

School Climate

Certified support staff take this section and only this section (no branching or modules).

SC_01. Please indicate the extent to which you agree or disagree with the following statements regarding about your school.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------|----------------|
| a. The staff feels comfortable raising issues and concerns that are important to them with school leaders. (Select one option) | 1 | 2 | 3 | 4 |
| b. There is an atmosphere of trust and mutual respect within this school. (Select one option) | 1 | 2 | 3 | 4 |
| c. Teachers hold all students to high academic standards. (Select one option) | 1 | 2 | 3 | 4 |
| d. Staff at this school have an effective process for making group decisions to solve problems. (Select one option) | 1 | 2 | 3 | 4 |

SC_02. Please indicate the extent to which you agree or disagree with the following statements regarding staff in your school.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------|----------------|
| a. The staff at this school like being here; I would describe us as a satisfied group. (Select one option) | 1 | 2 | 3 | 4 |
| b. I feel appreciated for the job that I am doing. (Select one option) | 1 | 2 | 3 | 4 |
| c. I like the way things are run at this school. (Select one option) | 1 | 2 | 3 | 4 |

SC_03. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

| | Strongly Disagree | Disagree | Agree | Strongly Agree |
|--|-------------------|----------|-------|----------------|
| a. School leadership is adequately visible and available to address staff/student needs. (Select one option) | 1 | 2 | 3 | 4 |
| b. School leadership proactively seeks to understand the needs of teachers and staff. (Select one option) | 1 | 2 | 3 | 4 |
| c. The principal at my school communicates a clear vision for this school. (Select one option) | 1 | 2 | 3 | 4 |