

Teacher Branch: Early Career

TB_E01. Consider the college/university or other program that prepared you for your initial teaching license. Please indicate the extent to which you agree or disagree that each of the following aspects of your program prepared you for your current role.

	Strongly Disagree	Disagree	Agree	Strongly Agree	Not Applicable
a. Coursework and program content (e.g., readings, lectures, projects) (Select one option)	1	2	3	4	5
b. Clinical experience and coaching/mentorship (e.g., student teaching, classroom observations, residency) (Select one option)	1	2	3	4	5
c. Overall preparation to teach (Select one option)	1	2	3	4	5
d. Completing the EdTPA	1	2	3	4	5

TB_E02. Please indicate the extent to which you agree or disagree that your college/university or other program prepared you to accomplish the following.

		Strongly	Disagree	Agree	Strongly
		Disagree			Agree
a.	Analyze student work/data to monitor progress	1	2	3	4
b.	Address students' mental health needs	1	2	3	4
с.	Connect to the community in which your students live	1	2	3	4
d.	Implement effective classroom management strategies	1	2	3	4
e.	Effectively incorporate culturally responsive pedagogy	1	2	3	4

TB_E03. Which of the following did you have in the first year of teaching? (Select all that apply)

- a. Mentor
- b. Reduced course load
- c. New teacher peer/reflection group
- d. Assistance in preparing for my observations
- e. Reduced class size
- f. Targeted professional development opportunities
- g. Extra support from an instructional coach
- h. Tuition support for ongoing education

TB_E04. What were the most important motivations for you to become a teacher? (Select up to two, Randomize)

- a. There are educators in my family who inspired me.
- b. I was inspired by an influential teacher in my own educational journey.
- c. I think that I have a talent teaching things to students.
- d. I was drawn to make a difference in students' lives.
- e. I have a career plan to eventually move into school administration.
- f. I was drawn towards the schedule of a teacher (e.g., summer break).

- g. I was drawn to a predictable salary and public school employment benefits.
- h. For the variety and unexpected challenges inherent in teaching.





