

Teacher Module: Instructional Supports

EVALUATION QUESTIONS

TM_IS01. Please report on your view of the burden of the teacher evaluation process. (Select one option)

Low Burden 1	2	3	4	High Burden 5
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TM_IS02. Please indicate the extent to which you agree or disagree with the following statements about your MOST RECENT observation.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The scores I received for this observation reflect my performance during this observation.	1	2	3	4
b. When my observer gave me feedback in my last post-conference, my observer used evidence and/or data to support it.	1	2	3	4
c. My observer prompted me to reflect on my current practice.	1	2	3	4
d. Provided feedback was specific to my lesson rather than just general teaching advice.	1	2	3	4
e. I will be able to use the feedback I received in this post-conference to improve the quality of my instruction.	1	2	3	4
f. I have access to professional development that will help me implement suggestions based on the received feedback.	1	2	3	4

TM_IS03. Please indicate the extent to which you agree or disagree with the following statements about the observation process.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The individual(s) who observes my classroom has the expertise to evaluate my practice. (Select one option)	1	2	3	4
b. Indicators from the teacher observation rubric are often referenced in formal meetings where teaching is discussed. (Select one option)	1	2	3	4
c. I have access to someone with relevant expertise at my school (e.g., principal, coach, colleagues) who will help me make improvements based on the received feedback. (Select one option)	1	2	3	4

ASSESSMENT QUESTIONS

This section of the survey solicits your perceptions and experiences with different types of assessments. These assessment types are defined below.

Statewide Standardized Assessments – Assessments mandated by state law and/or the Tennessee Department of Education (e.g., TNReady or EOC)

National College & Career Readiness Assessments (ACT/SAT)

Benchmark Assessments (either district/school or vendor created) – Assessments intended to monitor students' progress toward meeting grade level or course expectations in one or more subjects. These assessments generally are administered at regular intervals during the school year.

Screener/Progress Monitoring Assessments – Any skills-based assessments intended to screen students or track progress as part of RTI².

Curriculum-Embedded Assessments – Assessments provided as part of your curriculum materials or created specifically to assess mastery of your curriculum.

Teacher-Developed Assessments – Student quizzes, tests, and assignments that teachers created. Tests or quizzes constructed by teachers using test item banks or items and / or homework assignments from teacher editions of textbooks also should be considered teacher-developed assessments.

TM_IS04. Please review the types of assessments used in schools (above), and then answer the questions below for each. Please indicate the extent to which you agree with each of the following statements.

	I do not have access to individual student-level data from this assessment	I have access to individual student-level data from this assessment but do not use it	I have access to individual student-level data from this assessment and use it sometimes	I have access to individual student-level data from this assessment and use it a lot
a. Statewide Standardized Assessments	1	2	3	4
b. National Assessments (ACT/SAT)	1	2	3	4
c. Benchmark Assessments	1	2	3	4
d. RTI ² Screener/Progress Monitoring Assessments	1	2	3	4
e. Curriculum-Embedded Assessments	1	2	3	4
f. Teacher-Developed Assessments	1	2	3	4

TM_IS05. Please indicate approximately how many HOURS PER MONTH you spend interacting with assessments in each of the following ways.

	Preparing/ creating materials	Administering to students	Scoring/Interpreting Results
a. Benchmark Assessments	—	—	—
b. Screener/Progress Monitoring Assessments	—	—	—
c. Curriculum-Embedded Assessments	—	—	—
d. Teacher-Developed Assessments	—	—	—

TM_IS06. Think about all of the assessments used within your subject(s)/grades(s). Please indicate the extent to which you agree with each of the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have access to assessment data that I use to inform parents and other stakeholders about a student's learning throughout the year.	1	2	3	4
b. I have access to assessment data that is strongly aligned to the curriculum I am using.	1	2	3	4
c. The amount of time spent taking assessments is worth the investment.	1	2	3	4
d. I know what instructional needs students have based on their assessment results.	1	2	3	4
e. I know where to turn for instructional resources that are aligned to assessment results.	1	2	3	4
f. I am able to predict end-of-year student learning based on assessment data I have access to.	1	2	3	4

TM_IS07. If provided to you, to what extent do you agree or disagree that you would use each of the following resources in your classroom?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Full length practice exams for statewide summative tests	1	2	3	4
b. Classroom assessment builder with questions aligned to state standards	1	2	3	4

TM_IS08. Please indicate the extent to which you agree or disagree with the following statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a. Overall, information received from statewide standardized assessments is worth the investment of time and effort. (Select one option)	1	2	3	4	5

TM_IS09. Do you teach math at any grade level?

- a. Yes
- b. No [Skip next matrix]

TM_IS10. Think about the math curriculum/instructional materials that are provided by your school or district. Please rate your level of agreement with each statement.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My math curriculum is easy to use. (Select one option)	1	2	3	4
b. I am able to deliver high quality lessons by using the math curriculum as designed. (Select one option)	1	2	3	4
c. I have enough questions, tasks, and assessments within my math materials to support my students' learning and mastery of the lesson's expectations.	1	2	3	4
d. My math curriculum is engaging to my students. (Select one option)	1	2	3	4
e. I am able to use assessments and tasks provided by my math curriculum without having to modify or develop my own. (Select one option)	1	2	3	4
f. My math curriculum is a good fit for my students.	1	2	3	4

TM_IS11. In a typical week, how many of your lessons do you...

	None	A small number of my lessons	Some of my lessons	Most/all of my lessons
a. Plan using supplemental materials (i.e., materials not provided by the district)?	1	2	3	4
b. Teach using supplemental materials (i.e., materials not provided by the district)?	1	2	3	4

TM_IS12. Are you conversationally fluent in any languages (including sign language) other than English?

- a. No
- b. Yes

TM_IS13. [If Yes] Please list other languages here: [open]

TM_IS14. [If Yes] Please indicate the extent to which you agree or disagree with the following statements regarding your ability to speak multiple languages.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I am frequently asked to help translate for others at my school (Select one option)	1	2	3	4
b. My ability to speak multiple languages has helped me build relationships with parents at my school. (Select one option)	1	2	3	4