TB_SE01. To what extent do you agree or disagree with the following statements? Please skip any question that is not applicable to your context.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have adequate time to provide individualized instruction to the students that I teach.	1	2	3	4
b. I know exactly what is expected of me.	1	2	3	4
c. My role and responsibilities are understood by other members of the school community.	1	2	3	4
d. I am confident that I can help my students reach their IEP goals.	1	2	3	4
e. Overall, I am satisfied teaching in an inclusive setting.	1	2	3	4
f. My administrator observes me in a way that is fair to my instructional context.	1	2	3	4

TB_SE02. Which of the following structures do you primarily use to support inclusion of students with disabilities in a general education environment at your school? (Select one option)

a. We primarily use paraprofessionals to support students with disabilities in general education environments.
b. We primarily use co-teaching models to support students with disabilities in general education environments.
c. We primarily provide extra training and resources for general education teachers who support students with disabilities.
d. We primarily educate students with disabilities outside of the general education classroom.

TB_SE03. [If previous = a, b, or c.] Which of the following challenges have you or colleagues experienced with supporting students with disabilities in a general education environment? (check all that apply)

a. Difficult to differentiate instruction
b. Lack of resources to serve varying needs (e.g., iPad, pencil grip, communication device, wiggle chair)
c. Unsure how to modify curriculum
d. Lack of training in instructional strategies for students with learning differences
e. Additional meetings
f. Additional planning time it may take/planning collaboratively
g. How to support students' behavioral success (i.e. implementing a behavior plan)
h. Disruptions to the classroom environment and flow of teaching
i. Administration or district not supportive
j. Lack of support personnel
k. Other