

For the following questions, please consider “high-dosage, low-ratio tutoring” as tutoring that occurs at least 2-3 times per week for at least 30 minutes per session with a maximum ratio of one tutor to three students in grades one through five, and a maximum ratio of one tutor to four students in grades six through eight.

TM_AD01. During this school year, did you serve as a tutor within a high-dosage, low-ratio tutoring program?

- a. No
- b. Yes, I served as a high-dosage, low-ratio tutor within a TN ALL Corps program
- c. Yes, I served as a high-dosage, low-ratio tutor through a program other than TN ALL Corps
- d. Yes, I served as a high-dosage, low-ratio tutor but am not sure if it was through TN ALL Corps

TM_AD02. **[If previous question = b-d]** Please indicate the extent to which you agree or disagree with the following statements regarding the high-dosage, low-ratio tutoring program used within your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The high-dosage, low-ratio tutoring program where I tutor students is well run.	1	2	3	4
b. Student attendance is pretty good at the high-dosage, low-ratio tutoring program where I tutor students.	1	2	3	4
c. Tutoring materials at my high-dosage, low-ratio tutoring program are aligned to my district’s curriculum.	1	2	3	4
d. The high-dosage, low-ratio tutoring program has capacity to serve all of the students at my school who need it.	1	2	3	4

TM_AD03. **[Open-Ended, if TM_AD01 = b-d]** What are the biggest successes and most significant challenges in the high-dosage, low-ratio tutoring program where you tutor?

TM_AD04. Please indicate the extent to which you agree or disagree with the following statements regarding the high-dosage, low-ratio tutoring program used within your school. If you do not know the answer to a question, then please skip it.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school has a strong process for selecting students to participate in high-dosage, low-ratio tutoring.	1	2	3	4
b. I receive or know how to access information about who in my classroom is receiving high-dosage, low-ratio tutoring.	1	2	3	4
c. My school and district have selected tutors for the high-dosage, low-ratio tutoring program that can support students in learning acceleration.	1	2	3	4
d. I see a noticeable improvement in the academic performance of students who receive high-dosage, low-ratio tutoring.	1	2	3	4

TM_AD05. Please indicate the percent of your students who receive the following types of tutoring:

	None	1% to 25%	26% to 50%	51% to 75%	76% to 100%	I don't know
a. Tutoring from TN ALL Corps or another high-dosage, low-ratio tutoring program(Select one option)	1	2	3	4	5	6
b. Response to Instruction and Intervention (RTI ²) (Select one option)	1	2	3	4	5	6
c. Other formal tutoring provided at my school that is not high-dosage, low-ratio (Select one option)	1	2	3	4	5	6
d. Formal tutoring provided off-campus (e.g., a community center, church, etc.) (Select one option)	1	2	3	4	5	6
e. Summer programming (Select one option)	1	2	3	4	5	6

Now think about ANY tutoring that occurs for students at your school.

TM_AD06. Do you have access to adequate resources and training to support each of the following student groups?

	I do not have access to either	I have access to resources only	I have access to training only	I have access to both training and resources	Not Applicable
a. English Learners	1	2	3	4	5
b. Students with disabilities	1	2	3	4	5
c. Dually served students (English Learners with disabilities)	1	2	3	4	5
d. Students with 504 plans	1	2	3	4	5
e. Intellectually gifted	1	2	3	4	5
f. Students with chronic health conditions	1	2	3	4	5
g. Students with mental health challenges	1	2	3	4	5
h. Students who may have experienced trauma (i.e., domestic violence in the home, loss of a parent, etc.)	1	2	3	4	5

TM_AD07. Please indicate the extent to which you agree or disagree with the following statements regarding the teacher evaluation process used in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my teacher evaluation are fair to me. (Select one option)	1	2	3	4
b. In general, the teacher evaluation process used in my school has led to improvements in my teaching. (Select one option)	1	2	3	4

TM_AD08. Think about your experience with classroom walk-throughs this school year. Please only consider any walk-throughs NOT conducted as part of your teacher evaluation process. How helpful was the feedback you received from walk-throughs this school year?

- a. I did not receive classroom walk-throughs this year.
- b. Not helpful
- c. Slightly helpful
- d. Moderately helpful
- e. Very helpful

TM_AD09. In a typical week, what percentage of time do you spend doing each of the following in your classroom? Please make sure that your answers add up to 100%. **RANDOMIZED**

- a. Lecturing
- b. Whole class discussion
- c. Small group work
- d. Independent student work.

TM_AD10. On a seven-point scale, please indicate the extent to which content in your classes is paper-based (textbooks, etc.) versus digitally-based. (Select one option)

Predominantly Paper Content							Predominantly Digital Content
1	2	3	4	5	6	7	

TM_AD11. [Open-Ended] List the 3 digital tools that you most frequently use for core instruction.

TM_AD12. Compared to previous academic years, during 2022-23, did you refer fewer, the same, or more students to testing for eligibility for special education services?

- a. In my role, I do not refer students for special education testing
- b. Fewer students referred for special education testing
- c. About the same students referred for special education testing
- d. More students referred for special education testing

TM_AD13. Please indicate the extent to which you agree or disagree with the following statements about your engagement with counselor(s) in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I routinely collaborate with counselor(s) in my school about student academic needs (e.g., course placement, accommodations).	1	2	3	4
b. I routinely collaborate with counselor(s) in my school about student non-academic needs (e.g. behavior, engagement).	1	2	3	4

TM_AD14. What proportion of your meetings with parents this year have taken place over videoconference (e.g., Zoom, Google Meet)?

- a. None
- b. Very few
- c. Some
- d. About half
- e. Most
- f. Nearly all

TM_AD15. How frequently do each of the following occur now relative to before the COVID-19 pandemic? If you did not teach prior to the pandemic, then please skip this matrix.

	Much less than before the pandemic	A little less than before the pandemic	The same as before the pandemic	A little more than before the pandemic	A lot more than before the pandemic
a. Interact with parents on an individual basis. (Select one option)	1	2	3	4	5
b. Welcome parent volunteers into your classroom. (Select one option)	1	2	3	4	5
c. See parents attending school functions. (Select one option)	1	2	3	4	5

TM_AD16. Please think about the efforts your school is making to help students recover from the impact of the pandemic. Which of the options from the list below do you believe have had the most positive impact on your students? (Select up to TWO) [RANDOMIZE]

- a. Summer learning programs
- b. Efforts to address absenteeism
- c. High-dosage, low-ratio tutoring
- d. Increased staffing
- e. Reduced class sizes
- f. Additional professional development time for teachers
- g. Investments in improved instructional materials
- h. Other (please specify):

TM_AD17. [If years expr as tch >2] [Open-Ended] We are interested in how the COVID-19 pandemic may have changed various aspects of K12 schooling. Please describe any ways in which your practice is different this year (2022-23) compared with years before the pandemic. You can consider a wide range of areas, including communication with parents, instructional approaches, use of specific technologies, content focus, and professional development. Please skip this question if you did not teach prior to the pandemic.