

## Teacher Branch: Teacher Pipeline

TB\_PI01. Please review the career enhancement opportunities listed below. For each option, please select the most appropriate answer option.

	I do not serve in this capacity and do not have an interest to do so.	I do not serve in this capacity but am interested in doing so, assuming fair compensation for this shift.	I currently serve in this role.
a. Serve as a mentor teacher (Select one option)	1	2	3
b. Serve as a PLC lead (Select one option)	1	2	3
c. Serve as a department chair (Select one option)	1	2	3
d. Lead professional development for other teachers (Select one option)	1	2	3
e. Conduct peer observation and feedback cycles (Select one option)	1	2	3
f. Lead family engagement and community partnerships (Select one option)	1	2	3
g. Serve on a school improvement planning committee (Select one option)	1	2	3

TB\_PI02. Out of the options below, which is your school's greatest need for teacher leadership? (Select one option)

- Curricular functions
- Direct instructional support (one-on-one)
- Professional development activities (small group or faculty-wide)
- Evaluation functions
- Administrative tasks
- Other (Please specify): \_\_\_\_\_

TB\_PI03. What are the key barriers to becoming a teacher leaders at your school? (Mark up to two)

- The lack of support from district administration
- The lack of support from my school leadership
- The lack of funding for a position
- The lack of openness among teachers in my school to mentorship
- The lack of a clearly defined role for teacher leaders
- Leadership opportunities are typically given to the same select people
- There are no barriers to teacher leadership at my school

TB\_PI04. What are your career aspirations?(Select one option)

- Continue as a teacher in the classroom

- b. Pursue a teacher leadership opportunity (e.g., master teacher, instructional coach, etc.)
- c. Move into a different area of education (e.g., counselor, family services, higher education, etc.)
- d. Become an administrator
- e. Transition out of education altogether
- f. Other: \_\_\_\_\_