



# Assessment Task Force 3.0

*Final Meeting: November 1, 2018*

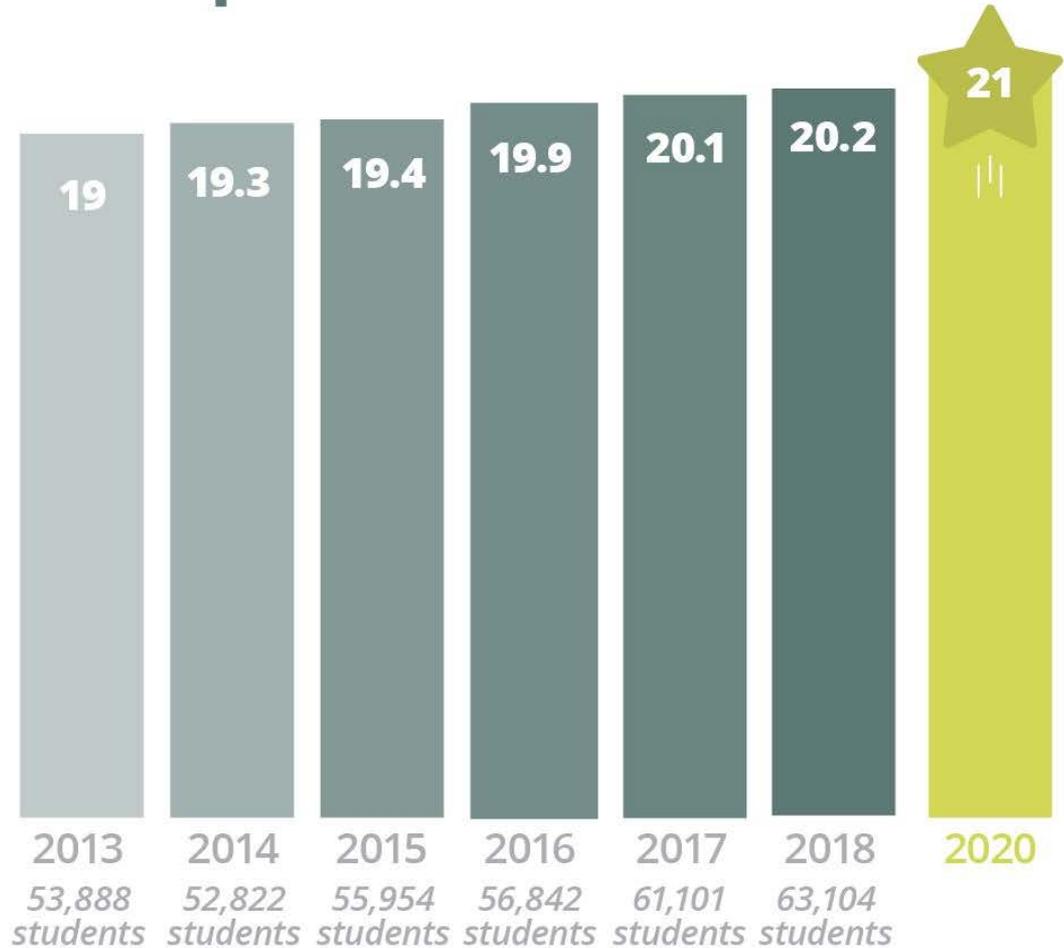


### Goal 3

# The Average ACT Composite Score in Tennessee Will Be 21 by 2020

*Our composite score is on the rise – with even more students taking the ACT.*

## Average ACT Composite Score



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**Welcome**

# Goals

- Make recommendations for further improvements, including a review of 11th grade testing
- Review of the first full year (2016-17) of grades 3-8 and EOC TNReady exams, including timeline and results
- Review of the first year of the optional grade 2 TNReady exam
- Review of current year testing and progress
- Review of district formative assessment and alignment to standards and TNReady expectations

# Norms

- Be present
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented
- Ask questions
- Do your homework

Reminders: Meetings are recorded and media will be present

# Agenda

<b>Time</b>	<b>Agenda</b>
<b>8:30 – 9:00</b>	<i>Breakfast</i>
<b>9:00 – 9:15</b>	Opening Remarks
<b>9:15 – 9:45</b>	Updates on Listening Tour and Report
<b>9:45 – 10:30</b>	Response to Report, Updates on Fall Verification Test, and RFP for 2019-20
<b>10:30 – 10:45</b>	<i>Break</i>
<b>10:45 – 11:30</b>	Discussion and Feedback on RFP
<b>11:30 – 12:00</b>	Wrap-up and Closing with Lunch



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**Commissioner McQueen**

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**TNReady Listening Tour**  
**Wayne Miller**

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# Phases of the Work

- Phase 1 – Gather input through educator and stakeholder input
- Phase 2 – Use the information to help guide the TDOE in test implementation and to create a robust Request For Proposal (RFP) for Tennessee's next assessment provider
- Phase 3 – Provide the results of the tour to the next administration and legislators

# Consistent Themes of the Tour

- TNReady credibility now and moving forward must be addressed
- Technology resources from district to district vary greatly (“one-to-one” definitions) as does the level of technology support staff
- Timely results to empower teachers to improve instruction for students are critical
- There is a need for more test resources for teachers to use in daily instruction in order to better prepare students for tests
- There is confidence in the content but not the delivery method
- Starting over is not an option teachers support
- The test must continue be aligned to our standards

# Immediate Action Steps

1. Administration manuals will be printed and delivered to the LEAs and available earlier
2. A more thorough review of the TAM and TAP have been done by TNReady ambassadors
3. There will only be one form of the test booklets per school as opposed to multiple versions to simplify the process of ensuring students have the correct answer form
4. The tests will be delivered in more manageable packaging

# Immediate Action Steps

5. Testing materials will arrive earlier to each school
  - New testing coordinator boot camp
  - Regional road shows to inform testing teams at each LEA
  - TNReady ambassadors will be engaged in teacher training across the state
  - There will be a multi-month practice test window for computer-based testing
6. There will be statewide stress test on Oct. 23 to ensure the platform is operating properly
7. The TDOE has added a new help desk as opposed to the vendor-manned help desk to ensure more real-time responses to LEA needs

# Items Being Explored

- Test delivery methods for different grade bands
- Adjusting the testing schedule
- Greater access to technology for instruction and testing
- Timeliness in returning results
- More access to aligned testing resources

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# TNReady Listening Tour Response

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# Immediate Improvements

- 1. Streamlining and improving administration,** including through earlier access to test administration documents, more clarity and consistency in our test manual and proctor scripts, providing only one form version for each school, combining subjects into test booklets to reduce paper, and having fewer subparts.
- 2. Better training opportunities,** including video-based modules and in-person training.
- 3. Quicker return of assessment results:** We plan to return raw scores on May 20 for spring EOCs and grades 3-8, and we will provide full results in June.

# Immediate Improvements

- 4. Increased access to technology** through a new TNSTEP program that will provide more affordable options to districts to lease and purchase technology devices.
- 5. Increased availability of aligned TNReady test items**, which we will provide to teachers later this school year.

# Changes to Assessment Delivery for 2018-19

- Real world verification of testing platform
  - Occurred successfully on October 23, 2018 with 50,000+ students participating
- Faster return of assessment results
  - Jan. 4 return of fall EOC raw scores
  - May 20 return of spring EOC and grades 3-8 raw scores
  - June/July return of all scores to districts in online format, followed by hard copy of student reports
- Better educator training opportunities
  - TNReady Ambassadors
  - Modules for teachers and testing coordinators

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# Updates on Fall Verification Test

# Fall Verification Exercise

- **Nearly 50,000 students across 51 school districts** participated in a 40-minute verification of the TNReady online testing platform.
- We saw what we expected to see: **a high volume of students are able to be on the testing platform simultaneously, and they are able to log on and submit practice tests in an overlapping way** across Tennessee's two time zones.
- The verification was designed to mirror the conditions we expect to see during fall block testing, when we anticipate about 25,000-30,000 students will be on the platform during any given day.
- We will perform another large-scale verification test in the spring to ensure readiness for the April administration window.

# Fall Verification Exercise – Reporting

- Participation in the verification test also provided an opportunity for students to get experience with the **online platform** and TNReady test content.
- Districts that participated will receive a **score report** for all students that took a practice test to provide some information about students' performance that can help inform their teachers' instruction.
  - These score reports will also provide details about the specific standards that were captured in the practice test questions.

# Training for Educators

- Video-based, online modules and in-person training delivered to teachers by testing coordinators
- Day-long trainings and online message boards for district testing coordinators
- Additional support and training from new TNReady Ambassadors

# New TNSTEP Technology Initiative

- Tennessee Student Technology Enrichment Program (TNSTEP) will support districts in providing more affordable options for purchasing and leasing devices
- TDOE will identify vendors who can provide high-quality devices at competitive rates
- This model could reduce the total cost of ownership to the district as much as 40%

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**Request for Proposals  
(RFP) for Assessment  
Vendor**

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# RFP

- The RFP is seeking new vendor(s) for the assessment **delivery, scoring, and reporting** functions.
- The RFP will require vendors to show proof points of successful delivery and reporting.
- We are looking for partners that can:
  - Be “future-proof”
  - Provide user-friendly, accurate, timely reporting
    - Bonus: Innovate, dynamic reporting solutions
  - Provide strong program management
  - Want to partner with Tennessee entities

# Tentative Timeline

- Annotated outline
- Draft RFP - mid-November 2018
- RFP release - mid-December 2018
- Responses - mid-February 2019
- RFP decision - April 2019

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**Discussion**

# Discussion Questions

- Some stakeholders expressed an interest in returning to the use of two testing windows, one for the writing sections of the English and US History test and one for the remainder of the test. The issue this would solve is reduced testing fatigue and quicker return of scores.
- Our TNReady Ambassadors provided mixed feedback on this topic.
  - From the content perspective, many folks expressed a concern about the limited standards that could be assessed by the time of the first window.
  - From the logistics standpoint, concerns were raised about testing students who move between windows.
  - Another factor to consider is cost, as an additional testing window would result in increased cost.

# Discussion Questions

- Given the Ambassador feedback, do you think we should return to a two testing window format?
- One piece of feedback from the listening tour was that families need access to the score reports on a faster timeline. If we were to deliver this in an electronic format, what recommendations do you have for the process? Should we deliver to districts to pass on?
- Are there any recommendations to improve the family reports?



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Questions?



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*Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.*

**Excellence | Optimism | Judgment | Courage | Teamwork**