



Assessment Task Force 3.0

Meeting #6: July 17, 2018

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Welcome

Goals

- Make recommendations for further improvements, including a review of 11th grade testing
- Review of the first full year (2016-17) of grades 3-8 and EOC TNReady exams, including timeline and results
- Review of the first year of the optional grade 2 TNReady exam
- Review of current year testing and progress
- Review of district formative assessment and alignment to standards and TNReady expectations

Norms

- Be present
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented
- Ask questions
- Do your homework

Reminders: Meetings are recorded and media will be present

Agenda

Time	Agenda
8:30 – 9:00	<i>Continental Breakfast</i>
9:00 – 9:10	Welcome
9:10 – 9:30	Updates on TNReady proactive improvements
9:30 – 10:00	Presentation of TNReady Reports
10:00 – 10:15	<i>Break</i>
10:15 – 11:15	Discussion on reporting timeline and summative report options
11:15– 11:30	<i>Closing / pick up lunch</i>

Tennessee Ranks No. 1 in National Education Study

- Tennessee is the top state to close the “honesty gap” while simultaneously raising expectations and improving student performance, according to a new study released ([here](#)) by Education Next.

Many States with Low Grades in 2009 Make Dramatic Improvements by 2017 (Table 2)

In total, four of five states with F grades in 2009 achieved a C+ or higher in 2017, and nine of 24 states with D- to D+ grades in 2009 received A grades in 2017. Minnesota, Iowa, and Missouri made the least amount of progress between 2009 and 2017—with the rigor of Missouri’s standards actually declining.

IMPROVEMENT RANK	STATE	STATE GRADES BY YEAR			CHANGE IN DIFFERENCE BETWEEN STATE AND NAEP (2009 - 2017)
		2009	2015	2017	
1	Tennessee	F	B-	A	60.81
2	Georgia	F	B+	B+	48.95
3	Illinois	D-	A	A	48.49
4	Kansas	D	A	A	47.84

Tennessee Ranks No. 1 in National Education Study

- For the first time ever, the authors of the report gave Tennessee an “A” for the state’s academic standards in 2017, after the state had received a “B” or “B-” grade for several years and an “F” for the state’s academic standards in 2009.
- The report shows that Tennessee has closed the proficiency gap between NAEP and Tennessee’s state test by more than 60 points since 2009 – more than any other state.

No. 11 Tennessee

Overall grade (2017)

A A- B+ B B- C+ C C- D+ D D- F

Difference in percent
proficient on state
exam and NAEP*

-2.60

Math (2017)

4th graders

A A- **B+** B B- C+ C C- D+ D D- F

8th graders

A A- **B+** B B- C+ C C- D+ D D- F

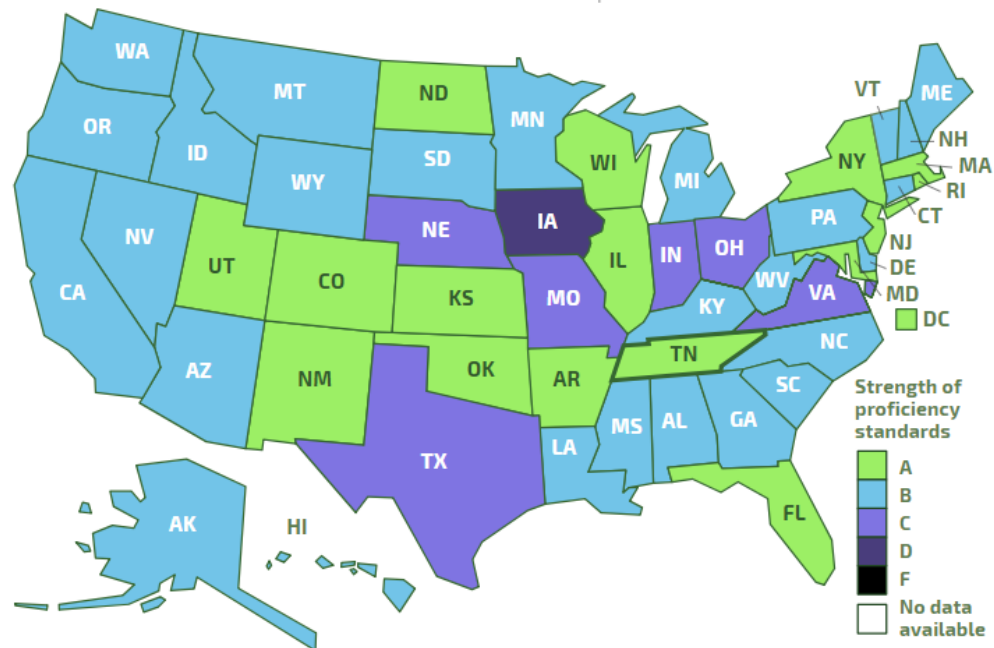
Reading (2017)

4th graders

A A- B+ B B- C+ C C- D+ D D- F

8th graders

A A- B+ B B- C+ C C- D+ D D- F



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TNReady Updates

Overview of Previously Shared Assessment Changes

- We will coordinate a **multi-state stress test this fall** to verify that Questar has the capacity to support multiple customers simultaneously
- We will adjust the **text-to-speech** capability to address the caching issue.
- We are reducing the number of forms and exploring text booklet **changes for paper tests**, which will streamline and simplify logistics.
- We will have a new position solely focused on the **customer and user experience**.
- We are establishing new training protocols for assessment coordinators and launching **TNReady Ambassador Program**.

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**Proactive Improvements
to TNReady**

TNReady Changes

- We announced several new steps to improve TNReady, including **recompeting the state's current testing vendor contract**. The multi-faceted changes announced will immediately improve TNReady and establish a longer-term framework for success.

TNReady Changes: New Request for Proposals

1. We are releasing **a new Request for Proposals (RFP)** to identify the assessment vendor or vendors that can successfully administer the state test in 2019-20 and beyond

TNReady Changes: Amending Current Contract

2. We are **amending the state's current contract and relationship with Questar** to improve the assessment experience in 2018-19

TNReady Changes: Online Phase-in

3. We are **adjusting the pace of the state's transition to online testing**:

- Grades 3-8 will take TNReady on paper for math, English, and social studies
- Grades 3-4 science will be on paper; grades 5-8 science will be online (Note: Science is a field test in 2018-19, so the results will not count for students, teachers, or schools – no public scores will be released)
- High school students and those taking EOCs will continue to test online

TNReady Changes: Reducing Spring Invoice

4. We are informing Questar that we are **reducing the invoice for our spring online assessment administration by \$2.5 million** to account for the performance issues under the contract and costs incurred by the state in addressing the issues this spring

Pause on Grades 3-5 Social Studies

- As you know, a revised set of social studies standards will be implemented in 2019-20.
- The **changes in the social studies standards are most significant in grades 3-5** and will require changes to the assessment performance standards in 2019-20.
- Therefore, to allow for additional time for implementation in grades 3-5, **we are pausing on administering the TNReady social studies assessments for these grades in 2018-19.**
- Districts are encouraged to implement local social studies assessments in these grades that align appropriately with where they are in the transition process.

Our Goals for TNReady

- TNReady is an improved TCAP test designed to provide **better information** about what students know and understand.
- It is **aligned** to the full depth and breadth of our academic standards, and it has multiple types of questions.
- It is a **Tennessee-specific** test that can grow with us.
- It cannot be gamed, and the **best test prep is strong instruction** everyday.
- It will help all of us know whether students are **on track for the next step** in their academic journey, leading toward college and career readiness.

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Annual Reporting

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Raw Scores

Raw Scores

- The first report received by districts is the raw score report.
- The raw score data reflects the number of points earned by each student in each content area on valid test attempts.
- The Raw Score Report does not contain performance level information.
- The Raw Score Report is only to be used internally at the school and district level with the purpose of including in **student grades**.
- The Raw Score Report does not represent or replace the final student report and summary reports.

If we excluded human-scored items, raw score reports could be delivered faster.

- Correlation

- What should we prioritize? Fast delivery of raw scores or inclusion of all items?

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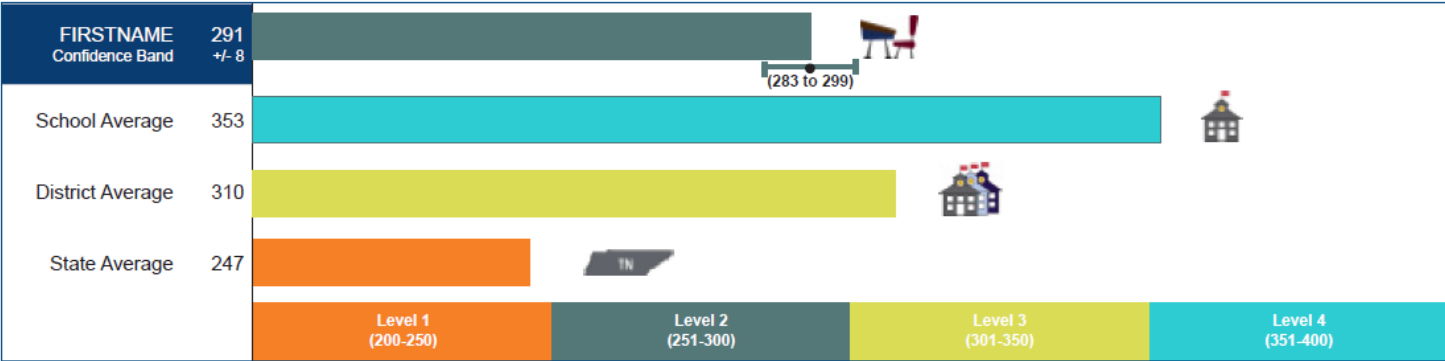
Reports for Students and Parents

Individual Student Report



INDIVIDUAL STUDENT REPORT - GRADE 8
FIRSTNAME M LASTNAME

Grade: 8 USID: XXXXX9999		Teacher of Record: LASTNAME, FIRSTNAME - 99999 Test Date: [Admin] [Year]		TN SCHOOL TN SCHOOL DISTRICT	
SUBJECT		PERFORMANCE LEVEL		OVERALL SCORE	
ENGLISH LANGUAGE ARTS		LEVEL 3		331	



FIRSTNAME scores within the Level 3 range on the Grade 8 English Language Arts exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a comprehensive understanding of the literacy concepts and analytical skills expected of middle school students.

Performance Level Comparison

	Percent of students scoring at each level		
	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

Level 4	Mastered Grade Level	Performance at this level demonstrates that the student has an extensive understanding and an expert ability to apply the Grade 8 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 3	On track Grade Level	Performance at this level demonstrates that the student has a comprehensive understanding and a thorough ability to apply the Grade 8 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 2	Approaching Grade Level	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the Grade 8 English Language Arts knowledge and skills as defined by the Tennessee academic standards.
Level 1	Below Grade Level	Performance at this level demonstrates that the student has a minimal understanding and a nominal ability to apply the Grade 8 English Language Arts knowledge and skills as defined by the Tennessee academic standards.

Individual Student Report Continued

Sub-score Score provides a scale score for the two types of texts in English Language Arts.

Informational: 270

Literary: 301

Sub-score Rating indicates how a student performed in each Sub-score Category compared to students who are on track. Sub-scores are used to identify potential Strengths and Areas for Improvement. This is different from the student's overall Performance Level, which measures how the student performed compared to the criterion standards set by teachers and other educators in Tennessee.

ENGLISH LANGUAGE ARTS - GRADE 8

Sub-score Category	Students demonstrate understanding by ...	Sub-score Rating	Points Possible	Student Points Earned
Reading Literature	reading and analyzing fiction, drama, and poetry.	Lower ↓	99	99
Reading Informational Text	reading and analyzing informational text.	Similar ↔	99	99
Language	using precise language and making effective choices for meaning or style.	Higher ↑	99	99
Writing Development	using relevant evidence from the text to thoroughly develop a topic.	Higher ↑	99	99
Writing Focus and Organization	effectively organizing writing for clarity.	Similar ↔	99	99
Conventions	correctly using the rules of standard English.	Higher ↑	99	99
FIRSTNAME's Total ENGLISH LANGUAGE ARTS Raw Score = 99/99			99	99

Legend



Lower: earned fewer points than the average student who met the minimum on-track score



Similar: earned points comparable to the average student who met the minimum on track score.



Higher: earned more points than the average student who met the minimum on track score.

STRENGTHS	AREAS OF IMPROVEMENT	NEXT STEPS
<p>FIRSTNAME may have a strong understanding in these areas:</p> <ul style="list-style-type: none"> Using precise language and effective style Using effective organizational techniques Including an effective introduction and conclusion Composing a piece of writing with only minor errors Editing text for correct grammar, capitalization, punctuation, and spelling 	<p>FIRSTNAME may need to improve skills in these areas:</p> <ul style="list-style-type: none"> Determining the theme or central idea of a fictional text Describing how aspects of character are revealed in a text Using context clues to determine the meaning of words and phrases 	<p>Consider the following to increase FIRSTNAME's performance:</p> <ul style="list-style-type: none"> Continue to read high-quality texts in the 6-8 grade band Support written and spoken ideas with evidence from texts Build knowledge and vocabulary through reading and listening to content-rich texts Reference the Family Report Guide for more information

Individual Student Report

- These reports are delivered electronically to districts.
- Paper copies are also shipped to districts.
- Districts distribute these in a variety of ways.
 - How are these reports distributed in your district?
 - Are there other ways you recommend delivering them?

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Reports for Teachers

Class Roster Report



CLASS ROSTER ALGEBRA II

Number of Students Tested: 99
Number of Items: 99

Teacher of Record: LASTNAME, FIRSTNAME - 99999
Test Date: [Admin] [Year]

TN SCHOOL
TN SCHOOL DISTRICT

Sub-score Rating indicates how a student performed in each Sub-score Category compared to other students who are on track. Sub-scores are used to identify potential Strengths and Areas for Improvement. This is different than the overall Performance Level, which measures how the student performed compared to the criterion standard set by teachers and other educators in Tennessee.

- ↑ Higher: earned more points than the average student who met the minimum on track score.
- ↔ Similar: earned points comparable to the average student who met the minimum on track score.
- ↓ Lower: earned fewer points than the average student who met the minimum on-track score

SS - Scale Score
- Points Earned / Points Possible
% - Percent of Points Earned
SSR - Sub-score Ratings

	Class	School	District	State
Average Scale Score	353	353	310	247
Level 4 (351-400)	6%	6%	10%	9%
Level 3 (301-350)	24%	24%	32%	27%
Level 2 (251-300)	45%	45%	40%	44%
Level 1 (200-250)	24%	24%	18%	20%

Percent of students in each performance level.

Overall Performance				Equations & Inequalities			Functions			Interpreting Data			Structure & Operations			Problem Solving		
STUDENT NAME	SS	#	%	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR
AVERAGES																		
STATE AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↔	99	99	↓
DISTRICT AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↑	99	99	↓
SCHOOL AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↑	99	99	↓
CLASS AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↑	99	99	↓
PERFORMANCE LEVEL 4 (351 - 400)																		
FNAME1 LNAME1	999	99/99	99	99/99	99	↑	99/99	99	↑	99/99	99	↑	99/99	99	↔	99/99	99	↑
FNAME2 LNAME2	999	99/99	99	99/99	99	↑	99/99	99	↑	99/99	99	↑	99/99	99	↔	99/99	99	↑
FNAME3 LNAME3	999	99/99	99	99/99	99	↑	99/99	99	↑	99/99	99	↑	99/99	99	↑	99/99	99	↑
PERFORMANCE LEVEL 3 (301 - 350)																		
FNAME5 LNAME4	999	99/99	99	99/99	99	↑	99/99	99	↔	99/99	99	↑	99/99	99	↓	99/99	99	↔
FNAME5 LNAME5	999	99/99	99	99/99	99	↑	99/99	99	↔	99/99	99	↑	99/99	99	↔	99/99	99	↔
FNAME6 LNAME6	999	99/99	99	99/99	99	↓	99/99	99	↑	99/99	99	↓	99/99	99	↑	99/99	99	↑
FNAME7 LNAME7	999	99/99	99	99/99	99	↔	99/99	99	↓	99/99	99	↔	99/99	99	↑	99/99	99	↑
FNAME8 LNAME8	999	99/99	99	99/99	99	↓	99/99	99	↔	99/99	99	↓	99/99	99	↓	99/99	99	↔
PERFORMANCE LEVEL 2 (251 - 300)																		
FNAME9 LNAME9	999	99/99	99	99/99	99	↓	99/99	99	↓	99/99	99	↔	99/99	99	↔	99/99	99	↓
FNAME10 LNAME10	999	99/99	99	99/99	99	↔	99/99	99	↓	99/99	99	↔	99/99	99	↔	99/99	99	↓
FNAME11 LNAME11	999	99/99	99	99/99	99	↓	99/99	99	↓	99/99	99	↔	99/99	99	↔	99/99	99	↔
FNAME12 LNAME12	999	99/99	99	99/99	99	↔	99/99	99	↓	99/99	99	↔	99/99	99	↔	99/99	99	↓
PERFORMANCE LEVEL 1 (200 - 250)																		
FNAME14 LNAME14	999	99/99	99	99/99	99	↓	99/99	99	↓	99/99	99	↓	99/99	99	↓	99/99	99	↓
FNAME15 LNAME15	999	99/99	99	99/99	99	↓	99/99	99	↓	99/99	99	↓	99/99	99	↓	99/99	99	↓
STUDENTS WITH NO SCORES																		
FNAME13 LNAME13	EXEMPT			Student was granted a medical exemption for this content area.														

Class Standards Analysis Summary



CLASS STANDARDS ANALYSIS SUMMARY ALGEBRA II EOC

Total Students Tested in Class: 99 Teacher of Record: LASTNAME, FIRSTNAME TENNESSEE HIGH SCHOOL
Total Number of Items on Test: 99 Test Date: [Admin] [Year] TENNESSEE SCHOOL DISTRICT

This Standards Analysis Class Report provides information on how the students in this class grouping performed on the standards assessed on the test for this content area. The Score Points Possible for Class assumes every student with a valid test score answered every tested item correctly, with each student earning all score points available. The Score Points Earned by Class is the sum of the points for correct answers actually earned by all students. The Percent of Score Points Earned by Class, School, District, or State provides information on the proportion of score points earned versus total points possible. Higher percentages mean that students demonstrated greater understanding of the standard as evidenced by the higher proportion of score points they collectively earned.

Standard	Maximum Number of Tested Items for Standard	Maximum Score Points Available for Standard	Score Points Possible for Class	Score Points Earned by Class	Percent of Score Points Earned by CLASS	Percent of Score Points Earned by SCHOOL	Percent of Score Points Earned by DISTRICT	Percent of Score Points Earned by STATE
A.APR.A.1	4	4	100	88	88%	75%	77%	75%
A.APR.B.3	15	15	375	300	80%	78%	75%	72%
A.CED.A.1	1	1	25	15	60%	60%	62%	55%
A.CED.A.3	1	1	25	19	76%	78%	74%	72%
A.REI.A.1	3	3	75	55	73%	80%	77%	77%
A.REI.B.3	1	1	25	20	80%	78%	75%	75%
A.REI.B.4a	1	1	25	21	84%	82%	80%	81%
A.REI.B.4b	1	1	25	16	64%	64%	67%	67%
A.REI.C.6	1	1	25	19	76%	70%	69%	72%
A.REI.D.10	7	7	175	140	80%	75%	75%	78%
A.REI.D.11	1	1	25	22	88%	81%	82%	83%
A.SSE.A.2	1	1	25	15	60%	65%	64%	60%
A.SSE.B.3b	1	1	25	21	84%	84%	80%	84%
A.SSE.B.3c	1	1	25	18	72%	70%	70%	72%
F.BFA.1a	6	6	150	115	77%	79%	75%	75%
F.BFB.3	6	6	150	120	80%	79%	75%	81%
F.IFA.1	1	1	25	24	96%	90%	88%	90%
F.IFA.2	1	1	25	24	96%	88%	88%	85%
F.IFB.5	1	1	25	20	80%	80%	81%	77%
F.IFB.6	1	1	25	19	76%	75%	74%	72%
F.IFC.7a	1	1	25	21	84%	78%	80%	77%
F.LE.A.3	1	1	25	15	60%	55%	53%	59%
F.LE.B.5	1	1	25	20	80%	79%	75%	74%
N.RNA.3	10	10	250	200	80%	80%	80%	78%
S.ID.B.6c	1	1	25	16	64%	70%	69%	68%
S.ID.C.8	3	3	75	50	67%	72%	70%	72%

The Guide to test Interpretation at <http://familyreport.tnedu.gov/> provides more detailed information to help you interpret this report. If you have further questions, please contact the Office of Assessment Logistics at tned.assessment@tn.gov.

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Reports for School and District Administrators

Disaggregation Summary Reports



SCHOOL DISAGGREGATION SUMMARY ENGLISH I EOC CITY HIGH SCHOOL

ENGLISH I

Test Date: [Admin] [Year]

EAST SCHOOL DISTRICT

- Number of Students at Performance Level
% - Percent of Students at Performance Level

	Number Tested	Average Scale Score	PERFORMANCE LEVEL							
			Level 1 (200 - 250)		Level 2 (251 - 300)		Level 3 (301 - 350)		Level 4 (351 - 400)	
			#	%	#	%	#	%	#	%
Total Tested	9,999	999	999	100%	999	100%	999	100%	999	100%
Gender										
Female	9,999	999	999	100%	999	100%	999	100%	999	100%
Male	9,999	999	999	100%	999	100%	999	100%	999	100%
Not Indicated	9,999	999	999	100%	999	100%	999	100%	999	100%
Ethnic Origin/Race										
American Indian or Alaska Native	9,999	999	999	100%	999	100%	999	100%	999	100%
Aisan	9,999	999	999	100%	999	100%	999	100%	999	100%
Black or African American	9,999	999	999	100%	999	100%	999	100%	999	100%
Hispanic/Latino	9,999	999	999	100%	999	100%	999	100%	999	100%
Native Hawaiian or Other Pacific Islander	9,999	999	999	100%	999	100%	999	100%	999	100%
White	9,999	999	999	100%	999	100%	999	100%	999	100%
Not Indicated	9,999	999	999	100%	999	100%	999	100%	999	100%
Economically Disadvantaged										
Economically Disadvantaged	9,999	***	***	***	***	***	***	***	***	***
Title 1										
SWP	9,999	999	999	100%	999	100%	999	100%	999	100%
TAS	9,999	999	999	100%	999	100%	999	100%	999	100%
Special Education										
With Accommodations	9,999	999	999	100%	999	100%	999	100%	999	100%
Without Accommodations	9,999	999	999	100%	999	100%	999	100%	999	100%
TOTAL Special Education	9,999	999	999	100%	999	100%	999	100%	999	100%
Modified Format										
Braille	9,999	999	999	100%	999	100%	999	100%	999	100%
Large Print	9,999	999	999	100%	999	100%	999	100%	999	100%
Gifted										
Gifted	9,999	999	999	100%	999	100%	999	100%	999	100%
Functionally Delayed										
Functionally Delayed	9,999	999	999	100%	999	100%	999	100%	999	100%
Migrant										
Migrant	9,999	999	999	100%	999	100%	999	100%	999	100%
Homebound										

Percentages may not add to 100 due to rounding.

Results include all students with valid scores on the TCAP for the content area, including Braille and Large Print.

***No data are reported when fewer than 10 students. Students classified as Absent, Medically Exempt, Invalid Attempt, or Residential Facility are not included in score calculations.

4

School Summary Report



SCHOOL SUMMARY ALGEBRA I EOC CITY HIGH SCHOOL

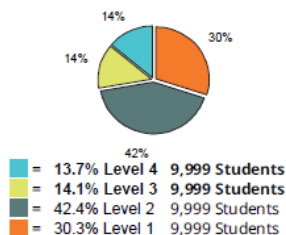
Test Date: [Admin] [Year]

EAST SCHOOL DISTRICT

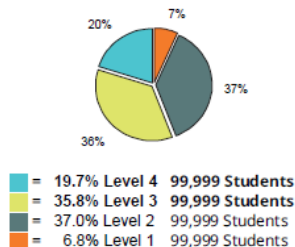
% of Students at each Performance Level

Percentages may not add to 100 due to rounding.

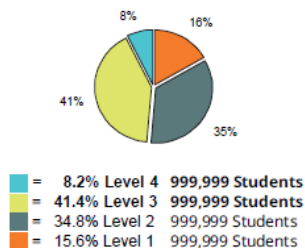
School Summary



District Summary



State Summary



Sub-score Rating Summary

% of Students with Lower/Similar/Higher Sub-score Rating

	Lower	Similar	Higher
Equations and Inequalities			
School	27	61	12
District	46	37	17
State	21	45	34

Functions and Interpreting Data

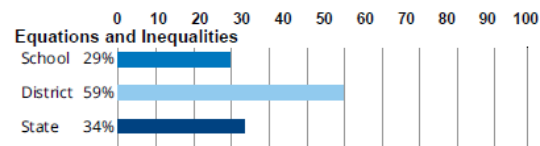
	Lower	Similar	Higher
School	26	53	11
District	42	37	21
State	26	53	11

Structure and Operations

	Lower	Similar	Higher
School	26	53	11
District	42	37	21
State	26	53	11

Sub-score Performance Summary

Average Percentage of Points Earned Out of Points Possible



Functions and Interpreting Data



Structure and Operations



The Guide to Interpretation at <http://familyreport.tn.edu.gov/> provides more detailed information to help you interpret this report. If you have further questions, please contact the Office of Assessment Logistics at tned.assessment@tn.gov. Students classified as Absent, Medically Exempt, Invalid Attempt, or Residential Facility are not included in score calculations.

School Summary Report Continued



SCHOOL SUMMARY REPORT BY STUDENT ENGLISH GRADE 4 CITY ELEMENTARY SCHOOL

ENGLISH

Test Date: [Admin] [Year]

EAST SCHOOL DISTRICT

= Average Number of Points Earned
% = Average Percent of Points Earned

	NUMBER OF STUDENTS TESTED	AVERAGE SCALE SCORE	SCHOOL, DISTRICT, AND STATE PERFORMANCE SUMMARY							
			LEVEL 1 (200 – 250)		LEVEL 2 (251 – 300)		LEVEL 3 (301 – 350)		LEVEL 4 (351 – 400)	
			#	%	#	%	#	%	#	%
TENNESSEE	999,999	999	999	100%	999	100%	999	100%	999	100%
EAST SCHOOL DISTRICT	99,999	999	999	100%	999	100%	999	100%	999	100%
CITY HIGH SCHOOL	9,999	999	999	100%	999	100%	999	100%	999	100%

= Number of Points Earned by Student
% = Percent of Points Earned by Student

STUDENT ROSTER	SCALE SCORE	INDIVIDUAL STUDENT PERFORMANCE							
		LEVEL 1 (200 – 250)		LEVEL 2 (251 – 300)		LEVEL 3 (301 – 350)		LEVEL 4 (351 – 400)	
		#	%	#	%	#	%	#	%
ALASTNAME, FIRSTNAME M	999			999	100%				
BLASTNAME, FIRSTNAME M	999			999	100%				
CLASTNAME, FIRSTNAME M	999							999	100%
DLASTNAME, FIRSTNAME M	999					999	100%		
ELASTNAME, FIRSTNAME M	999							999	100%
FLASTNAME, FIRSTNAME M	999	999	100%						
GLASTNAME, FIRSTNAME M	999			999	100%				
HLASTNAME, FIRSTNAME M	999	999	100%						
ILASTNAME, FIRSTNAME M	999			999	100%				
JLASTNAME, FIRSTNAME M	999					999	100%		
KLASTNAME, FIRSTNAME M	999							999	100%
LLASTNAME, FIRSTNAME M	999					999	100%		
MLASTNAME, FIRSTNAME M	999			999	100%				
NLASTNAME, FIRSTNAME M	999					999	100%		
OLASTNAME, FIRSTNAME M	999	999	100%						
PLASTNAME, FIRSTNAME M	999	999	100%						
QLASTNAME, FIRSTNAME M	999			999	100%				
RLASTNAME, FIRSTNAME M	999			999	100%				
SLASTNAME, FIRSTNAME M	999					999	100%		
TLASTNAME, FIRSTNAME M	999			999	100%				
ULASTNAME, FIRSTNAME M						999	100%		

Students classified as Absent, Nullified, Medically Exempt, Did Not Attempt, or EL Excluded are not included in score calculations.

Percentages may not add to 100 due to rounding.

District Summary Report



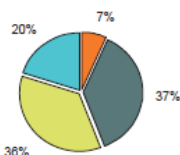
DISTRICT SUMMARY ENGLISH I EOC EAST SCHOOL DISTRICT

Test Date: [Admin] [Year]

% of Students at each Performance Level

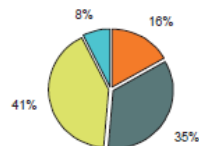
Percentages may not add to 100 due to rounding.

District Summary



= 19.7% Level 4 99,999 Students
 = 35.8% Level 3 99,999 Students
 = 37.0% Level 2 99,999 Students
 = 6.8% Level 1 99,999 Students

State Summary



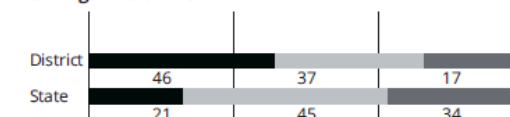
= 8.2% Level 4 999,999 Students
 = 41.4% Level 3 999,999 Students
 = 34.8% Level 2 999,999 Students
 = 15.6% Level 1 999,999 Students

Sub-score Rating Summary

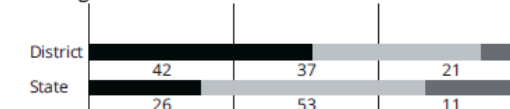
% of Students with Lower/Similar/Higher Sub-score Rating

Lower Similar Higher

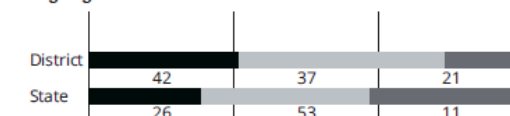
Reading: Literature



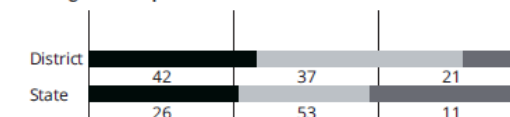
Reading: Informational Text



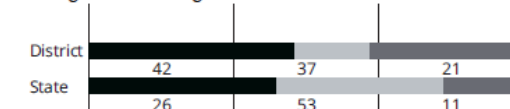
Language



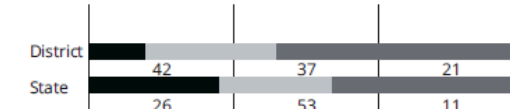
Writing: Development



Writing: Focus & Organization



Conventions

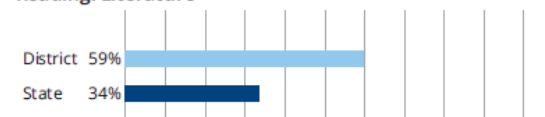


Sub-score Performance Summary

Average Percentage of Points Earned Out of Points Possible

0 10 20 30 40 50 60 70 80 90 100

Reading: Literature



Reading: Informational Text



Language



Writing: Development



Writing: Focus & Organization



Conventions



District Summary Report Continued



DISTRICT SUMMARY ENGLISH I EOC EAST SCHOOL DISTRICT

Test Date: [Admin] [Year]

= Number of students at performance level
% = Percent of students at performance level

	Number Tested	Average Scale Score	PERFORMANCE LEVEL							
			LEVEL 1 (200 – 250)		LEVEL 2 (251 – 300)		LEVEL 3 (301 – 350)		LEVEL 4 (351 – 400)	
			#	%	#	%	#	%	#	%
TENNESSEE	999,999	999	999	100	999	100	999	100	999	100
EAST SCHOOL DISTRICT	99,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 1	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 2	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 3	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 4	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 5	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 6	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 7	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 8	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 9	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 10	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 11	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 12	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 13	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 14	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 15	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 16	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 17	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 18	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 19	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 20	9,999	999	999	100	999	100	999	100	999	100
HIGH SCHOOL 21	9,999	999	999	100	999	100	999	100	999	100

School Sub-Score Summary Report



SCHOOL SUB-SCORE SUMMARY REPORT ALGEBRA II

Number of Students Tested: 99
Number of Items: 99

Test Date: [Admin] [Year]

TN SCHOOL
TN SCHOOL DISTRICT

This report shows average scores within each Sub-score Category for each class within the school.

Sub-score Rating indicates how students performed in each Sub-score Category compared to other students who are on track. Sub-scores are used to identify potential Strengths and Areas for Improvement. This is different than the overall Performance Level, which measures how the student performed compared to the criterion standard set by teachers and other educators in Tennessee.

SS - Scale Score
- Points Earned
% - Percent of Points Earned
SSR - Sub-score Ratings

- ↑ Higher: earned more points than the average student who met the minimum on track score.
- ↔ Similar: earned points comparable to the average student who met the minimum on track score.
- ↓ Lower: earned fewer points than the average student who met the minimum on-track score

	School	District	State
Average Scale Score	353	310	247
Level 4 (351-400)	6%	10%	9%
Level 3 (301-350)	24%	32%	27%
Level 2 (251-300)	45%	40%	44%
Level 1 (200-250)	24%	18%	20%

Percent of students in each performance level.

Overall Performance				Equations & Inequalities			Functions			Interpreting Data			Structure & Operations			Problem Solving		
CLASS	SS	#	%	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR
AVERAGES																		
STATE AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
DISTRICT AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
SCHOOL AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
FNAME0 LNAME0 - 99999	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
FNAME1 LNAME1 - 99999	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↓	99	99	↓
FNAME2 LNAME2 - 99999	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↓	99	99	↑
FNAME3 LNAME3 - 99999	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↓	99	99	↑
FNAME5 LNAME4 - 99999	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↑	99	99	↑
FNAME5 LNAME5 - 99999	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↓	99	99	↑
FNAME6 LNAME6 - 99999	999	99	99	99	99	↑	99	99	↔	99	99	↑	99	99	↔	99	99	↔
FNAME7 LNAME7 - 99999	999	99	99	99	99	↑	99	99	↔	99	99	↑	99	99	↔	99	99	↔
FNAME8 LNAME8 - 99999	999	99	99	99	99	↔	99	99	↑	99	99	↓	99	99	↑	99	99	↑
FNAME9 LNAME9 - 99999	999	99	99	99	99	↔	99	99	↓	99	99	↔	99	99	↑	99	99	↑
FNAME10 LNAME10 - 99999	999	99	99	99	99	↔	99	99	↔	99	99	↓	99	99	↔	99	99	↔
FNAME11 LNAME11 - 99999	999	99	99	99	99	↑	99	99	↓	99	99	↑	99	99	↑	99	99	↑
FNAME12 LNAME12 - 99999	999	99	99	99	99	↔	99	99	↓	99	99	↔	99	99	↓	99	99	↓
FNAME13 LNAME13 - 99999	999	99	99	99	99	↔	99	99	↓	99	99	↔	99	99	↓	99	99	↓
FNAME14 LNAME14 - 99999	999	99	99	99	99	↓	99	99	↓	99	99	↔	99	99	↔	99	99	↔
FNAME15 LNAME15 - 99999	999	99	99	99	99	↔	99	99	↓	99	99	↔	99	99	↓	99	99	↓
FNAME16 LNAME16 - 99999	999	99	99	99	99	↑	99	99	↓	99	99	↔	99	99	↔	99	99	↔
FNAME17 LNAME17 - 99999	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↓	99	99	↓
FNAME18 LNAME18 - 99999	999	99	99	99	99	↓	99	99	↓	99	99	↓	99	99	↓	99	99	↓

The SSR is based off the percentage of points earned rather than raw points earned.
Results include all students with valid scores on the TCAP for the content area, including Braille and Large Print.
Students classified as Absent, Medically Exempt, Invalid Attempt, or Residential Facility are not included in score calculations.

Percentages may not add to 100 due to rounding.

District Sub-Score Summary Report



DISTRICT SUB-SCORE SUMMARY REPORT ALGEBRA II

Number of Students Tested: 99
Number of Items: 99

Test Date: [Admin] [Year]

TN SCHOOL DISTRICT

This report shows average scores within each Sub-score Category for each school within the district.

Sub-score Rating indicates how students performed in each Sub-score Category compared to other students who are on track. Sub-scores are used to identify potential Strengths and Areas for Improvement. This is different than the overall Performance Level, which measures how the student performed compared to the criterion standard set by teachers and other educators in Tennessee.

SS - Scale Score
- Points Earned
% - Percent of Points Earned
SSR - Sub-score Ratings

- ↑ Higher: earned more points than the average student who met the minimum on track score.
- ↔ Similar: earned points comparable to the average student who met the minimum on track score.
- ↓ Lower: earned fewer points than the average student who met the minimum on-track score

	District	State
Average Scale Score	310	247
Level 4 (351-400)	10%	9%
Level 3 (301-350)	32%	27%
Level 2 (251-300)	40%	44%
Level 1 (200-250)	18%	20%

Percent of students in each performance level.

Overall Performance				Equations & Inequalities			Functions			Interpreting Data			Structure & Operations			Problem Solving		
SCHOOL	SS	#	%	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR
AVERAGES																		
STATE AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
DISTRICT AVERAGE	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
TN SCHOOL NAME1	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
TN SCHOOL NAME2	999	99	99	99	99	↔	99	99	↑	99	99	↑	99	99	↓	99	99	↓
TN SCHOOL NAME3	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↓	99	99	↓
TN SCHOOL NAME4	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↑	99	99	↑
TN SCHOOL NAME5	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↑	99	99	↑
TN SCHOOL NAME6	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↑	99	99	↑
TN SCHOOL NAME7	999	99	99	99	99	↑	99	99	↑	99	99	↑	99	99	↑	99	99	↑
TN SCHOOL NAME8	999	99	99	99	99	↑	99	99	↔	99	99	↑	99	99	↓	99	99	↔
TN SCHOOL NAME9	999	99	99	99	99	↑	99	99	↔	99	99	↔	99	99	↓	99	99	↔
TN SCHOOL NAME10	999	99	99	99	99	↔	99	99	↑	99	99	↔	99	99	↓	99	99	↑
TN SCHOOL NAME11	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↔	99	99	↑
TN SCHOOL NAME12	999	99	99	99	99	↔	99	99	↔	99	99	↔	99	99	↓	99	99	↔
TN SCHOOL NAME13	999	99	99	99	99	↑	99	99	↓	99	99	↑	99	99	↔	99	99	↑
TN SCHOOL NAME14	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↔	99	99	↓
TN SCHOOL NAME15	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↔	99	99	↓
TN SCHOOL NAME16	999	99	99	99	99	↓	99	99	↓	99	99	↓	99	99	↔	99	99	↔
TN SCHOOL NAME17	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↔	99	99	↓
TN SCHOOL NAME18	999	99	99	99	99	↑	99	99	↓	99	99	↓	99	99	↔	99	99	↔
TN SCHOOL NAME19	999	99	99	99	99	↔	99	99	↓	99	99	↓	99	99	↓	99	99	↓
TN SCHOOL NAME20	999	99	99	99	99	↓	99	99	↓	99	99	↓	99	99	↓	99	99	↓

The SSR is based off the percentage of points earned rather than raw points earned.
Results include all students with valid scores on the TCAP for the content area, including Braille and Large Print.

Percentages may not add to 100 due to rounding.

School/District Standards Analysis Summary



Department of
Education

SCHOOL STANDARDS ANALYSIS SUMMARY ALGEBRA II EOC

Total Students Tested in School: 999
Total Number of Items on Test: 99

Test Date: [Admin] [Year]

TENNESSEE HIGH SCHOOL
TENNESSEE SCHOOL DISTRICT

This Standards Analysis Report provides information on how students performed on the standards assessed on the test for this content area. The Percent of Score Points Earned by School, District, or State provides information on the proportion of score points earned versus total points possible. Higher percentages mean that students demonstrated greater understanding of the standard as evidenced by the higher proportion of score points they collectively earned.

Standard	Maximum Number of Tested Items for Standard	Maximum Score Points Available for Standard	Score Points Possible for School	Score Points Earned by School	Percent of Score Points Earned by SCHOOL	Percent of Score Points Earned by DISTRICT	Percent of Score Points Earned by STATE
A.APR.A.1	4	4	100	88	75%	77%	75%
A.APR.B.3	15	15	375	300	78%	75%	72%
A.CED.A.1	1	1	25	15	60%	62%	55%
A.CED.A.3	1	1	25	19	78%	74%	72%
A.REI.A.1	3	3	75	55	80%	77%	77%
A.REI.B.3	1	1	25	20	78%	75%	75%
A.REI.B.4a	1	1	25	21	82%	80%	81%
A.REI.B.4b	1	1	25	16	64%	67%	67%
A.REI.C.6	1	1	25	19	70%	69%	72%
A.REI.D.10	7	7	175	140	75%	75%	78%
A.REI.D.11	1	1	25	22	81%	82%	83%
A.SSE.A.2	1	1	25	15	65%	64%	60%
A.SSE.B.3b	1	1	25	21	84%	80%	84%
A.SSE.B.3c	1	1	25	18	70%	70%	72%
F.BF.A.1a	6	6	150	115	79%	75%	75%
F.BF.B.3	6	6	150	120	79%	75%	81%
F.IF.A.1	1	1	25	24	90%	88%	90%
F.IF.A.2	1	1	25	24	88%	88%	85%
F.IF.B.5	1	1	25	20	80%	81%	77%
F.IF.B.6	1	1	25	19	75%	74%	72%
F.IF.C.7a	1	1	25	21	78%	80%	77%
F.LE.A.3	1	1	25	15	55%	53%	59%
F.LE.B.5	1	1	25	20	79%	75%	74%
N.RN.A.3	10	10	250	200	80%	80%	78%
S.ID.B.6c	1	1	25	16	70%	69%	68%
S.ID.C.8	3	3	75	50	72%	70%	72%

The Guide to test Interpretation at <http://familyreport.tnedu.gov/> provides more detailed information to help you interpret this report. If you have further questions, please contact the Office of Assessment Logistics at tned.assessment@tn.gov.

School Item Response Summary



SCHOOL ITEM RESPONSE SUMMARY ALGEBRA I

Test Date: [Admin] [Year]

TN SCHOOL
TN SCHOOL DISTRICT

The purpose of this report is to show how this school performed on each item, compared to the District and the State.

Item	Standard	Released (Y/N)	Reporting Category	School Average Percent Correct	District Average Percent Correct	State Average Percent Correct
TN000001	A.REI.3	Y	Equations and Inequalities	99%	99%	99%
TN000002	A.REI.10	Y	Equations and Inequalities	99%	99%	99%
TN000003	F.BF.3	Y	Functions and Interpreting Data	99%	99%	99%
TN000004	A.SSE.1a	Y	Structure and Operations	99%	99%	99%
TN000005	F.LE.5	N	Functions and Interpreting Data	99%	99%	99%
TN000006	F.IF.7a	N	Functions and Interpreting Data	99%	99%	99%
TN000007	N.Q.1	N	Structure and Operations	99%	99%	99%
TN000008	A.REI.6	N	Equations and Inequalities	99%	99%	99%
TN000009	S.ID.C.8	N	Functions and Interpreting Data	99%	99%	99%
TN000010	F.IF.B.5	Y	Functions and Interpreting Data	99%	99%	99%
TN000011	A.CED.A.3	Y	Equations and Inequalities	99%	99%	99%
TN000012	A.APR.1	N	Structure and Operations	99%	99%	99%
TN000013	F.IF.2	N	Functions and Interpreting Data	99%	99%	99%
TN000014	A.APR.1	N	Structure and Operations	99%	99%	99%
TN000015	S.ID.6a	Y	Functions and Interpreting Data	99%	99%	99%
TN000016	F.LE.5	Y	Functions and Interpreting Data	99%	99%	99%
TN000017	A.REI.C.10	Y	Equations and Inequalities	99%	99%	99%
TN000018	N.RN.A.3	N	Structure and Operations	99%	99%	99%
TN000019	F.IF.C.9	N	Functions and Interpreting Data	99%	99%	99%
TN000020	A.REI.3	N	Equations and Inequalities	99%	99%	99%
TN000021	A.CED.4	Y	Equations and Inequalities	99%	99%	99%
TN000022	A.REI.4b	Y	Equations and Inequalities	99%	99%	99%
TN000023	F.IF.4	Y	Functions and Interpreting Data	99%	99%	99%
TN000024	A.CED.4	N	Equations and Inequalities	99%	99%	99%
TN000025	S.ID.1	N	Structure and Operations	99%	99%	99%
TN000026	A.SSE.3c	N	Functions and Interpreting Data	99%	99%	99%
TN000027	S.ID.7	N	Structure and Operations	99%	99%	99%
TN000028	F.BF.3	Y	Structure and Operations	99%	99%	99%

Discussion Questions

- What should be included in raw scores? Could we hold hand-score items?
- How should parent reports be delivered?
- What questions should be answered with summative reports? Are there any questions that aren't being answered by the current summative reports?
- What reports could be eliminated?

Small Group Discussion

Commissioner McQueen/ H. Knudson	Dr. Ailshie/ C. Haugner- Wrenn	Dr. Kirk/ S. Gast (room 109)	Dr. Shelton/M. Batiwalla (room 109)
Sen. Gresham	Rep. Forgety	Rep. Brooks	Rep. White
Wayne Blair	Audrey Shores	Sharon Roberts	Barbara Gray
Dale Lynch	Sara Morrison	Gini Pupo- Walker	Lisa Wiltshire
XTrey Duke	Shawn Kimble	Mike Winstead	XJennifer Cothron
XLara Charbonnet	XMichael Hubbard	LaToya Pugh	Bill Harlin
XJolinea Pegues	Kevin Cline	Tim Childers	Kim Herring
Cicely Woodard	Stacey Travis	Josh Rutherford	Virginia Babb
		Jennifer Frazier	

Next Meeting

- We will send a survey with possible meeting dates for early fall.



Department of
Education

Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork