

## 2015 TENNESSEE EDUCATOR SURVEY ADMINISTRATOR MODULE D - DATA AND DIGITAL

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to partner on a new annual survey, the Tennessee Educator Survey<sup>1</sup>. This survey examines a variety of areas such as school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of four core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Certified School-Level Support Staff
4. District Staff

Teachers and administrators complete the appropriate core and a randomly assigned module focused on a specific topic. Administrator Module D - Data and Digital follows this introduction.

Survey participants generally are able to complete their portion of the survey in 15 - 20 minutes.

---

<sup>1</sup> Questions on the Tennessee Educator Surveys derive from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.



**2015 TENNESSEE EDUCATOR SURVEY**  
**ADMINISTRATOR SURVEY MODULES**

**Administrator Module D - Data and Digital**

- A-D1. Which of the following types of information on individual students are included in your school's electronic database system? (Select all that apply)
- a. Grades/scores on student work (including homework)
  - b. Grades/scores on quizzes or tests
  - c. Level of proficiency on content standards
  - d. Performance on state tests
  - e. Performance on digital content/curriculum
  - f. Performance on standardized interim, benchmark, or formative assessments
  - g. Student goals
  - h. Student portfolios
  - i. Student interests
  - j. Special education data
  - k. Academic information from previous years
  - l. Attendance
  - m. Lateness/tardiness
  - n. Behavior data
  - o. None of the above
- A-D2. How many different electronic systems do you use to access any of the above data?
- a. 1
  - b. 2-3
  - c. 4 or more
  - d. None
- A-D3. How frequently is new data added to the system(s)? (If you use more than one system, please respond for the system that is updated most frequently.) (Select one)
- a. Daily
  - b. Weekly
  - c. Monthly
  - d. A few times per year
  - e. Annually
  - f. Other (*specify*) \_\_\_\_\_

- A-D4. Which of the following statements best describes how digital instructional tools are used in the classrooms in your school? (Select one)
- a. My school has a policy that requires that teachers use digital instructional tools in the classroom.
  - b. Teachers are encouraged to use digital instructional tools in the classroom, but there is no school policy requiring them to do so.
  - c. Teachers are not required nor encouraged to use digital instructional tools in the classroom.
  - d. Other (*specify*)
- A-D5. Does your school have regulations about any of the following to guide teachers' use of digital instructional tools are used in the classroom? (Select one)
- a. Data privacy and security rules
  - b. Restrictions on content and sites that can be accessed
  - c. Rules about when to use digital instructional tools for learning versus for entertainment
  - d. Bring-your-own device rules
  - e. None
  - f. Other (*specify*)
- A-D6. Does your district actively support the use of digital instructional tools in your school's classrooms?
- a. Yes
  - b. No
  - c. Not sure
- A-D7. If yes to question D6, what supports does your district provide? (Select all that apply)
- a. Provides the technology infrastructure that makes the use of the tools possible
  - b. Directly provides the tools for my school
  - c. Provides the funding to pay for the tools
  - d. Provides training on the use of the tools
  - e. Other (*specify*)

A-D8. Indicate the degree to which teachers in your school are implementing each of the following strategies.

	Tool Is Not Available	Rarely Or Not At All	Occasionally (Once Or Twice A Marking Period)	Regularly (About Once A Week)	Frequently (More Than Once A Week)	Do Not Know
a. Digital content in Mathematics	1	2	3	4	5	6
b. Digital content in English/Language Arts	1	2	3	4	5	6
c. Digital content in other subject areas	1	2	3	4	5	6
d. Computer-based assessments in Mathematics	1	2	3	4	5	6
e. Computer-based assessment in English/ Language Arts	1	2	3	4	5	6
f. Computer-based assessment in other subject areas	1	2	3	4	5	6
g. Computers/tablets for all students (1:1 initiative)	1	2	3	4	5	6
h. Computers/tablets for some students (at least 1 device per 3 students)	1	2	3	4	5	6
i. Computer labs	1	2	3	4	5	6
j. Bring your own device (BYOD)	1	2	3	4	5	6
k. Project-based learning	1	2	3	4	5	6
l. Proficiency-based progression	1	2	3	4	5	6
m. Standards-based grading and report cards	1	2	3	4	5	6