

Identifying Areas of Priority: Root Causes & Strategies of Strength

Strategies of Strength: Identify prior strategies that have supported improvements in the priority area. List these in the box at the bottom of the Fishbone document. These should be included as part of your school's theory of action (strategy) work.

Using a Fishbone

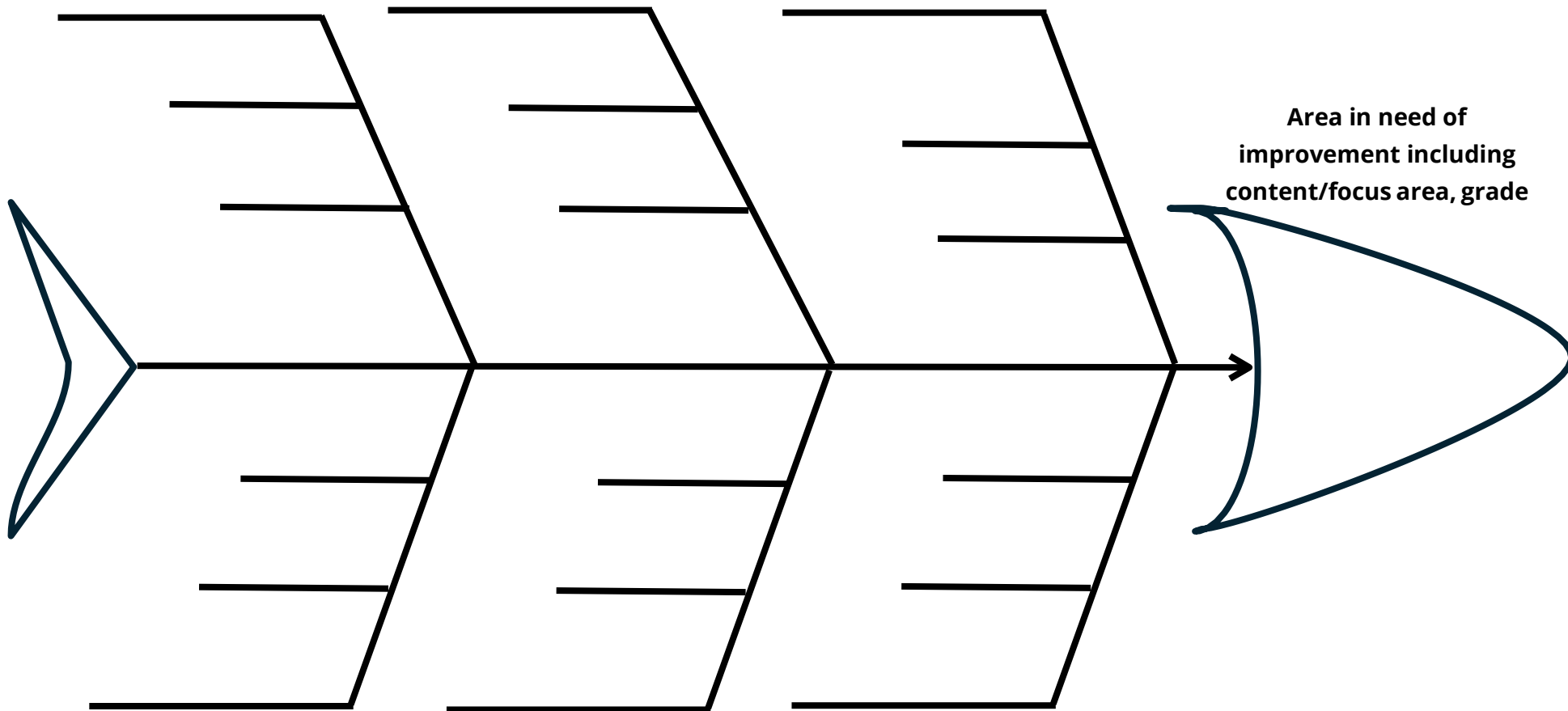
Step 1: Insert the area of need, including the grade bands and subgroups, at the head of the fish (e.g., " Increase the K-12 ELA proficiency -All, SWD, EL, ED").

Step 2: Brainstorm possible causes or contributing factors for the area of need that are limiting or slowing progress. Write each on a sticky note. Make sure the causes you're posing are grounded in evidence from your knowledge of the system and how your stakeholders experience the system **AND are within the school's control.**

Step 3: Organize the causes into major categories of contributing factors. Label the end of each bone with the categories to create headers.

Step 4: List the brainstormed ideas from Step 2 under each appropriate header.

Step 5: Review the diagram to determine which are most likely impacting performance for the area of need. Highlight those to be addressed as part of the district's theory of action(strategy) work.



Strategies of Strength - Prior strategies that have supported improvements in the priority area: