

InformTN District Plan Approvals

Each year, districts and schools are required to conduct a needs assessment and develop an annual plan outlining goals and strategies to improve student outcomes. Strong district and school plans support the creation and implementation of a coherent theory of action for improving student performance.

The table below outlines which teams will approve each section of the district plans.

| Section | Approvers |
|-----------------|---|
| Prepare to Plan | Federal Programs and Oversight |
| Analyze Needs | CORE |
| Reflect to Plan | <p>Federal Programs and Oversight approves all questions, except those approved by CORE Special Education Interventionists and Academics (shown below).</p> <p>CORE Special Education Interventionists approve the following questions:</p> <ul style="list-style-type: none"> • Questions for APR Indicators 1, 2, 3, 4, 5, 8, 9, 10, 11, 13 and 14 <p>Federal Programs and Oversight approves the questions for the following questions:</p> <ul style="list-style-type: none"> • Questions for APR Indicators 6, 7 and 12 <p>Academics and Federal Programs and Oversight approves the following questions:</p> <ul style="list-style-type: none"> • English Learners (WIDA ACCESS Data) • English Learners (Data Analysis and Benchmarking) <p>Academics approves the following question:</p> <ul style="list-style-type: none"> • Dyslexia-Specific Interventions |
| Develop Plan | CORE |

In addition, the Division of School Turnaround approves:

- District Turnaround Plans (all sections)
- School Plans for priority schools