guide their work
- Eleven districts are piloting strong materials through LIFT
- About 8,000 students attending summer reading camps and saw improvements in reading accuracy and comprehension
- Education preparation providers (EPPs) are aligning their programs to new standards and TLiT

READ TO BE READY
Building thinkers in Tennessee

Ashley Kelley & Beth Davidson

NW Reading Coach Consultant

Grade 2 Teacher
Martin Primary School
Weakley County

READ TO BE READY
Building thinkers in Tennessee

READ TO BE READY
Building thinkers in Tennessee

offsping. Offsping is when an animal
lays eggs/hon a baby. Last, the eggs hatch.
The way they react to preditors is
they they swim to a warm curtide.
Current is can thing that takes things far
away. Now lets go see the lion. Here is
Jelsus, Hunter, and their baby boy Denin.
So Jelsus just had offspring and
Deruin is learning how to sneak
up on prey. see hones come
meat watch. Now lets talk about their life
cycle. First, the lion is born. Next, its
a juvinile. A juvinile is not an adult
yet, but not a kid. Last, its an adult
and have offspring. Op, theres you
teacher you better go and hope
you com again. Good-bye!

READ TO BE READY
Building thinkers in Tennessee

First Steps Panel

READ TO BE READY
Building thinkers in Tennessee

Panelists

- Moderator: Dr. Vicki Kirk
  - Deputy Commissioner and Chief Academic Officer
- Becky Cox
  - Executive Director of Literacy
- Beth Davidson
  - Grade 2 teacher in Weakley County at Martin Primary
- Dr. Tracy McAbee
  - Principal in Polk County at Benton Elementary
- Dr. Penny Thompson
  - Instructional Supervisor in Lebanon Special School District

READ TO BE READY
Building thinkers in Tennessee

Dr. Candice McQueen

Commissioner of Education

Our Goal

READ TO BE READY

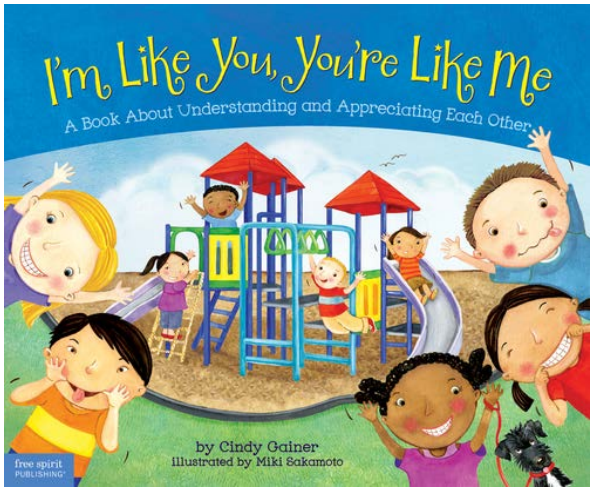
75 percent of Tennessee students reading on grade level **by 2025**

What we know.

- This work is really hard.
- We must keep going.
- We need better resources to do this well.

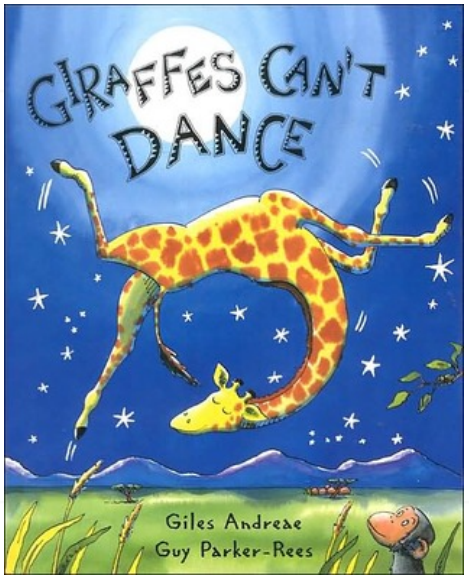
Observed texts meet the quantitative quality, but they are not part of a broader text set.

OBSERVED GRADE K IRA TEXT



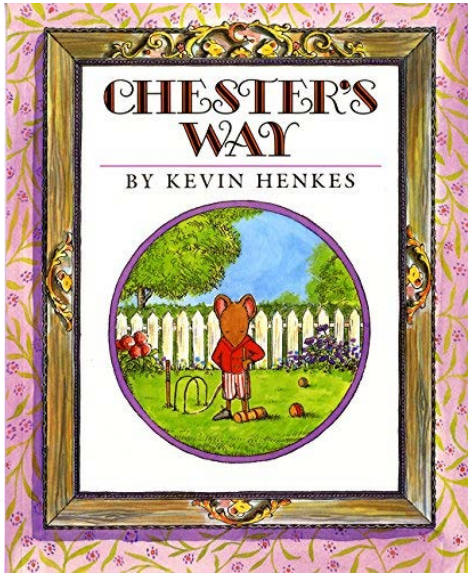
✓ Quantitatively complex (440L)

OBSERVED GRADE 1 IRA TEXT



✓ Quantitatively complex (570L)

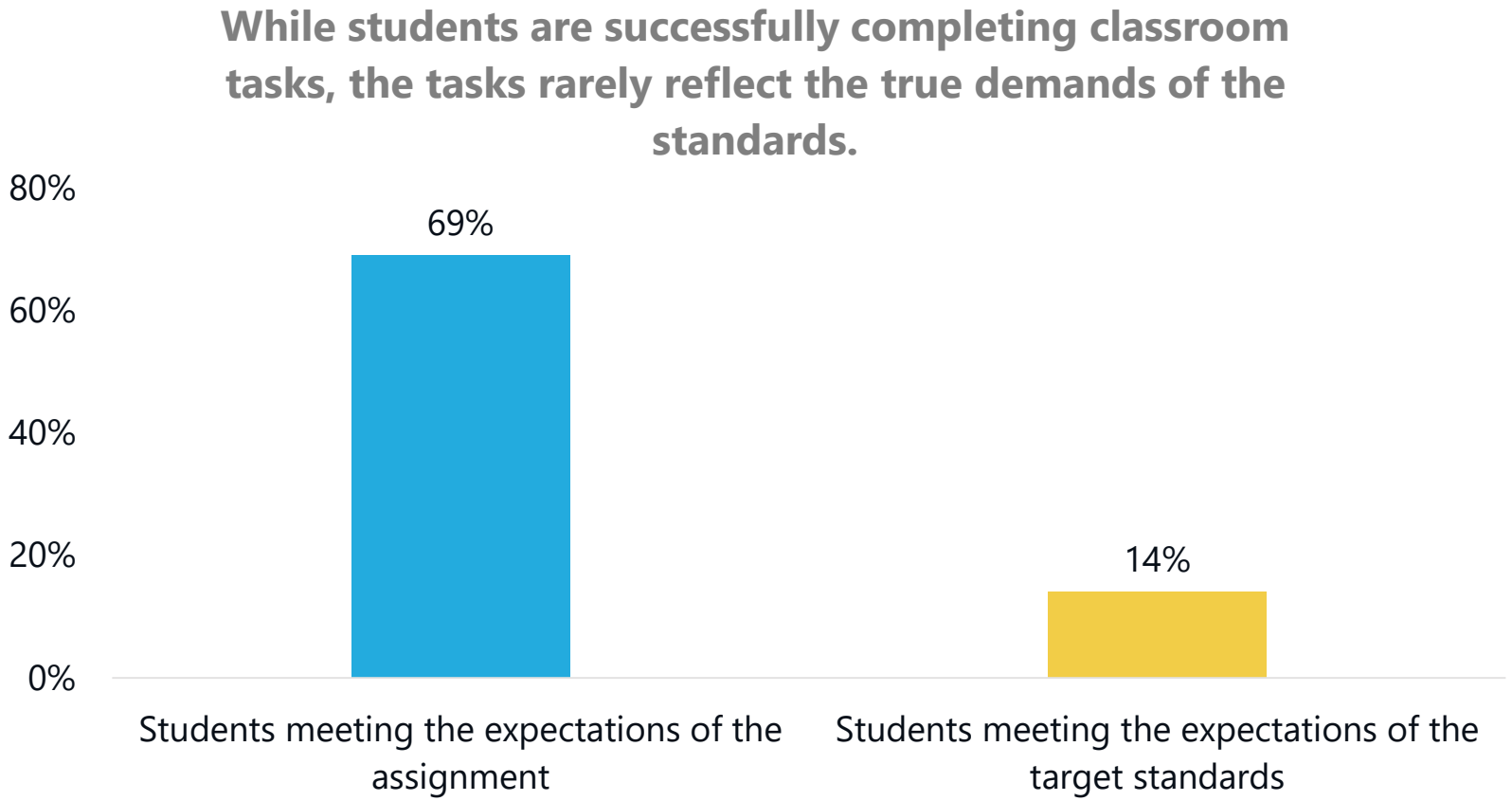
OBSERVED GRADE 2 IRA TEXT



✓ Quantitatively complex (570L)

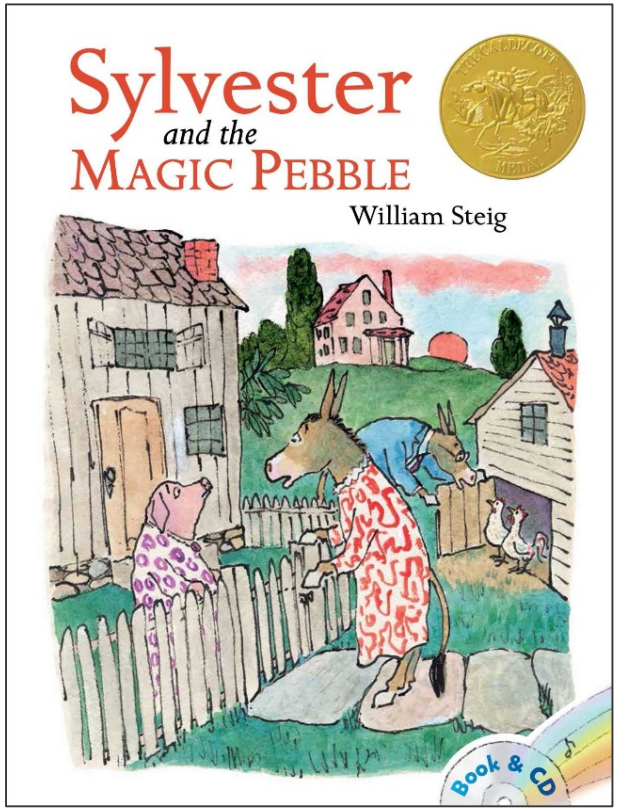
READY TO BE READY
Building thinkers in Tennessee

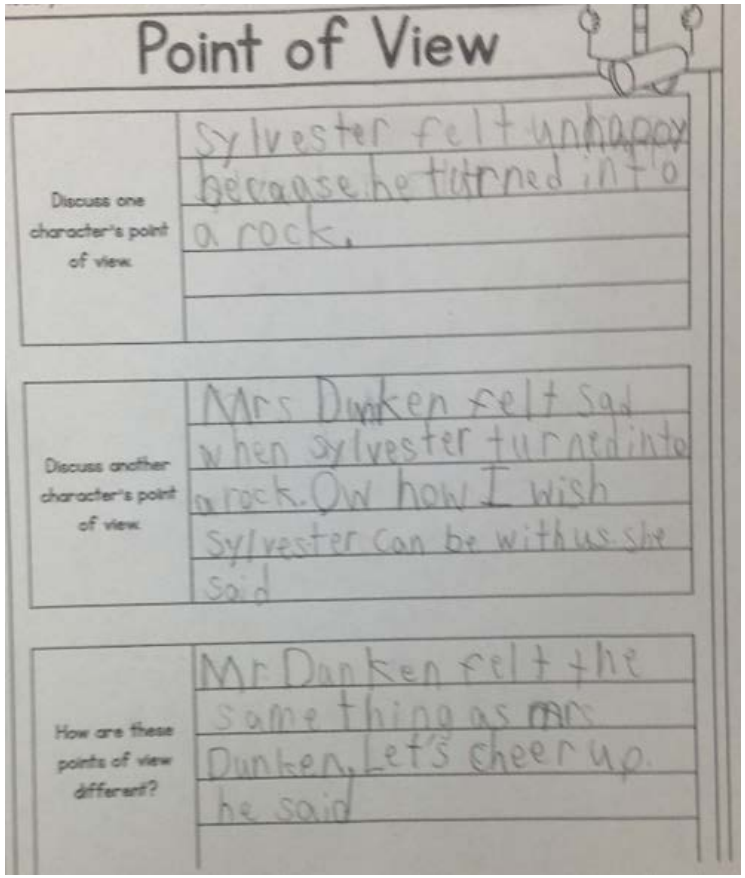
Task expectations did not align to standards.



READ TO BE READY
Building thinkers in Tennessee

Here is an example of an observed task.





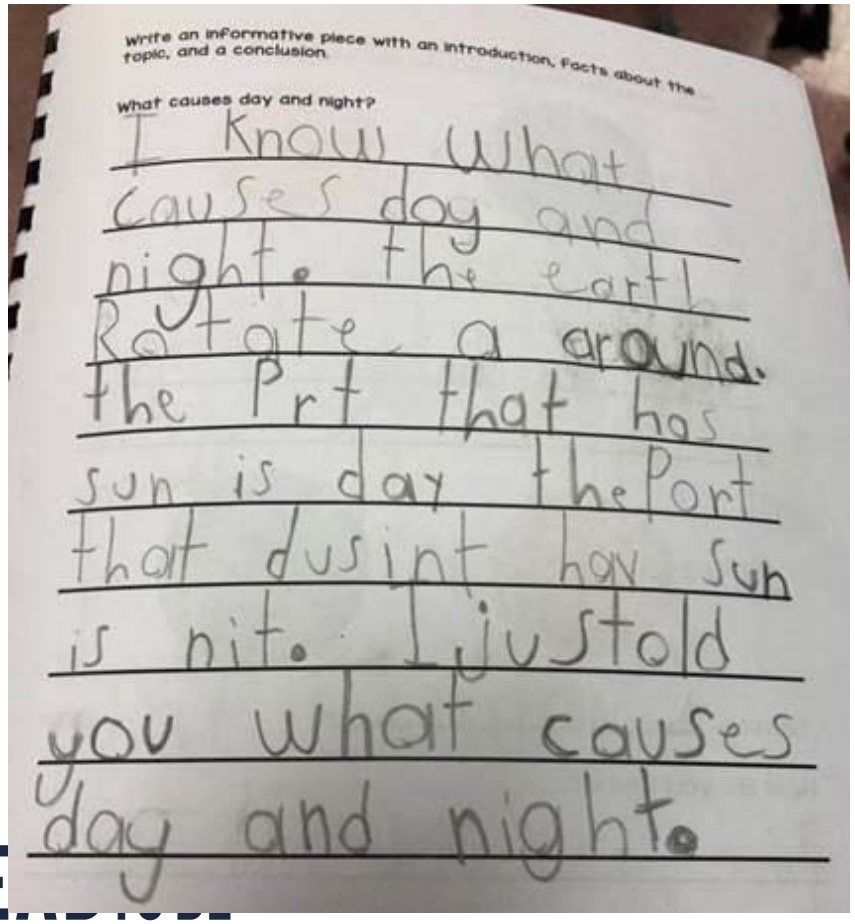
Point of View

Discuss one character's point of view.	Sylvester felt unhappy because he turned into a rock.
Discuss another character's point of view.	Mrs Dunken felt sad when sylvester turned into a rock. Ow how I wish Sylvester can be with us she said
How are these points of view different?	Mr Dunken felt the same thing as mrs Dunken, Let's cheer up. he said

READ TO BE READY
Building thinkers in Tennessee

Unit Starters increased expectations.

Grade 1

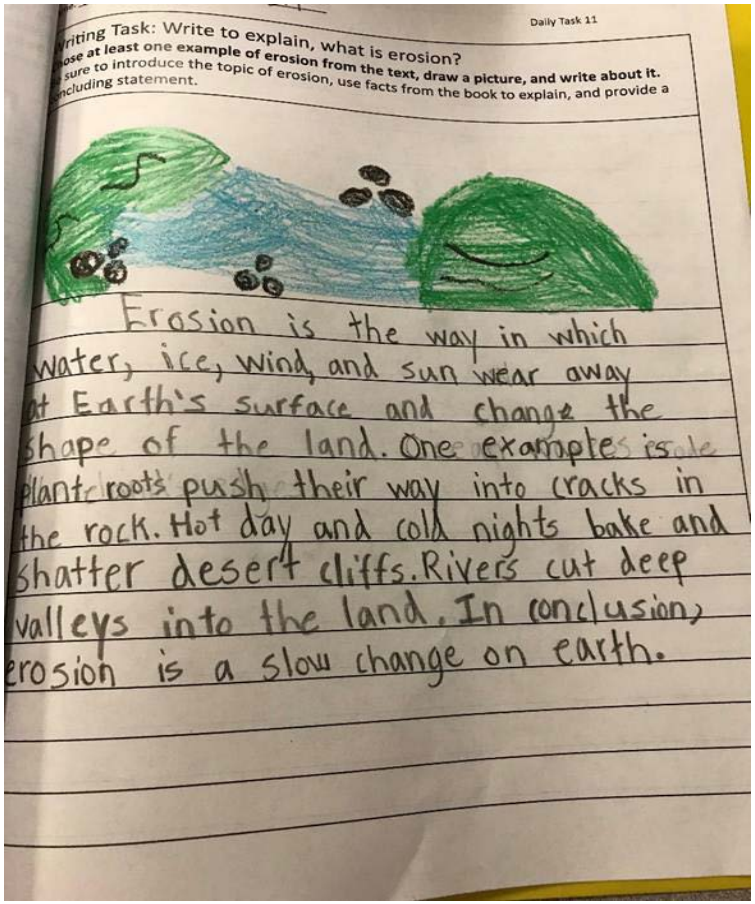


Write an informative piece with an introduction, facts about the topic, and a conclusion.

What causes day and night?

I Know what
causes day and
night. the earth
Rotate a around.
the Prt that has
sun is day the Port
that dusint hav Sun
is nit. I justold
you what causes
day and night.

Grade 2



Daily Task 11

Writing Task: Write to explain, what is erosion?
Choose at least one example of erosion from the text, draw a picture, and write about it. Be sure to introduce the topic of erosion, use facts from the book to explain, and provide a concluding statement.

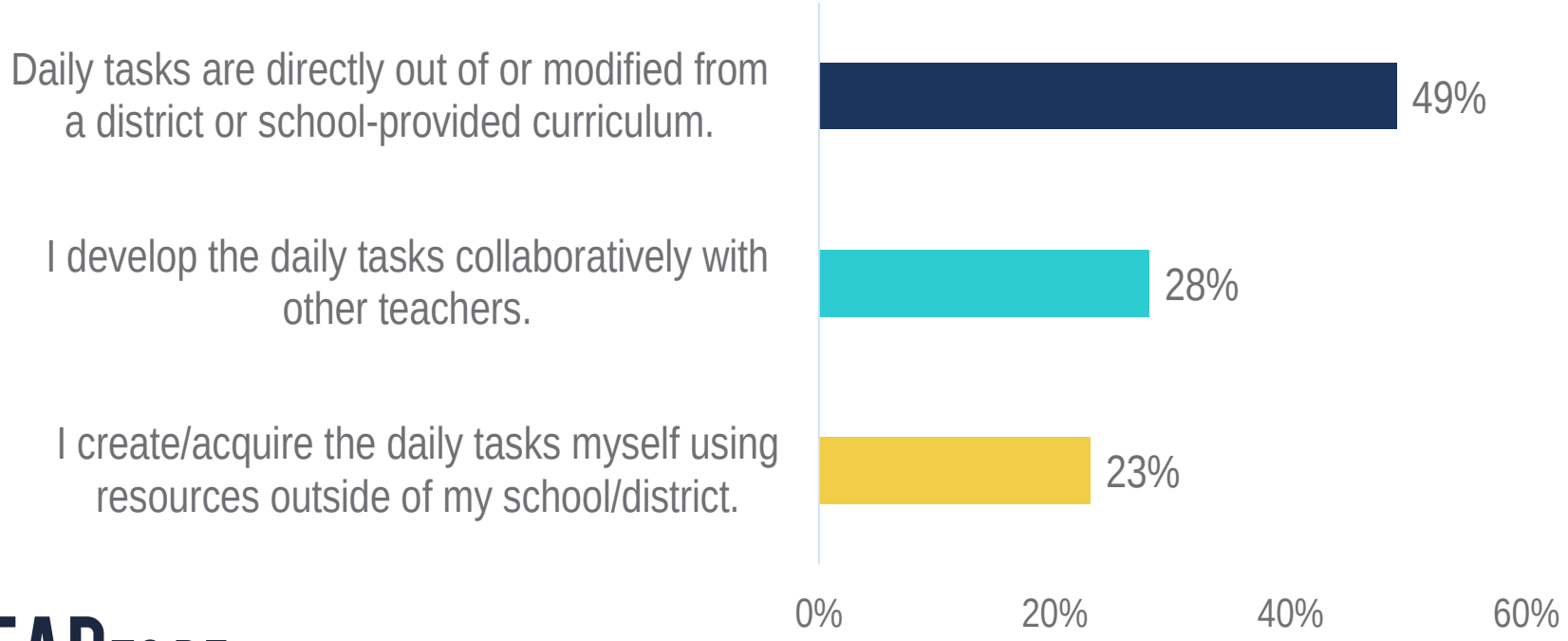
Erosion is the way in which water, ice, wind, and sun wear away at Earth's surface and change the shape of the land. One examples is plant roots push their way into cracks in the rock. Hot day and cold nights bake and shatter desert cliffs. Rivers cut deep valleys into the land. In conclusion, erosion is a slow change on earth.

READY

Building thinkers in Tennessee

Educators note that creating daily tasks that meet expectations is a challenge.

Which of the following best describes the daily tasks in your literacy block?



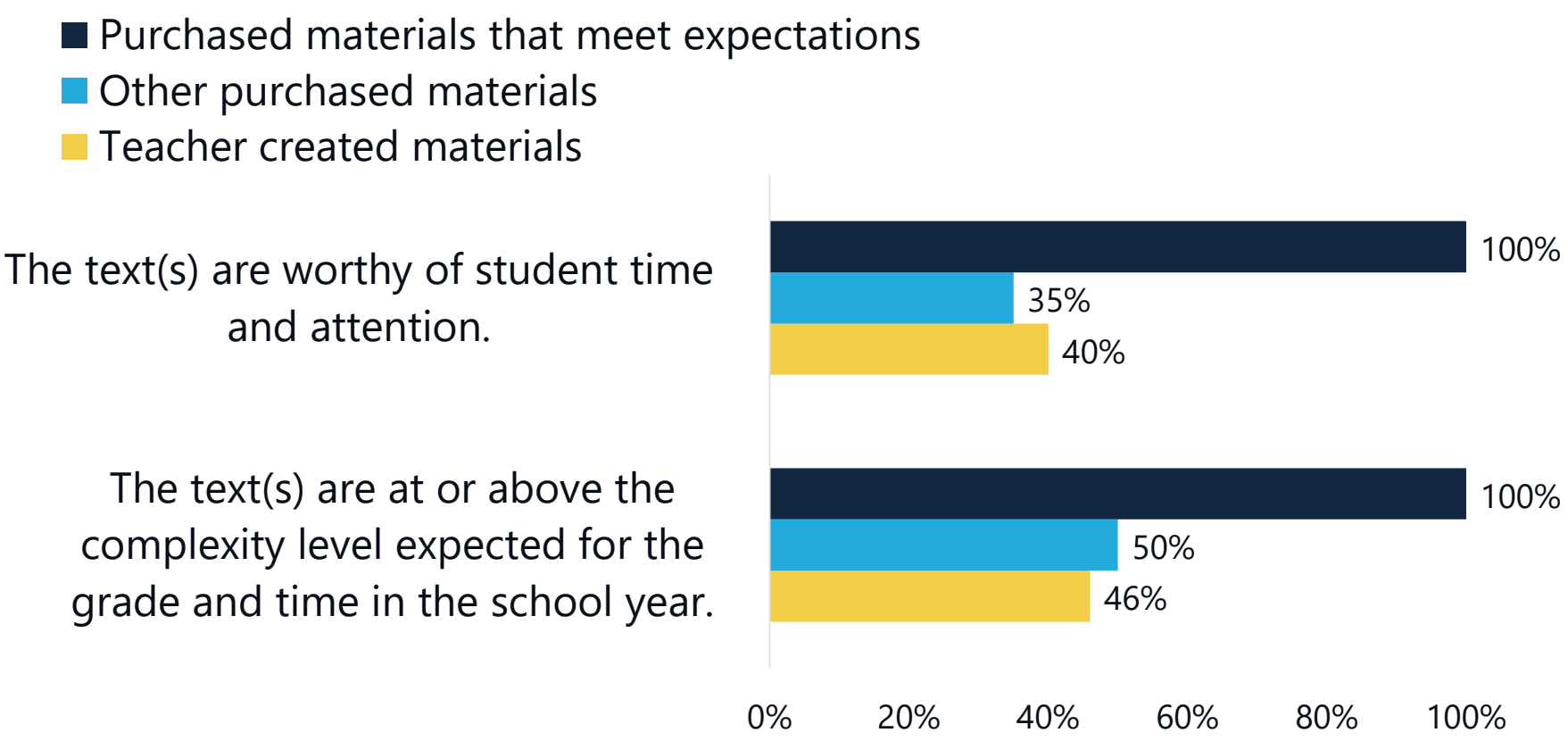
READ TO BE READY
Building thinkers in Tennessee

Resources matter because they help:

- Build teachers' content knowledge
- Provide suggestions for adaptations of lessons while still meeting the intent of the standards
- Support in-class instruction and differentiation
- Offer structures to maximize the effectiveness of collaborative planning

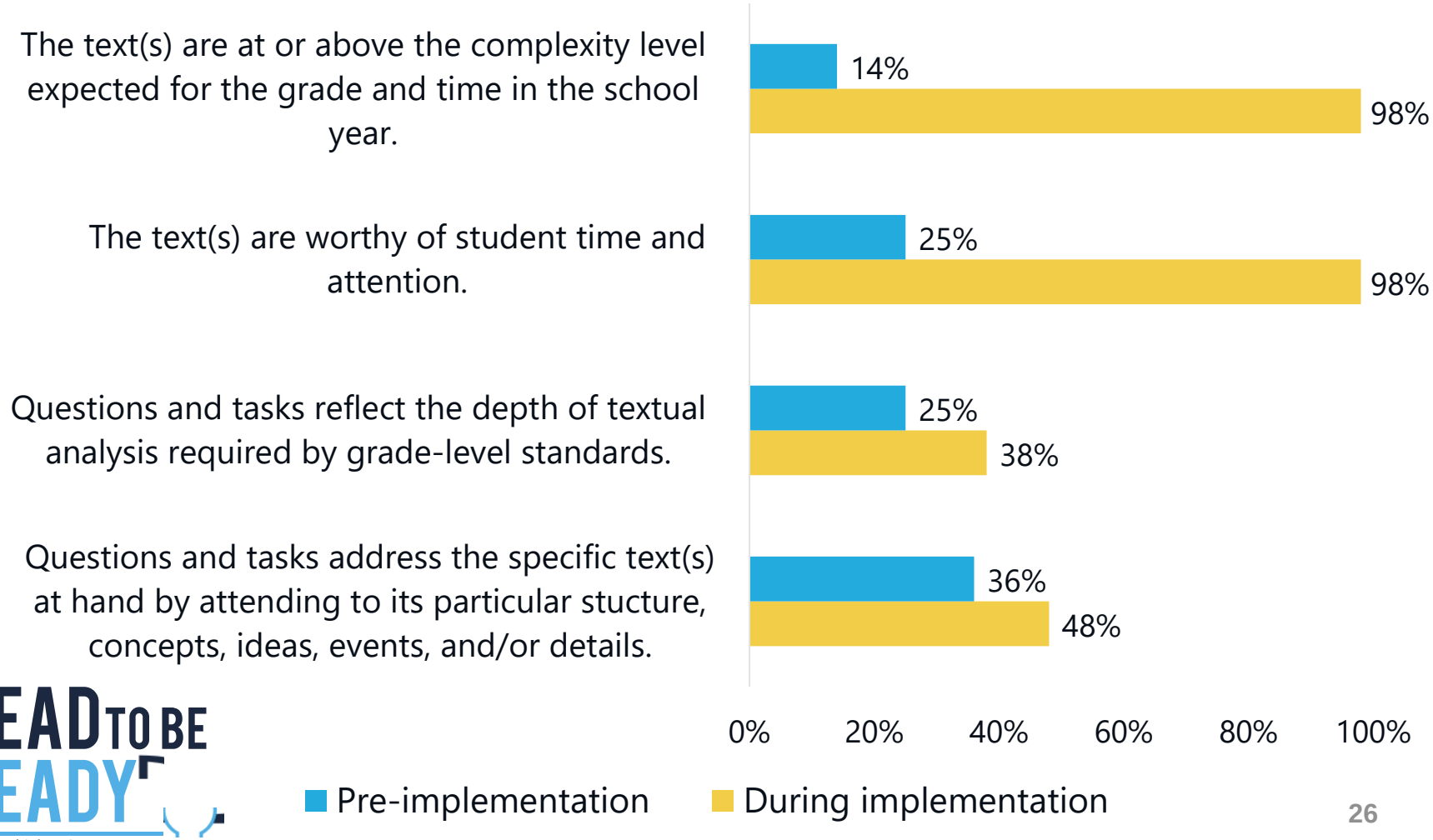
READ TO BE READY
Building thinkers in Tennessee

When purchased materials meet expectations, teachers use them.



READ TO BE READY
Building thinkers in Tennessee

Quality materials can support better questions and student tasks.



READ TO BE READY
Building thinkers in Tennessee

Educators need professional learning opportunities connected to new resources to be effective.

- Teachers' perception of curriculum quality is greater when professional learning is a part of implementation.
- Providing professional development to teachers on how to implement new materials leads to higher-quality implementation.

READ TO BE READY
Building thinkers in Tennessee

Stein & Kaufman (2010), "Selecting and Supporting the Use of Mathematics Curricula at Scale"

In order to meet our Read to Be Ready goals, we must prioritize resources.

READ TO BE READY
Building thinkers in Tennessee

We are proud to launch Ready with Resources today

READY WITH RESOURCES

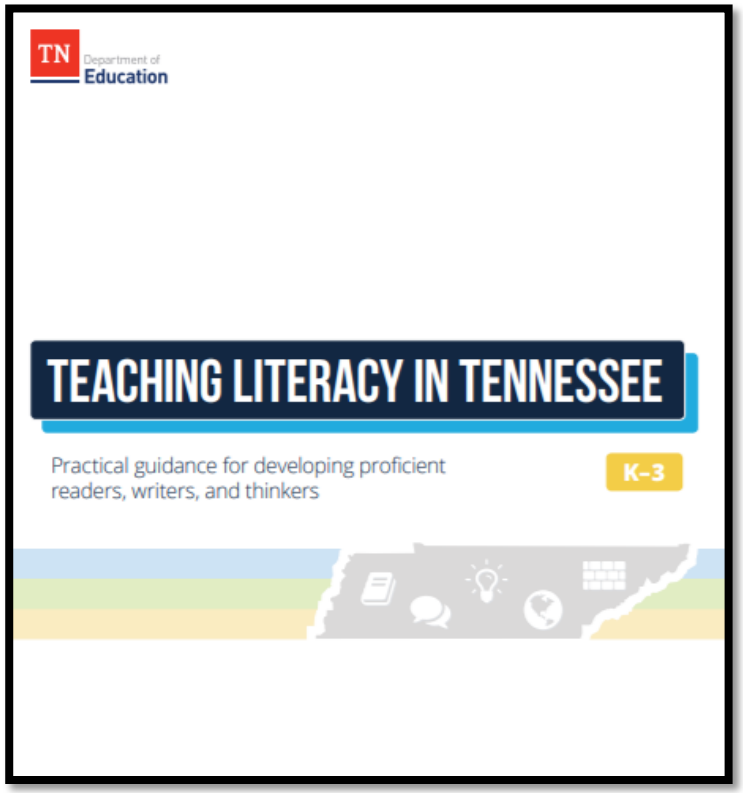
Empowering educators with strong materials

Unit Starters

- What's happened?
  - First round launched in early spring 2018
  - Second round released in April 2018
- What's next?
  - 8 new unit starters will be developed this summer

Teaching Literacy in Tennessee

- What's happened?
  - TLiT K-3 guide released in May 2017
  - TLiT K-3 EL companion released in August 2017
- What's next?
  - New TLiT grades 4-8 companion developed summer 2018



Professional Learning for K-3

- Developing professional learning packages with resources for all districts to incorporate
- Connected to key literacy practices and elements of the literacy block
- Available beginning Fall 2018

Networking Opportunities to Support Resource Adoption

- Beginning Fall 2018, TDOE will host regional convenings for district and school leaders
- Support the planning for new ELA adoption and cross-district collaboration
- Engage educators in the process and plans for implementing new materials

New Resource Grants for Elementary Schools

- Mini grants will support purchase of text sets for the unit starters
- Districts may apply on behalf of schools that commit to implementing unit starter in Fall 2018
- Grant funds will be available to districts this summer
- Grants will support more than 200 classrooms and/or schools

Call to Action

- **Teachers**: continue to promote high expectations and incorporate quality resources through rigorous texts and strong tasks into your daily instruction.
- **School leaders**: support teachers in implementing high quality resources by providing coaching, professional learning, and collaborative planning time.
- **District leaders**: establish, communicate, and monitor expectations for skillful use of resources and develop a strategy for the 2020 ELA adoption that leverages educator expertise.
- **Stakeholders**: advocate for empowering educators with strong materials and support the adoption, purchase, and implementation of new resources to benefit students.

READY WITH RESOURCES

Empowering educators with strong materials

Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence I Optimism I Judgment I Courage I Teamwork