

Teacher Branch I: IPI Schools (All Teachers in IPI Schools in which the Administrator LOGGED ON)

[Note: These branching questions will ONLY go to teachers in IPI treatment schools in which any administrator has logged on or received paper copies of the matches. SP will send this list to Mathew and Susan Burns.]

This year, your school was offered the opportunity to participate in the Instructional Partnership Initiative (IPI). This initiative involves setting up partnerships between teachers to collaborate around improving instruction in a few key areas.

TB_I1. This year (2016-2017), is your school participating in IPI? (Select one option)

- a. Yes [Go to TB_I2]
- b. No [Go to TB_I3]
- c. I'm not sure [Go to TB_I3]

[If teacher skips this question, they go to TB_I2]

TB_I2. Did your principal or another leader in your school offer you the opportunity to be paired with another teacher to focus on instructional improvement through the Instructional Partnership Initiative (IPI)? (Select one option)

- a. Yes, and I am participating in IPI. [Go to IPI MODULE]
- b. Yes, but I declined to participate in IPI. [Go to TB_I4 for teachers who declined and then exit IPI branch]
- c. No, I was not offered it. [Exit IPI Branch]

[If teacher skips this question, they go to TB_I3]

TB_I3. Did your principal match you with a partner teacher explicitly to focus on improving specific areas of instruction? (Select one option)

- a. Yes [Go to IPI MODULE]
- b. No [Exit IPI Branch]

[If teacher skips this question, they exit the IPI Branch]

NON-PARTICIPATING TEACHERS [Only for teachers who answer TB_I2=b]

TB_I4. Why did you chose not to participate in IPI? Please select the most important reason or reasons. (Please select at most 3 options)

- a. I do not need to improve my evaluation scores
- b. I did not think my evaluation scores accurately represented my teaching.
- c. I did not want to talk about my evaluation scores with other teachers.
- d. I did not think this opportunity would help me improve my teaching.
- e. I did not think I would learn well with my partner.
- f. I had more appealing options for improving my teaching.
- g. I am already involved in a different kind of professional learning community or collaboration.
- h. I did not have time or it seemed too time-consuming.
- i. I could not receive professional development credit for my participation
- j. Other (Please specify)