

**Teacher Module Y: K-3 Literacy**

TM\_Y1. Does your school have a required daily literacy block (e.g., uninterrupted literacy instruction)?

- a. No = 0
- b. Yes = 1
- c. Don't Know = 2

TM\_Y2. Do you, as an individual teacher, have a daily literacy block?

- a. No = 0
- b. Yes = 1
- c. Don't Know = 2

TM\_Y3. On an average day, how many minutes are in the literacy block or direct literacy instruction?

- a. 1-30 minutes or less
- b. 31-60 minutes
- c. 61-90 minutes
- d. 91-120 minutes
- e. 121-150 minutes
- f. 151 minutes or more

TM\_Y4. Do you use the following during the literacy block or direct literacy instruction? (Please select all that apply.)

- a. A district- or school-required pacing guide or scope and sequence (e.g., timeline or schedule with plans on what to cover over the course of the year)
- b. Basal reader/textbook
- c. Set of supplemental curriculum materials (e.g., guided reading materials, phonics programs, etc.)
- d. Required lesson plan template

TM\_Y5. On an average day, what percentage of the literacy block or direct literacy instruction is expected to be spent on the following? (Number Entry)

- a. Teacher-directed whole-class instruction (e.g., direct instruction, read-aloud)
- b. Teacher-directed small group instruction (e.g., centers, guided reading)
- c. Teacher-directed individual activities (e.g., independent reading)
- d. Student-selected individual activities
- e. Other

TM\_Y6. On average, what percentage of the literacy block or direct literacy instruction in a whole-class setting is spent on the following activities (Number Entry)

- a. Read aloud

- b. Shared reading
- c. Phonics/word study
- d. Phonemic awareness
- e. Writing
- f. Independent reading
- g. Partner reading
- h. Fluency
- i. Grammar study
- j. Vocabulary study
- k. Other

TM\_Y7. How much time do students in your class interact with the following types of texts during the literacy block or direct literacy instruction, on average?

	Not at all	1-15 minutes	16-30 minutes	31-45 minutes	46-60 minutes	More than 60 minutes
a. Complex or above grade-level texts (often used during read aloud)	1	2	3	4	5	6
b. Grade-level texts	1	2	3	4	5	6
c. Instructional-level texts	1	2	3	4	5	6
d. Independently-read texts	1	2	3	4	5	6

TM\_Y8. How much time do students spend doing each of the following, on average?

	Not at all	1-15 minutes	16-30 minutes	31-45 minutes	46-60 minutes	More than 60 minutes
a. Reading texts independently	1	2	3	4	5	6
b. Listening to texts being read	1	2	3	4	5	6
c. Responding to texts through speaking or writing	1	2	3	4	5	6

TM\_Y9. On average during the school year, what percentage of time do students in your class interact with texts that are the following? (Number Entry)

- a. Non-fiction
- b. Fiction
- c. Average Time Total

TM\_Y10. What are your two most frequent sources for selecting read-aloud texts?

- a. Basal reader

- b. District pacing guide or scope and sequence
- c. School leaders
- d. Grade-level teams
- e. Student choice/interest
- f. I select the texts myself
- g. Other (please specify)

TM\_Y11. What are your two most frequent sources for selecting students' independent reading texts?

- a. Basal reader
- b. District pacing guide or scope and sequence
- c. School leaders
- d. Grade-level teams
- e. Student choice/interest
- f. I select the texts myself
- g. Other (please specify)

TM\_Y12. How often have you used the following activities in your classroom?

	Not at All	A couple of times during the school year	A couple of times per month	A couple of times per week	Daily
a. Read a picture book to your class.	1	2	3	4	5
b. Read from a children's novel to your class.	1	2	3	4	5
c. Read from a non-fiction text to your class.	1	2	3	4	5
d. Read from books of students' choosing to your class.	1	2	3	4	5
e. Took your students to the library.	1	2	3	4	5
f. Had students read together from a class set of books.	1	2	3	4	5
g. Given students class time for their own reading.	1	2	3	4	5
h. Conducted conferences with students about what they had read.	1	2	3	4	5
i. Had children talk with other students about books they had read.	1	2	3	4	5

TM\_Y13. Please indicate the extent to which you agree or disagree with the following statements regarding your ability to support students.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I am able to help students choose books that will interest them.	1	2	3	4
b. I am able to help students choose books that challenge them.	1	2	3	4
c. I am able to modify curricular content to match the ability levels of my students.	1	2	3	4
d. I am able to effectively support student understanding of complex texts.	1	2	3	4
e. I am able to build student's comprehension of texts while teaching the foundational skills such as word recognition.	1	2	3	4

TM\_Y14. Which of the following best describe how students in your class most frequently demonstrate learning after completing reading assignments? (Please select the three most appropriate responses.)

- a. Complete a formative assessment
- b. Complete a summative assessment
- c. Respond to a set of multiple choice questions
- d. Respond to a set of open-ended questions in writing
- e. Write an essay or report
- f. Draw a picture
- g. Make an oral report
- h. Participate in class discussion
- i. Participate in a discussion with the teacher
- j. Participate in a group project
- k. Complete an independent project
- l. Complete a graphic organizer