

**Administrator Branch I: IPI Schools (All Administrators in IPI Schools)**

**[Note: this branch will be given to all administrators in treatment schools who received matches. SP will send list of these schools to MP and SB.]**

This year (2016-2017), the Tennessee Department of Education (TDOE) offered you the opportunity and resources to implement the Instructional Partnership Initiative (IPI). This initiative involves setting up partnerships between teachers to collaborate around strengthening instruction in a few key areas.

AB\_I1. Please indicate which of the following activities your school completed during this school year?

	Yes – My school completed this activity.	No – My school did NOT complete this activity.
a. Received the initial IPI materials and invitation (Select one option)		
b. Reviewed the proposed teacher partnerships on the IPI portal (Select one option)		
c. Spoke with teachers about participating in IPI (Select one option)		
d. Submitted a set of partnerships through the Tennessee Department of Education's IPI portal (Select one option)		
e. Introduced IPI partnerships to teachers in your school (even if you did not submit partnerships through the IPI portal) (Select one option)		
f. Teachers in your school began working together based on the IPI matches you made (Select one option)		

**A. SCHOOLS THAT DID NOT PARTICIPATE (If AB\_1-e=No and AB\_1-f = No)**

AB\_A\_I1. Why did you decide to not participate in IPI this school year? Is there anything that would have made you more likely to participate?

[After this question, administrators would exit the IPI branch and go on to other modules]

**B. SCHOOLS THAT PARTICIPATED (If 1-e or 1-f = Yes)**

We would like to ask a few questions about your decision to participate in IPI this year.

AB\_B\_I1. Please indicate whether each of the following influenced your decision to participate in IPI.

	Little or no Influence	Some Influence	A Great Deal of Influence
a. Communication from the superintendent/director of schools (Select one option)			
b. Communication from other district staff (Select one option)			
c. Communication from the Tennessee Department of Education (Select one option)			
d. Communication from your CORE office or TEAM coach (Select one option)			
e. Communication from another principal (Select one option)			
f. IPI guidebooks (Select one option)			
g. The IPI website including information about how partnerships work (Select one option)			
h. The IPI portal including suggested teacher pairings (Select one option)			

AB\_B\_I2. Why did you decide to participate in IPI for this school year? Please select the most important reason or reasons. (Please select at most 3 options)

- a. District leaders encouraged me to participate in IPI.
- b. IPI portal seemed easy to use.
- c. IPI seemed like it would not be too time-consuming to implement and manage.
- d. IPI seemed different from anything else my school had in place.
- e. IPI seemed like it would complement similar initiatives we had in place already.
- f. The goals of IPI were clear to me.
- g. I thought it would help my teachers view the evaluation process more positively.
- h. I thought it would help my teachers refine their teaching practices.
- i. My teachers were open to IPI.
- j. I thought it would strengthen teacher collaboration in my school.
- k. The climate in my school is a good fit for IPI.
- l. None of the above affected my decision to participate

AB\_B\_I3. What factors were most convincing in your decision to participate in IPI this year? What other reasons did you have for participating?

AB\_B\_14. Please indicate the importance of each of the following factors in making decisions regarding which teachers to partner together?

	Not Important at All	Somewhat Important	Fairly Important	Very Important
a. The list of suggested partnerships provided by TDOE (Select one option)				
b. Teacher grade level/subject matter (Select one option)				
c. Indicator-level scores from the teacher evaluation system (Select one option)				
d. Teacher overall effectiveness (Select one option)				
e. Interpersonal relationships among potential matches (Select one option)				
f. Logistical considerations (e.g., common planning time) (Select one option)				
g. Teacher experience levels (Select one option)				

AB\_B\_15. Think about how you first introduced your IPI partnerships to IPI teachers in your school. For what fraction of your IPI partnerships were each of the following statements true?

	None of the partnerships in my school	Some of the partnerships in my school	Most of the partnerships in my school.	All of the partnerships in my school.
a. Teachers in IPI partnerships were told that they were matched on specific evaluation indicators. (Select one option)				
b. Teachers in IPI partnerships were asked to focus their IPI collaboration on specific evaluation indicators. (Select one option)				

AB\_B\_16. Which of the following supports did you make available to IPI teachers in your school this year?

	Support was available	Support was not available
a. Common time for collaboration with other teachers (Select one option)		
b. Release time from teaching (such as regular teaching responsibilities temporarily assigned to someone else) (Select one option)		
c. Stipend for professional learning activities that take place outside regular work hours (Select one option)		
d. Staff expertise such as instructional coaching (Select one option)		

AB\_B\_17. Please indicate the extent to which you agree or disagree with the following statements about IPI.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. IPI partnerships benefit teaching practice in my school. (Select one option)				
b. IPI partnerships in my school generally are working well. (Select one option)				
c. I would take part in IPI again next year. (Select one option)				
d. IPI has improved the culture of collaboration in my school. (Select one option)				

AB\_B\_19. If you have any comments on the IPI or suggestions about how to improve it, please provide them below. We value your feedback about this initiative.