

**Teacher Branch H: High School & Bridge to Postsecondary**

TB\_H1. Please indicate the extent to which you agree or disagree with the following statements about your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school communicates effectively to all students that the ACT is an important milestone.	1	2	3	4
b. Teachers in my school design learning opportunities to help students master ACT tested standards.	1	2	3	4
c. I modify my lessons to incorporate ACT type items when there is a connection to Tennessee State Standards.	1	2	3	4
d. Students in this school are encouraged to pursue early postsecondary opportunities (e.g. dual enrollment, dual credit, AP, IB, CLEP, or industry certification).	1	2	3	4
e. Teachers expect a majority of students in this school to enroll in a postsecondary education or training program.	1	2	3	4
f. Teachers feel it is a part of their job to prepare students to succeed in postsecondary education and training programs.	1	2	3	4
g. Teachers work together in professional learning communities to develop rigorous lessons and assessments that are aligned to Tennessee State Standards.	1	2	3	4
h. The curriculum is focused on challenging students to enable them to pursue postsecondary education and/or training programs.	1	2	3	4
i. The majority of the students in this school are planning to go to a postsecondary education or training program.	1	2	3	4
j. Students in this school are encouraged to identify a career plan that includes a seamless postsecondary transition.	1	2	3	4
k. Students in this school are encouraged to take a variety of courses so that they can be	1	2	3	4

better prepared for postsecondary and career opportunities.				
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