

The Tennessee Department of Education expects that most English learners will be included in the National Assessment of Educational Progress (NAEP). Only English learners who have been **enrolled in U.S. schools for less than one (1) full academic year before the NAEP assessment and cannot access NAEP** may be excluded from any NAEP assessment. All other English learners should participate in NAEP with or without NAEP accommodations. If you have questions about the NAEP accommodations, please contact Megan Sellers, NAEP State Coordinator at megan.sellers@tn.gov.

Several accommodations provided on the state assessments are not necessary for the NAEP assessments because they are available for all students through universal design elements. The chart below is divided into two sections: (1) universal design elements that are available to all students, (2) accommodations. NAEP accommodations are only allowed for English learners.

Please keep in mind that NAEP does not report results for individual students or schools, unlike state assessments. In other words, NAEP carries no consequences for students or schools; its purpose is solely to provide a national and state-level picture of educational performance and progress.

It is also important to remember that not all assessments are designed to measure the same constructs. Because NAEP is developed for a specific purpose, it may not allow or support all accessibility features or accommodations available on state assessments.

When making inclusion decisions for NAEP, please consider the following:

- Students who receive multiple-day testing on the state assessments should take the NAEP assessments in 1 day with breaks as needed. NAEP is much shorter than most state assessments, so multiple-day testing is not supported.
- Graphic organizers are **not allowed** on the NAEP assessment.

**Table 1: NAEP Universal Design Elements available (UDE) to all students
Grade 8 Science-- Digitally Based Assessment on Device**

Universal Design Element	Description
Closed Captioning ¹	All voice-over narration is closed-captioned.
Color Theming ¹	Option 1: black text on white background (default) Option 2: white text on black background Option 3: black text on beige background • This tool is not available for the tutorial and some items.
Directions Explained/Clarified ²	Students can raise their hand at any time and ask the test administrator to clarify or explain directions.

Directions Read Aloud/Text-to-Speech (English) ¹	All directions in the assessment are text-to-speech enabled, including general directions, directions within the assessment, Tutorial, Help, and Student Questionnaire screens.
Elimination Capability ¹	Students can gray out answer choices for multiple-choice items. This tool is not available for constructed-response items.
Individual Testing Experience ²	Read Aloud, and other UDE, and accommodations are provided through the device and will not distract other students in the room. • Students have earbuds to reduce distractions. • Students interact directly with the device. • Tested with other selected students. • Refer to the accommodation <i>Preferential Seating</i> to minimize distractions for testing with other students.
Read Aloud/Text-to-Speech (English) – Occasional or Most or All ¹	Students select some or all text to be read aloud by the system using text-to-speech.
Scratch Paper ²	Administrators inform students that scratch paper (and pencil) is available upon request.
Scratchwork Capability ¹	Allows freehand drawing on the screen for most content.
Text Highlighter ¹	Allows the highlighting of text on the screen for most content.
Text Notepad ¹	Allows text to be entered from the physical keyboard to record notes into a resizable window for each question.
Use a Computer/Tablet to Respond ²	All students respond on devices.
Volume Adjustment ²	Students can raise or lower voice-over volume using the device's volume buttons.
Zooming ¹	Enlarges some content onscreen up to three times (3X) the default text/image size on the screen while preserving clarity, contrast, and color. Does not include the tutorial, toolbar, item tabs, scrollbars, or calculator.

¹ embedded ²
non-embedded
³ school provides

**Table 2: NAEP accommodations
Grade 8 Science-- Digitally Based Assessment on Device**

Accommodation	Description
Bilingual Dictionary (in any language) ^{2,3}	A handheld electronic or hardcopy bilingual dictionary provided by the school in any language that contains English translations of words but does not contain definitions.
Breaks During Test ²	Students are allowed to take breaks as requested or at predetermined intervals during the assessment. Students can take the assessment in more than one sitting during a single day.

Cueing to Stay on Task ^{2,3}	• Monitor for understanding, monitor placement of responses. • Redirect to stay on task, reminders to stay on task, prompts to stay on task. • Provide verbal encouragement, reinforcement, and refocus. • Track test items.
Extended Time ¹	Students are given up to three times (3X) the allotted time to complete the assessment. • If state test is untimed, students may or may not require extended time on NAEP. • Most students are able to complete the NAEP cognitive sections in the time allowed.
Familiar Person Present in Testing Room ^{2,3}	The aide who regularly works with the student must be present in the testing room during the time of assessment. • Only trained NAEP staff may conduct the assessment session.
Flexible Scheduling ²	Testing at a specific time of day (e.g., morning for better focus; time of day based on student schedules).
Medical Supports ^{2,3}	Students may have access to medical supports for medical purposes. The medical support may include a cell phone and should only support the student during testing for medical reasons. • Permits access to diabetes testing supplies. • Permits use of hearing aids, including Bluetooth. • Access to nurse or medication.
Preferential Seating ²	• Seating to reduce distractions within the general testing session. • Front of the class, close to the test administrator, etc.
Read Aloud to Self or Whisper Phone ^{2,3}	Whisper phone is an acoustic tool used as a testing accommodation to help students focus and improve reading fluency, comprehension, and word decoding by allowing them to hear themselves read aloud softly. If a whisper phone is not available, students may be allowed to read in a whisper to themselves.
Requires Snack or Water During Testing ^{2,3}	Students are allowed to have a snack or water during testing to support medical needs.
Separate Location/Small Group ²	Student is tested in a separate location to meet testing needs as appropriate. • Refer to the UDE <i>Individual Testing Experience</i> and accommodation <i>Preferential Seating</i> to determine if a separate location/small group is needed. • May be in the same room but in a specific location or a different room. • Can be individual or with a small group of students.
Special Equipment ^{2,3}	• FM system, amplification equipment, auditory amplification device. • Noise buffers, study carrel, blinder, special lighting, adaptive furniture. • Stress ball or sensory fidget item.
Uses Template ^{2,3}	• Cutout, masking, color overlays, line reader, or place marker.
Other (specify)	Any accommodation not listed above. Please check with your NAEP Coordinator to see if other accommodations are allowed on NAEP.
¹ embedded ² non-embedded ³ school provides	