Whole Child – Character Education and Safe and Healthy Schools

This module includes questions about district practices regarding character education curriculum, content delivery, and staffing, as well as those regarding components of safe and healthy schools. Questions also ask about the extent to which a district needs support in these areas.

T.C.A. 49-6-1007(a). Character Education - (a) The course of instruction in all public schools shall include character education to help each student develop positive values and improve student conduct as students learn to act in harmony with their positive values and learn to become good citizens in their school, community, and society.

CE_1.   How many schools in your district have implemented character education as an integral part of the curriculum as of the 2019-2020 school year? (fill in)

CE_2.   Who oversees the districtwide implementation of character education?
  a. Curriculum and instruction supervisor
  b. Mental health coordinator
  c. Federal program coordinator
  d. I don't know
  e. Other (please specify):

CE_3.   Who provides explicit instruction in character education for each grade band?

	Pre-K	K-5th	6th-8th	9th-12th
a. General education teachers				
b. School counselors				
c. Health education teachers				
d. Physical education teachers				
e. Community partners				
f. Social studies teachers				
g. I don't know				

h. Other (please specify below)				

CE_4.   Overall, what elements are included in your district's character education program?
  a. Classroom instruction in direct skill building
  b. Planned opportunities for application of character education integrated into academic instruction and other natural opportunities across the school day
  c. Schoolwide initiatives (e.g., speakers exemplifying character, monthly character foci)
  d. Family and community engagement in character education (e.g., complimentary family resources for character education in the home, planned activities, or regular community partnerships targeted towards character education)
  e. Other

CE_5.   What specific curriculum or materials are used by most schools to teach character education?
  a. Sanford Harmony
  b. Second Step
  c. Character Counts
  d. Medical of Honor Character Development Program
  e. We don't use a set curriculum
  f. Other: please indicate

CE_6.   How do you measure the effectiveness of your character education program? (Open-ended)

CE_7.   To what extent does your district need additional resources in the following areas?

	1 We do not need additional resources in this area	2 We have a little need in this area	3 We have need in this area	4 We have significant need in this area
a. Professional learning on how to effectively implement character education				

b. Instructional modules adjustable to various time blocks and settings				
c. Schoolwide character education materials				
d. Accompanying family resources				
e. Materials to embed in academic content				
f. Community-based character education materials				
g. A tool to evaluate the quality of district-selected curriculum education materials				
h. Other (please specify below)				

If you selected "Other" above, please specify:

CE_8.   To what degree have you implemented the following aspects of safe and healthy schools in your district?

	Our district has not implemented and we are not planning to implement	We have not implemented, but are planning to implement	We have begun implementing but have not fully implemented	We have fully implemented this across our district
a. Access to OST (out of school time)				
b. Access to mental health professionals				
c. Access to physical health professionals				
d. Access to community based resources				

e. College, career, and civic preparation programs and content				
f. Physically secure campus (e.g., student pass procedures, visitor procedures, door locks)				
g. Restorative justice programs and interventions				
h. Family engagement strategies and initiatives				
i. Truancy program				

CE_9.   Which of the following data would best inform the department's understanding around the degree to which a school is safe and healthy? Please select top 3:
a. Student health data
b. School visits
c. Academic progress and retention data
d. School culture and climate survey
e. Truancy and absenteeism rates
f. Student behavioral incident data
g. Other (please specify)

CE_10.   To what extent does your district need the following resources to help support a safe culture and climate?

	1 We do not need additional	2 We have a little need in this area	3 We have need in this area	4 We have significant need in this area

	resources in this area			
a. Staff and administrator professional development and training				
b. Student Safety Audit and Assessment				
c. Campus physical safety improvement (e.g., additional door locks, more security cameras, etc.)				
d. Implementation of restorative justice programs and interventions				
e. Expanded family and community engagement				
f. Expanded access to mental and physical health professionals and community based resources				
g. Curriculum development encompassing civic and character components				
h. Student out of school training and programs				