



TNReady Lunch & Learn Workshop

Aug. 11, 2017

Dr. Candice McQueen | Commissioner of Education

Agenda

- TNReady and the purpose of assessment
- Recap on the TNReady transition and 2017 results
- Providing better feedback for educators and families
- Moving forward this school year and beyond
- Questions

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TNReady and the Purpose of Assessment

TNReady Helps All of Us Know How Students are Mastering TN's Standards

- TNReady is a **big-picture, annual check on how students are progressing** based on our state's expectations
- TNReady is aligned to Tennessee's **rigorous, college- and career-ready standards**
 - Focus on critical thinking, writing, and problem solving
- TNReady has a variety of question types and isn't able to be "gamed"
 - The best test prep is strong teaching and learning every day
 - We are providing additional resources to help students and teachers become more familiar with the type of questions on the test

TNReady Helps All of Us Identify Strengths and Areas for Improvement

- TNReady is a key check on **students' readiness for their next step** and helps identify areas of strength and growth
 - Families and educators should always look at multiple measures, and TNReady is one of those
- Because it is aligned to Tennessee standards, TNReady shows whether students are **on the path to graduate from high school college- and career-ready**
- TNReady provides feedback about how **all students** are progressing

TNReady is Built with the Support of Hundreds of Tennessee Teachers

- TNReady is a **Tennessee-specific test** based on our state's expectations for college- and career-readiness
- Hundreds of **Tennessee teachers** help with writing, reviewing, and editing test questions and test forms
 - We are increasing the number of item writing workshops we host, beginning with additional math workshops this fall
- TNReady is designed to **change and grow with us**

TNReady Aims to Balance Time with Helpful and Timely Feedback

- We continually are trying to balance minimizing the time spent on assessment while still ensuring this is a test that provides rich feedback for educators and families
- We are also striving to **get results back faster to students, families, and teachers** — and the online transition will help



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Recap on the TNReady Transition and 2017 Results

Recap on TNReady Transition

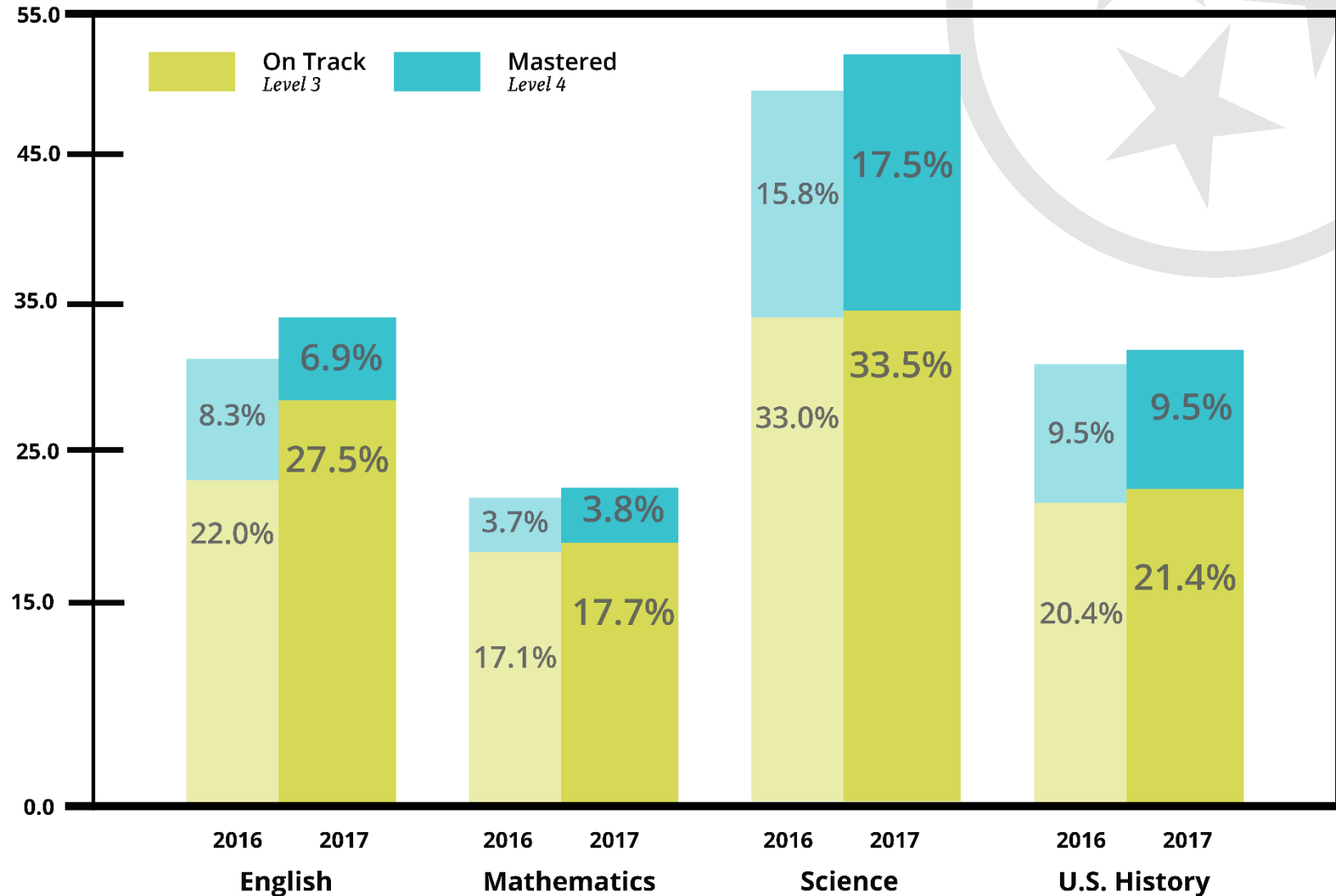
- The 2015-16 year began our transition to TNReady
- We had to suspend testing that year in grades 3-8, and high school students took TNReady EOCs on paper
- In the summer of 2016, we hired a new partner with a track-record of success in administering state-wide assessments at scale and online
- We made **significant reductions and streamlined the test**, and we made a plan to phase into online
- The 2016-17 year was the second for high schoolers to take TNReady and the first for grades 3-8

2017 EOC Results Showed Improvement Across All Subject Areas

- Across all subject areas, **Tennessee high school students improved their performance** on the end-of-course exams in the second year of TNReady
- While we still have room to grow, thousands of additional students are now meeting course expectations
- Not only did the **overall** number of students who scored in the top performance levels increase, but the **results also show progress for historically underserved groups**

2016-17 High School Statewide TNReady Results

Students show across-the-board growth



We Reduced the Percentage of Students Scoring at the Lowest Achievement Level

- In every subject, we **reduced** the percentage of students who scored at the **lowest achievement level**
- This year, thousands of additional students scored at the *approaching* performance level – 7,000 new students in math and 17,000 in English
 - This positive movement is particularly true for our student groups, who **often outpaced the “all students” category** in advancing out of the lowest performance level, *below*
 - Notably, the percentage of students with disabilities scoring at the lowest level of achievement **decreased in every individual content area** and fell by over 19 percentage points in English I

We are Demonstrating Continued Alignment To More Rigorous Standards

- Overall, these results demonstrate that – as expected – **scores are improving as teachers and students adjust** to an assessment that is fully aligned to more rigorous standards
- These results are solid, but they show **we still need to continue to improve** to ensure that every student graduates from high school ready to be successful in college and their career

Results for Grades 3-8 Will Set a New Baseline

- We will share results for grades 3-8 after the State Board reviews and approves the recommended cut scores
 - Tennessee educators completed the standard setting process this summer to recommend cut scores
- These results cannot be compared to previous TCAP results and will set a new baseline from which students will grow

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**Providing Better
Feedback for Educators
and Families**

Better Information than Before

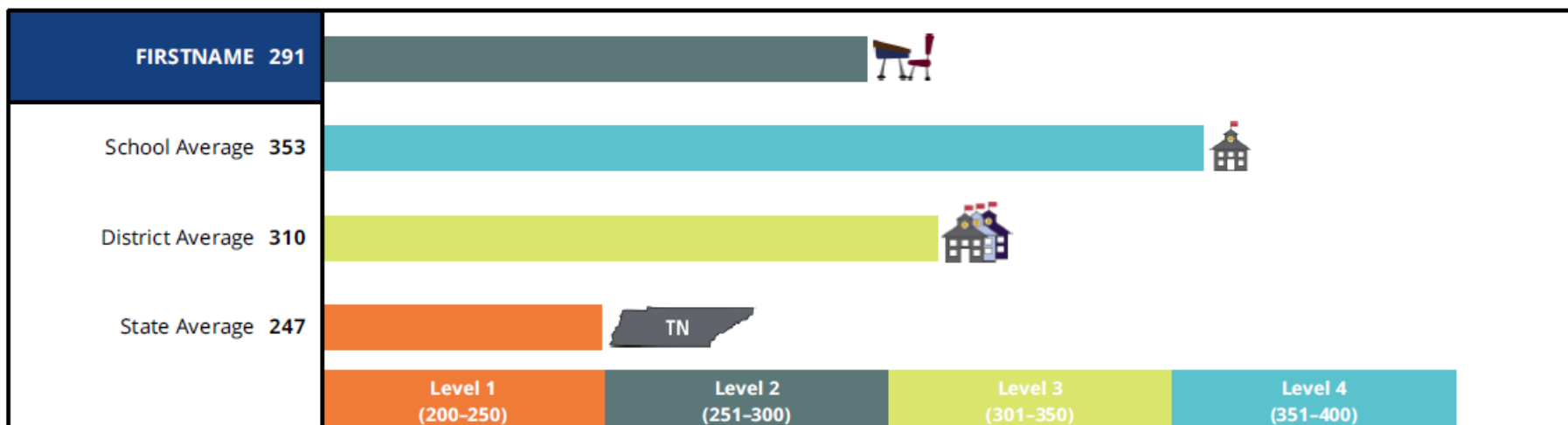
- TNReady is **fully aligned** to our college- and career-ready standards
- Educators get feedback on students' **performance on each standard**, so they can improve their practice
- **Redesigned score reports** make it easier to understand how students performed and show the bigger picture
- Moving forward, educators, schools, and families **will receive this information faster** so they can better plan for the coming school year

Grade 10
USID: XXXXX9999

Teacher: LASTNAME, FIRSTNAME
Test Date: 2015-2016

CITY HIGH SCHOOL
CITY SCHOOLS DISTRICT

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
ENGLISH II	LEVEL 2	291



FIRSTNAME scores within the Level 2 range on the English II End of Course (EOC) exam. This student may need assistance to be on track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of high school students.

Level 4	Mastered	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 3	On track	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 2	Approaching	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.
Level 1	Below	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the English II EOC knowledge and skills as defined by the Tennessee academic standards.

Performance Level Comparison

Percent of students scoring at each level			
	School	District	State
Level 4	6%	10%	9%
Level 3	24%	32%	27%
Level 2	45%	40%	44%
Level 1	24%	18%	20%

The **Sub-score Expectations** indicate how a student performed in each **Sub-score Category** compared to other students in Tennessee. Sub-scores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the overall **Performance Level**, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

ENGLISH II

Sub-score Category	Students meet expectations by ...	Sub-score Expectations	Points Possible	Student Points Earned
Reading: Literature	reading and analyzing fiction, drama and poetry for grades 9-10.	Below ↓	0-8	2
Reading: Informational Text	reading and analyzing non-fiction for grades 9-10.	Meets ↔	0-8	4
Reading: Vocabulary	using context clues to determine the meaning of words and phrases in text for grades 9-10.	Below ↓	0-8	2
Writing: Focus & Organization	effectively organizing writing for clarity.	Exceeds ↑	0-8	7
Writing: Development	using relevant evidence from the text to thoroughly develop a topic.	Meets ↔	0-8	4
Writing: Language & Style	using precise language and literary techniques.	Meets ↔	0-8	4
Conventions	correctly using the rules of standard English.	Below ↓	0-8	3
FIRSTNAME'S Total ENGLISH II EOC Raw Score = 26/56			0-56	26

LEGEND

↓ **Below Expectations:** scored less than students who met overall grade level expectations

↔ **Meets Expectations:** scored as well as students who met overall grade level expectations

↑ **Exceeds Expectations:** scored better than students who met overall grade level expectations

STRENGTHS	AREAS FOR IMPROVEMENT	NEXT STEPS
<p>FIRSTNAME may have a strong understanding in these areas:</p> <ul style="list-style-type: none"> Including an effective introduction and conclusion in writing Using effective organizational techniques when writing Accurately using evidence to support writing Using explicit details from a text to demonstrate understanding Using appropriate and precise language Establishing and maintaining a formal style and objective tone 	<p>FIRSTNAME may need to improve skills in these areas:</p> <ul style="list-style-type: none"> Determining the theme or central idea of grade-level literary text Determining the central idea of informational text Using context clues to determine the meaning of words and phrases 	<p>Consider the following to increase FIRSTNAME's performance:</p> <ul style="list-style-type: none"> Read and discuss complex text in the 9-10 grade band with others Focus on determining the meaning of unknown words using context Practice supporting ideas with evidence from both literary and informational text Reference the Family Report Guide for more information

The **Family Report Guide** at www.TNReady.gov provides more detailed information to help you interpret this report. If you have further questions, please contact FIRSTNAME's teacher or principal in City Schools District at (800) 123-4567.

Number of Students Tested: 99

Administrator: LASTNAME, FIRSTNAME - TAGID

Number of Items: 99





Test Date: 2015-2016

CITY HIGH SCHOOL
CITY SCHOOLS DISTRICT

The **Sub-score Expectations** indicate how a student performed in each **Sub-score Category** compared to other students in Tennessee. This is different from the overall **Performance Level**, which measures how a student performed compared to the criterion standard set by teachers and other educators in Tennessee.

% - Percent of Points Earned
- Number of Points Earned
SSE - Sub-score Expectations

- ↑ **Exceeds Expectations:** scored better than students who met overall grade level expectations
- ↔ **Meets Expectations:** scored as well as students who met overall grade level expectations
- ↓ **Below Expectations:** scored less than students who met overall grade level expectations

				
	Class	School	District	State
Average Scale Score	353	353	310	247
Level 4 (351-400)	6%	6%	10%	9%
Level 3 (301-350)	24%	24%	32%	27%
Level 2 (251-300)	45%	45%	40%	44%
Level 1 (200-250)	24%	24%	18%	20%

Percent of students in each Performance Level

Overall Performance			Reading									Writing									Conventions		
			Literature			Informational Text			Vocabulary			Focus & Organization			Development			Language & Style					
STUDENT NAME	Scale Score	%	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE	#	%	SSE
PERFORMANCE LEVEL 4 (351 – 400)																							
CSTUDENTFIRSTNAME LASTNAME	385	100%	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	⬆
DSTUDENTFIRSTNAME LASTNAME	351	81%	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆	99/99	999%	⬆
PERFORMANCE LEVEL 3 (301 – 350)																							
ASTUDENTFIRSTNAME LASTNAME	350	80%	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆
LSTUDENTFIRSTNAME LASTNAME*	348	75%	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬆	99/99	999%	⬆
HSTUDENTFIRSTNAME LASTNAME	324	50%	99/99	999%	↔	99/99	999%	⬆	99/99	999%	↔	99/99	999%	↔	99/99	999%	⬆	99/99	999%	↔	99/99	999%	↔
ISTUDENTFIRSTNAME LASTNAME	301	46%	99/99	999%	↔	99/99	999%	↔	99/99	999%	⬇	99/99	999%	⬆	99/99	999%	↔	99/99	999%	⬇	99/99	999%	⬆
PERFORMANCE LEVEL 2 (251 – 300)																							
JSTUDENTFIRSTNAME LASTNAME	300	45%	99/99	999%	↔	99/99	999%	↔	99/99	999%	↔	99/99	999%	↔	99/99	999%	↔	99/99	999%	↔	99/99	999%	↔
PSTUDENTFIRSTNAME LASTNAME	294	40%	99/99	999%	⬆	99/99	999%	⬇	99/99	999%	↔	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	↔	99/99	999%	⬇
NSTUDENTFIRSTNAME LASTNAME	268	28%	99/99	999%	⬇	99/99	999%	↔	99/99	999%	↔	99/99	999%	⬇	99/99	999%	↔	99/99	999%	↔	99/99	999%	⬇
MSTUDENTFIRSTNAME LASTNAME*	251	26%	99/99	999%	↔	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	↔	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	↔
PERFORMANCE LEVEL 1 (200 – 250)																							
GSTUDENTFIRSTNAME LASTNAME	250	25%	99/99	999%	⬇	99/99	999%	↔	99/99	999%	⬇	99/99	999%	↔	99/99	999%	↔	99/99	999%	⬇	99/99	999%	↔
RSTUDENTFIRSTNAME LASTNAME	200	0%	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	⬇	99/99	999%	⬇

* Student response not available for Part I.

Total Students Tested in Class: 99 Administrator: LASTNAME, FIRSTNAME - TAGID

CITY HIGH SCHOOL

Total Number of Items on Test: 99

Test Date: 2015-2016

CITY SCHOOLS DISTRICT

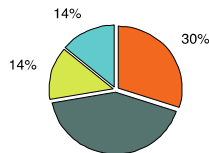
This Standards Analysis Class Report provides information on how the students in this class grouping performed on the standards assessed on the test for this content area. The Score Points Possible for Class assumes every student with a valid test score answered every tested item correctly, with each student earning all score points available. The Score Points Earned by Class is the sum of the points for correct answers actually earned by all students. The Percent of Score Points Earned by Class, School, District, or State provides information on the proportion of score points earned versus total points possible. Higher percentages mean that students demonstrated greater understanding of the standard as evidenced by the higher proportion of score points the collectively earned.

Standard	Number of Tested Items for Standard	Score Points Available for Standard	Score Points Possible for Class	Score Points Earned by Class	Percent of Score Points Earned by CLASS	Percent of Score Points Earned by SCHOOL	Percent of Score Points Earned by DISTRICT	Percent of Score Points Earned by STATE
A-APR.2	2	2	50	44	88%	65%	76%	88%
A-APR.3	1	1	25	23	92%	57%	87%	92%
A-REI.2	2	3	75	57	76%	76%	61%	57%
A-REI.7	1	2	50	40	80%	53%	80%	76%
A-REI.11	3	4	100	75	75%	75%	57%	49%
A-SSE.3	1	5	125	123	98%	76%	53%	61%
A-SSE.4	1	2	50	48	96%	85%	96%	77%
F-BF.1	1	1	25	24	96%	57%	96%	96%
F-BF.1b	1	3	75	65	87%	61%	88%	87%
F-BF.2	1	1	25	24	96%	49%	96%	88%

% of Students at each Performance Level

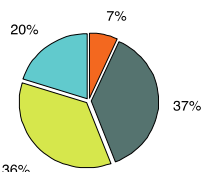
Percentages may not add to 100 due to rounding.

School Summary



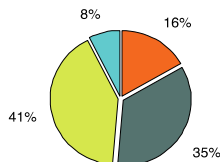
= 14% Level 4 9,999 Students
 = 14% Level 3 9,999 Students
 = 42% Level 2 9,999 Students
 = 30% Level 1 9,999 Students

District Summary



= 20% Level 4 99,999 Students
 = 36% Level 3 99,999 Students
 = 37% Level 2 99,999 Students
 = 7% Level 1 99,999 Students

State Summary



= 8% Level 4 999,999 Students
 = 41% Level 3 999,999 Students
 = 35% Level 2 999,999 Students
 = 16% Level 1 999,999 Students

Sub-score Expectations Summary

% of Students Scoring Below/Meets/Exceeds Expectations

	Below	Meets	Exceeds
Reading: Literature			
School			
District	27	61	12
State	46	37	17
	21	45	34

Reading: Informational Text			
School			
District	26	53	11
State	42	37	21
	26	53	11

Reading: Vocabulary			
School			
District	26	53	11
State	42	37	21
	26	53	11

Writing: Focus & Organization			
School			
District	26	53	11
State	42	37	21
	26	53	11

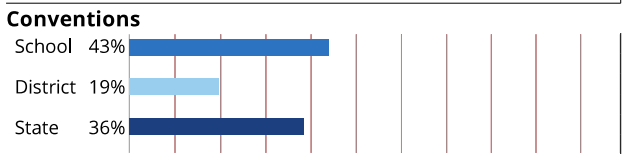
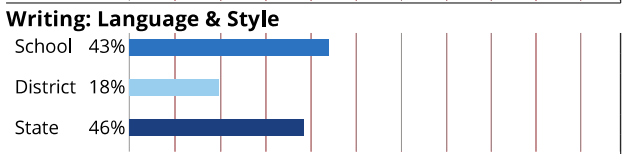
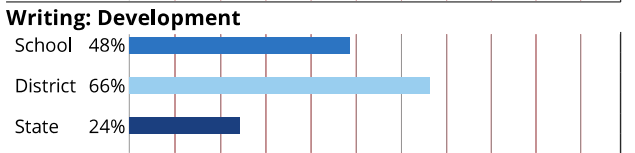
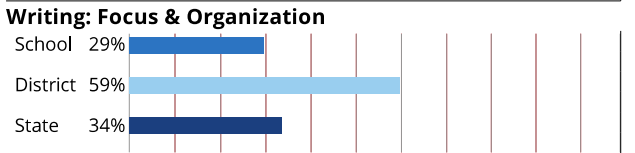
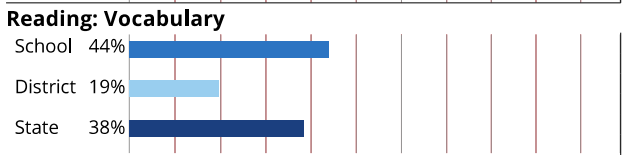
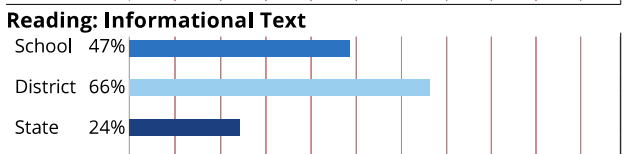
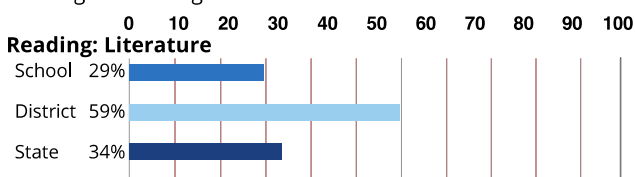
Writing: Development			
School			
District	26	53	11
State	42	37	21
	26	53	11

Writing: Language & Style			
School			
District	26	53	11
State	42	37	21
	26	53	11

Conventions			
School			
District	26	53	11
State	42	37	21
	26	53	11

Sub-score Performance Summary

Average Percentage of Points Earned Out of Points Possible



The Guide to Test Interpretation at www.TNReady.gov provides more detailed information to help you interpret this report. If you have further questions, please contact the Office of Assessment Logistics at tned.assessment@tn.gov. Students classified as Absent, Nullified, Medically Exempt, Did Not Attempt, EL Excluded, or took Part I only are not included in score calculations.



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**Moving Forward
this School Year
and Beyond**

Continuing to Look for Ways to Reduce Testing

- Last year, we **reduced TNReady by 30%** and streamlined it into one part
- This year, we **cut the social studies and science tests in half** for grades 3 and 4
 - We also made adjustments and additions in ELA for these grades to better align to our literacy work
- Testing is a **key part of the teaching and learning cycle**, but we recognize that state tests are in addition to district, school, and classroom assessments
 - Continuing to explore reductions in 11th grade
 - Districts determine how state tests are scheduled
 - All of us have a role in reducing testing

Phasing into Online Assessments

School Year	Operational Testing	Field Testing
2016-17	<ul style="list-style-type: none"> Online testing was <i>optional</i> for high schools 	<ul style="list-style-type: none"> Field testing for all grades and subjects was administered via paper and pencil
2017-18	<ul style="list-style-type: none"> Online testing is <u>required</u> for high schools Online testing is <i>optional</i> for grades 5–8 	<ul style="list-style-type: none"> Field testing for grades 5–12 in all subjects will be administered online only Field testing for grades 3 and 4 will be administered via paper and pencil only
2018-19 and beyond	<ul style="list-style-type: none"> Online testing is required for grades 5–12 Online testing is optional for grades 3 and 4 – there will continue to be a paper option for these grades. 	<ul style="list-style-type: none"> Field testing for grades 5–12 in all subjects will be administered online only Field testing for grades 3 and 4 will be administered via paper and pencil only

Providing More Practice Items

- Practice tests for all grades and subjects are available on [EdTools](#)
- Classroom Assessment Builder (CAB) will be available on the Nextera platform
 - New practice items
- Limited item release of previous test items
 - Late fall 2017
 - More items released in future years

Growing to Reach Higher Expectations

- The 2017 results will **set a new baseline for students in grades 3-8**
 - Just like we saw in high school, we expect scores to drop because this is a more rigorous assessment
 - We also expect scores will rise over time as all our students grow to meet these higher expectations
 - All students are capable of reaching higher standards

Creating Stability

- Tennessee has been changing standards and assessments since 2007
- We are **establishing a stable foundation in this area**
 - TNReady can seamlessly adjust to future standards changes
- We want to be open to making adjustments, but we also want to help districts and schools have clarity and stability

Phasing in TNReady Results

- We are **phasing in the weighting of TNReady results for students' grades and teachers' evaluations**
 - For educators: 20 percent this year
 - For students: 15 percent this year; we are actively working with districts and our vendor to be clear on timelines for score returns and report cards

Remembering What it is About

- The goal of state assessments like TNReady is to help improve performance for **all** of our students
 - High standards for all students, with aligned assessments and strong accountability, is the foundation of our success
- TNReady provides feedback that helps to **inform decisions** aimed at better supporting students and teachers
- TNReady helps us know if our students are graduating **ready for the workforce, postsecondary, and the military**
- Preparing **every Tennessean** to be college- and career-ready will not only equip each student to choose their path in life, but it will strengthen our state's economic and civic future

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Questions?



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork