2022-23 Special Course and Special Program of Study Application

Applications will be accepted from January 17, 2022 to March 4, 2022. Only applications submitted via this form will be accepted.

* Required

* This form will record your name, please fill your name.

District Information

1. School District Name *

2. School District Number *

The value must be a number

3. District Contact *

4. District Contact Email *

5. District Contact Phone Number *

6. Is this a previously approved course with a course code? If, yes, include the course code
   in "Other." *

   ◯ No

   ◯ [   ]

      Other

7. Is this special course or program of study intended for a single school, selection of
   schools, or available district-wide? *

   ◯ Single School or Selection of Schools

   ◯ Available District Wide

8. School Name(s) who will offer this special course/special program of study. *

9. Enter email addresses for all parties to receive notification of application status changes. *

Separate email addresses with a semicolon (;)

10. Select the content area for this application *

- ○ CTE

- ○ English

- ○ Fine Arts

- ○ Math

- ○ Physical Education or Health

- ○ Science

- ○ Social Studies

- ○ Special Education

- ○ World Language

11. We understand that district special courses will not satisfy the "third lab science" graduation requirement. *

   Consider using State Board approved standards for Scientific Research (G03H35) as it will satisfy the third lab science requirement, does not require a special course application, and a student may earn this credit multiple times for a series of special courses.

   ○ I understand and wish to continue.

12. Is the District Contact also the CTE Director? *

   ○ Yes

   ○ No

13. CTE Director Name

   [   ]

14. CTE Director Email

   [   ]

15. Is this for a High School course/SPOS or a Middle School course? *

   ○ High School course/SPOS

   ○ Middle School (SPOS only; CTE)

16. Should anyone else be contacted with questions regarding this application *

   ○ Yes

   ○ No

17. Application Contact

> [   ]

18. Application Contact email address

> [   ]

19. We verify that the information on this application is complete and accurate. Assigning the proposed instructor to this special course will not preclude having all State Board of Education approved courses taught by appropriately endorsed teachers.   *

    Statement of assurance

    ○ Compliance certified

20. We accept the laws set forth in public chapter 205. We verify that this application for a special course or special program of study is not in conflict with the statute relative to any instructional materials including textbooks, supplemental materials, and resources aligned to common core *

    Statement of assurance. Public chapter 205 https://publications.tnsosfiles.com/acts/112/pub/pc0205.pdf (https://publications.tnsosfiles.com/acts/112/pub/pc0205.pdf)

    ○ Compliance certified

21. We accept the laws set forth in public chapter 493, section 51. We verify that the prohibited topics set forth within the statute shall not be taught within this special course or special program of study. *

    Statement of assurance. Public chapter 493, section 51: https://publications.tnsosfiles.com/acts/112/pub/pc0493.pdf (https://publications.tnsosfiles.com/acts/112/pub/pc0493.pdf)

    ○ Compliance certified

22. We verify that we have proposed this course to our local board of education and the members of the board agree to allow this course to be offered within our district. *In "other" include the date this course was presented to your local board of education. *

Statement of assurance

☐ Compliance certified

☐ [   ]

Other

CTE Special Courses and Special Programs of Study

To accurately report Perkins V concentrator data, courses must be included in an approved program of study. Courses within a program of study must have an identified level.

As you proceed through this application, for each course level, you will be asked to identify if the course is a special course or a current, state-wide course with an active course code that begins with C, G, or S.
If you are applying for a special program of study using active, statewide course codes, you will simply enter those codes when asked.

If you have any questions, please email CTE.Standards@tn.gov (mailto:CTE.Standards@tn.gov).

23. CTE Special Program of Study (SPOS) Name *

24. Select the Career Cluster for this special course/program of study *

○ Advanced Manufacturing

○ Agriculture, Food, & Natural Resources

○ Architecture & Construction

○ Arts, AV Technology, & Communications

○ Business Management & Administration

○ Education & Training

○ Finance

○ Government & Public Administration

○ Health Science

○ Hospitality & Tourism

○ Human Services

○ Information Technology

○ Law, Public Safety, Corrections, & Security

○ Marketing, Distribution & Logistics

○ STEM

○ Transportation

25. Provide a brief rationale for the proposed SPOS. *

26. SPOS Labor Market Data *

Identify the occupation(s) and careers aligned to this SPOS, and summarize and interpret the local/regional job outlook for the identified occupation(s)/career(s), including labor market data and citation of multiple sources.

○ I would like to UPLOAD the labor market data and justifications for this SPOS,

○ I would like to TYPE IN the labor market data and justifications for this SPOS.

27. SPOS Labor Market Data Upload *

Identify the occupation(s) and careers aligned to this SPOS, and summarize and interpret the local/regional job outlook for the identified occupation(s)/career(s), including labor market data and citation of multiple sources.

↑ Upload file

File number limit: 1   Single file size limit: 10MB   Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

28. SPOS Labor Market Data Typed In *

Identify the occupation(s) and careers aligned to this SPOS, and summarize and interpret the local/regional job outlook for the identified occupation(s)/career(s), including labor market data and citation of multiple sources.

29. Which early postsecondary opportunities (EPSOs) are available for this SPOS? *

[ ] Advanced Placement (AP)

[ ] Cambridge International

[ ] College Level Examination Program (CLEP)

[ ] Dual Enrollment (DE)

[ ] International Baccalaureate (IB)

[ ] Local Dual Credit

[ ] Statewide Dual Credit (SDC)

[ ] Industry Credential (including industry certifications)

[ ] EPSOs are not available for this SPOS.

30. SPOS Aligned Postsecondary Pathways *

Explain the local/regional postsecondary programs and industry certifications students expect to pursue upon completion of this SPOS at all types of postsecondary (TCAT, community college, four-year). Specify each institution where aligned programs are available (ex: TCAT-Anytown).

31. List the names and titles of individuals who developed this SPOS. *

32. Does this SPOS begin at Course Level 1 or Level 2? *

Note: All SPOS must have 3-4 courses, in course level sequence.

○ Level 1 (Introduction)

○ Level 2 (Intermediate)

CTE - Level 1 (Introduction) Course Information

33. Level 1 (Introduction) Course Type *

- ○ Special Course (included in this application)

- ○ Statewide Course (begins with C, G, or S)

- ○ Previously approved and active special course code (begins with Y)

34. Level 1 (Introduction) Course Code *

Enter current, active course code

35. Level 1 (Introduction) Course Name *

36. Level 1 (Introduction) Course Description *

Course description will be added to online course catalog.

37. Level 1 (Introduction) Required Teacher Endorsements *

Select all that apply.

- [ ] 100 - Food Service Supervisor

- [ ] 125 - Mathematics 6-12

- [ ] 126 - Biology 6-12

- [ ] 127 - Chemistry 6-12

- [ ] 128 - Earth Science 6-12

- [ ] 129 - Physics 6-12

- [ ] 130 - Economics 6-12

- [ ] 131 - Geography 6-12

- [ ] 132 - Government 6-12

- [ ] 133 - History 6-12

- [ ] 145 - Special Education Interventionist 6-12

- [ ] 146 - Speech Communication 6-12

- [ ] 147 - Educational Interpreter pre-K-12

- [ ] 150 - Agricultural Education 6-12

- [ ] 151 - Agriscience 6-12

- [ ] 152 - Business Education 6-12

- [ ] 153 - Business Technology 6-12

- [ ] 154 - Family and Consumer Sciences 6-12

- [ ] 155 - Food Production and Management Services 6-12

- [ ] 156 - Early Child Care and Services 6-12

- [ ] 157 - Technology Engineering Education 6-12

- [ ] 158 - Marketing Education 6-12

- [ ] 159 - English 6-12

- [ ] 173 - Computer Science K-12
- [ ] 405 - Theatre K-12
- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 700 - Drafting/CAD
- [ ] 701 - Electrical
- [ ] 702 - Concrete/Masonry
- [ ] 703 - Plumbing
- [ ] 705 - Welding
- [ ] 706 - Carpentry
- [ ] 707 - HVAC
- [ ] 710 - Broadcasting
- [ ] 711 - Digital Arts and Design
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 730 - Culinary Arts

- [ ] 740 - Information Technology
- [ ] 742 - Programming
- [ ] 750 - Legal and Protective Services
- [ ] 751 - Fire Safety
- [ ] 760 - Manufacturing
- [ ] 770 - Automotive
- [ ] 771 - Collision Repair
- [ ] 774 - Aviation Ground School
- [ ] 776 - Supply Chain Management
- [ ] 780 - Barbering
- [ ] 781 - Cosmetology
- [ ] [_____]

Other

38. Level 1 (Introduction) Course Credit *

- ( ) 0.5 credit
- ( ) 1 credit
- ( ) 1.5 credits
- ( ) 2 credits
- ( ) [_____]

Other

39. Level 1 (Introduction) Pre-requisite course(s) *

[_____]

40. Level 1 (Introduction) When will this course be offered? *

○ Trimester schedule

○ Semester schedule

○ Year-long schedule

41. Level 1 (Introduction) Will any portion of this course be delivered online? *

○ Yes

○ No

42. Level 1 (Introduction) Online delivery will be: *

○ Synchronous

○ Asynchronous

○ Combination of synchronous and asynchronous

43. Level 1 (Introduction) What is the rationale for offering this special course. *

44. Level 1 (Introduction) Describe how this course was developed *

45. Level 1 (Introduction) List the names and titles of individuals who developed this course. *

46. Level 1 (Introduction) Describe/Identify any EPSOs available for this course. *

47. Level 1 (Introduction) Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

   ◯ Yes

   ◯ No

48. Upload Level 1 (Introduction) Course Standards *

↑　Upload file

File number limit: 1　Single file size limit: 10MB　Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

CTE Level 2 (Intermediate) Course Information

49. Level 2 (Intermediate) Course Type *

   ○ Special Course (included in this application)

   ○ Statewide Course (begins with C, G, or S)

   ○ Previously approved and active special course code (begins with Y)

50. Level 2 (Intermediate) Course Code *

   Enter current, active course code

51. Level 2 (Intermediate) Course Name *

52. Level 2 (Intermediate) Course Description *

53. Level 2 (Intermediate) Required Teacher Endorsements *

Select all that apply.

☐ 100 - Food Service Supervisor

☐ 125 - Mathematics 6-12

☐ 126 - Biology 6-12

☐ 127 - Chemistry 6-12

☐ 128 - Earth Science 6-12

☐ 129 - Physics 6-12

☐ 130 - Economics 6-12

☐ 131 - Geography 6-12

☐ 132 - Government 6-12

☐ 133 - History 6-12

☐ 145 - Special Education Interventionist 6-12

☐ 146 - Speech Communication 6-12

☐ 147 - Educational Interpreter pre-K-12

☐ 150 - Agricultural Education 6-12

☐ 151 - Agriscience 6-12

☐ 152 - Business Education 6-12

☐ 153 - Business Technology 6-12

☐ 154 - Family and Consumer Sciences 6-12

☐ 155 - Food Production and Management Services 6-12

☐ 156 - Early Child Care and Services 6-12

☐ 157 - Technology Engineering Education 6-12

☐ 158 - Marketing Education 6-12

☐ 159 - English 6-12

- [ ] 173 - Computer Science K-12
- [ ] 405 - Theatre K-12
- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 700 - Drafting/CAD
- [ ] 701 - Electrical
- [ ] 702 - Concrete/Masonry
- [ ] 703 - Plumbing
- [ ] 705 - Welding
- [ ] 706 - Carpentry
- [ ] 707 - HVAC
- [ ] 710 - Broadcasting
- [ ] 711 - Digital Arts and Design
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 730 - Culinary Arts

- [ ] 740 - Information Technology

- [ ] 742 - Programming

- [ ] 750 - Legal and Protective Services

- [ ] 751 - Fire Safety

- [ ] 760 - Manufacturing

- [ ] 770 - Automotive

- [ ] 771 - Collision Repair

- [ ] 774 - Aviation Ground School

- [ ] 776 - Supply Chain Management

- [ ] 780 - Barbering

- [ ] 781 - Cosmetology

- [ ] [   ]

  Other

54. Level 2 (Intermediate) Course Credit *

   - ( ) 0.5 credit

   - ( ) 1 credit

   - ( ) 1.5 credits

   - ( ) 2 credits

   - ( ) [   ]

     Other

55. Level 2 (Intermediate) Pre-requisite course(s) *

56. Level 2 (Intermediate) When will this course be offered? *

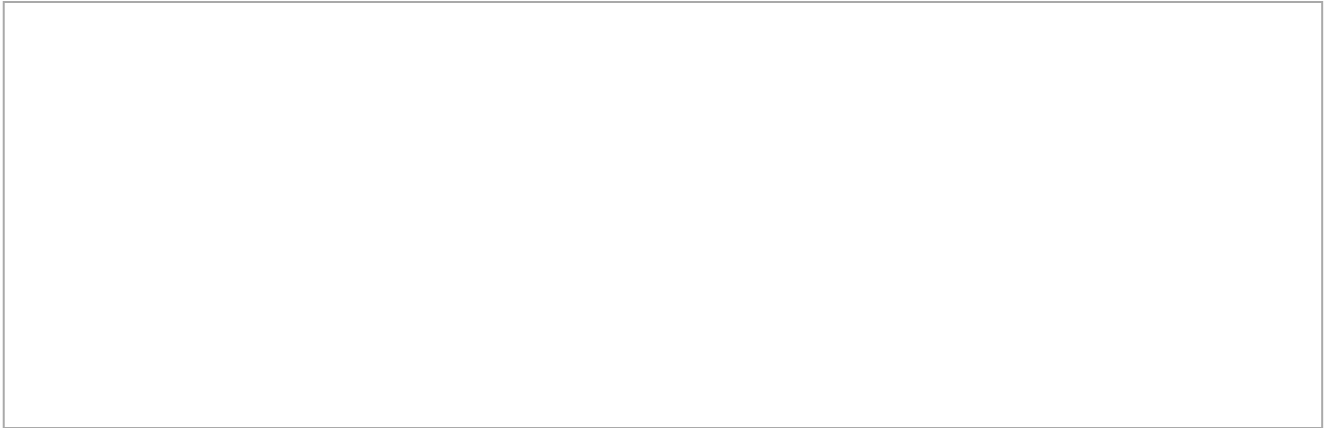○ Trimester schedule

○ Semester schedule

○ Year-long schedule

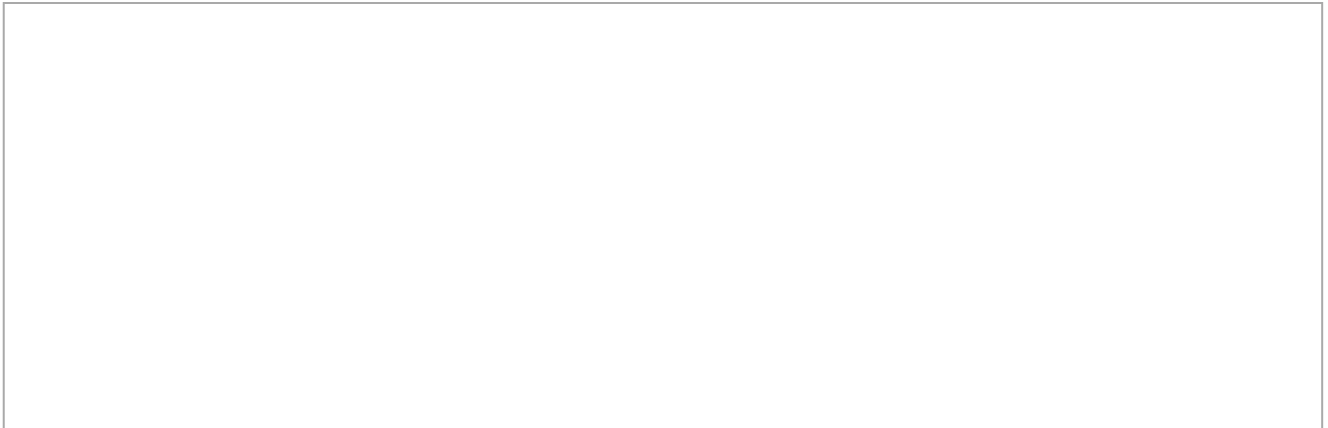57. Level 2 (Intermediate) Will any portion of this course be delivered online? *

○ Yes

○ No

58. Level 2 (Intermediate) Online delivery will be: *

○ Synchronous

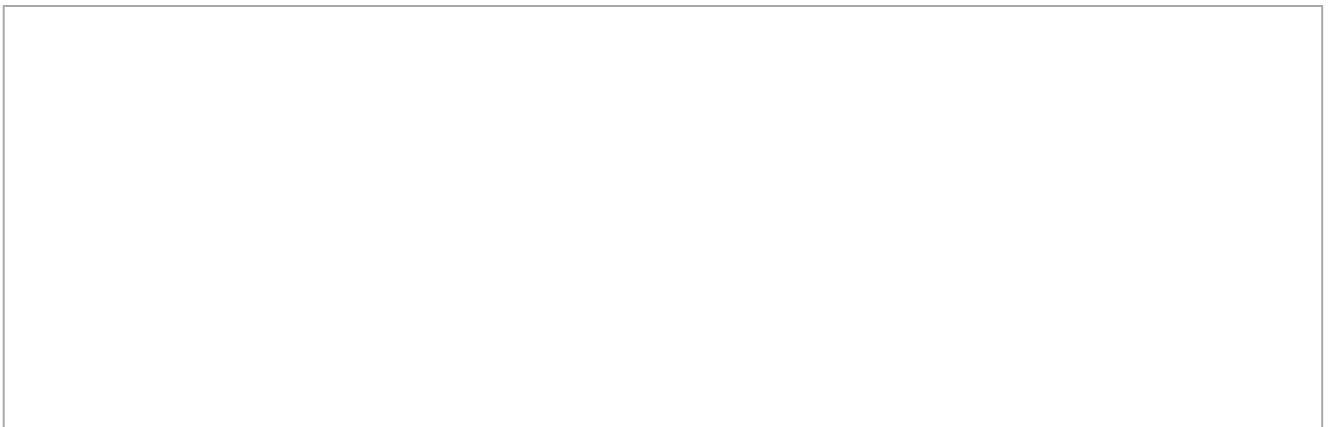○ Asynchronous

○ Combination of synchronous and asynchronous

59. Level 2 (Intermediate) What is the rationale for offering this special course. *

60. Level 2 (Intermediate) Describe how this course was developed *

61. Level 2 (Intermediate) List the names and titles of individuals who developed this course. *

62. Level 2 (Intermediate) Describe/Identify any EPSOs available for this course. *

[   ]

63. Level 2 (Intermediate) Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

◯ Yes

◯ No

64. Upload Level 2 (Intermediate) Course Standards *

↑ Upload file

File number limit: 1   Single file size limit: 10MB   Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

CTE Level 3 (Advanced) Course Information

65. Level 3 (Advanced) Course Type *

   ◯ Special Course (included in this application)

   ◯ Dual Enrollment Course Code Request

   ◯ Statewide Course (begins with C, G, or S)

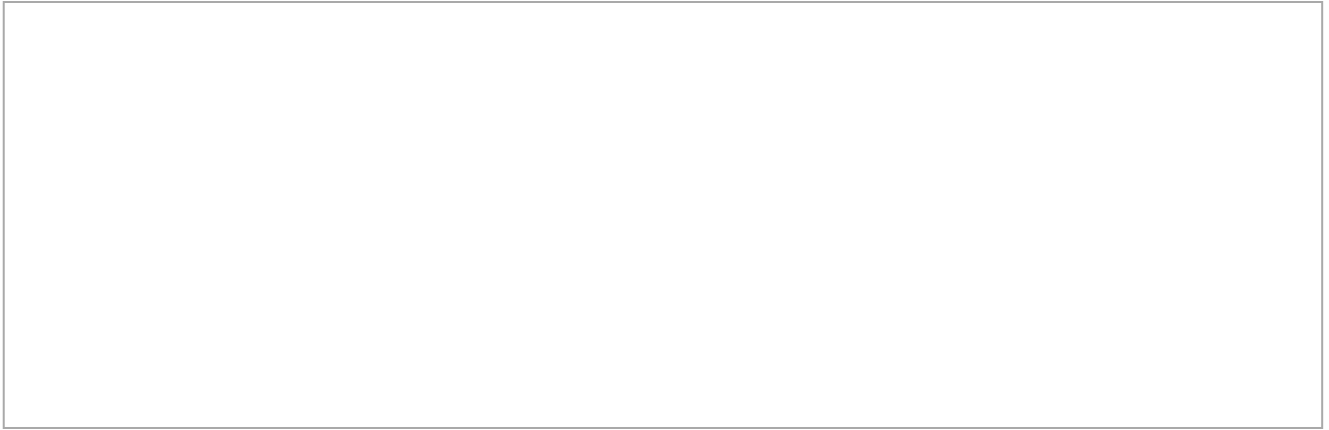   ◯ Previously approved and active special course code (begins with Y)

66. Level 3 (Advanced) Course Code *

   Enter current, active course code

   [   ]

67. Identify all dual enrollment opportunities for students in this program of study within one school year. *

   [   ]

68. Level 3 (Advanced) Course Name *

   [   ]

69. Level 3 (Advanced) Course Description *

70. Level 3 (Advanced) Required Teacher Endorsements *

Select all that apply.

- [ ] 100 - Food Service Supervisor

- [ ] 125 - Mathematics 6-12

- [ ] 126 - Biology 6-12

- [ ] 127 - Chemistry 6-12

- [ ] 128 - Earth Science 6-12

- [ ] 129 - Physics 6-12

- [ ] 130 - Economics 6-12

- [ ] 131 - Geography 6-12

- [ ] 132 - Government 6-12

- [ ] 133 - History 6-12

- [ ] 145 - Special Education Interventionist 6-12

- [ ] 146 - Speech Communication 6-12

- [ ] 147 - Educational Interpreter pre-K-12

- [ ] 150 - Agricultural Education 6-12

- [ ] 151 - Agriscience 6-12

- [ ] 152 - Business Education 6-12

- [ ] 153 - Business Technology 6-12

- [ ] 154 - Family and Consumer Sciences 6-12

- [ ] 155 - Food Production and Management Services 6-12

- [ ] 156 - Early Child Care and Services 6-12

- [ ] 157 - Technology Engineering Education 6-12

- [ ] 158 - Marketing Education 6-12

- [ ] 159 - English 6-12

- [ ] 173 - Computer Science K-12
- [ ] 405 - Theatre K-12
- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 700 - Drafting/CAD
- [ ] 701 - Electrical
- [ ] 702 - Concrete/Masonry
- [ ] 703 - Plumbing
- [ ] 705 - Welding
- [ ] 706 - Carpentry
- [ ] 707 - HVAC
- [ ] 710 - Broadcasting
- [ ] 711 - Digital Arts and Design
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 730 - Culinary Arts

☐ 740 - Information Technology

☐ 742 - Programming

☐ 750 - Legal and Protective Services

☐ 751 - Fire Safety

☐ 760 - Manufacturing

☐ 770 - Automotive

☐ 771 - Collision Repair

☐ 774 - Aviation Ground School

☐ 776 - Supply Chain Management

☐ 780 - Barbering

☐ 781 - Cosmetology

☐ [_____]

Other

71. Level 3 (Advanced) Course Credit *

◯ 0.5 credit

◯ 1 credit

◯ 1.5 credits

◯ 2 credits

◯ [_____]

Other

72. Level 3 (Advanced) Pre-requisite course(s) *

73. Level 3 (Advanced) When will this course be offered? *

○ Trimester schedule

○ Semester schedule

○ Year-long schedule

74. Level 3 (Advanced) Will any portion of this course be delivered online? *

○ Yes

○ No

75. Level 3 (Advanced) Online delivery will be: *

○ Synchronous

○ Asynchronous

○ Combination of synchronous and asynchronous

76. Level 3 (Advanced) What is the rationale for offering this special course. *

77. Level 3 (Advanced) Describe how this course was developed *

78. Level 3 (Advanced) List the names and titles of individuals who developed this course. *

79. Level 3 (Advanced) Describe/Identify any EPSOs available for this course. *

[   ]

80. Level 3 (Advanced) Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

○ Yes

○ No

81. Level 3 (Advanced) Course Standards *

↑ Upload file

File number limit: 1   Single file size limit: 10MB   Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

82. Does this SPOS include a Level 4 course? *

○ Yes, there is a Level 4 (Capstone) course for this SPOS.

○ No, this SPOS offers Levels 1, 2, and 3 courses.

CTE Level 4 (Capstone) Course Information

83. Level 4 (Capstone) Course Type *

○ Special Course (included in this application)

○ Dual Enrollment Course Code Request

○ Statewide Course (begins with C, G, or S)

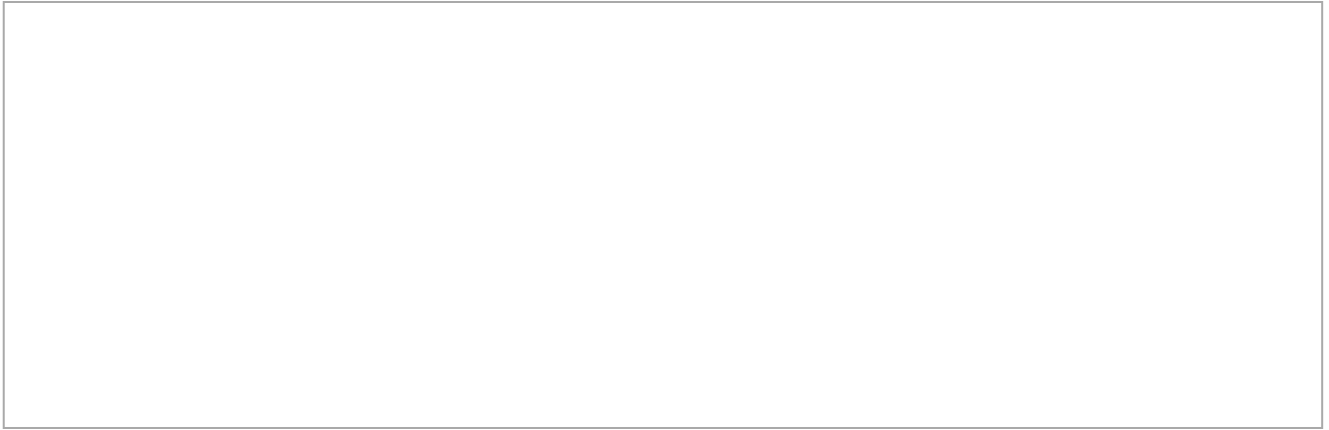○ Previously approved and active special course code (begins with Y)

84. Level 4 (Capstone) Course Code *

Enter current, active course code

[   ]

85. Identify all dual enrollment opportunities for students in this program of study within one school year. *

[   ]

86. Level 4 (Capstone) Course Name *

[   ]

87. Level 4 (Capstone) Course Description *

88. Level 4 (Capstone) Required Teacher Endorsements *

Select all that apply.

- ☐ 100 - Food Service Supervisor
- ☐ 125 - Mathematics 6-12
- ☐ 126 - Biology 6-12
- ☐ 127 - Chemistry 6-12
- ☐ 128 - Earth Science 6-12
- ☐ 129 - Physics 6-12
- ☐ 130 - Economics 6-12
- ☐ 131 - Geography 6-12
- ☐ 132 - Government 6-12
- ☐ 133 - History 6-12
- ☐ 145 - Special Education Interventionist 6-12
- ☐ 146 - Speech Communication 6-12
- ☐ 147 - Educational Interpreter pre-K-12
- ☐ 150 - Agricultural Education 6-12
- ☐ 151 - Agriscience 6-12
- ☐ 152 - Business Education 6-12
- ☐ 153 - Business Technology 6-12
- ☐ 154 - Family and Consumer Sciences 6-12
- ☐ 155 - Food Production and Management Services 6-12
- ☐ 156 - Early Child Care and Services 6-12
- ☐ 157 - Technology Engineering Education 6-12
- ☐ 158 - Marketing Education 6-12

☐ 159 - English 6-12

- [ ] 173 - Computer Science K-12
- [ ] 405 - Theatre K-12
- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 700 - Drafting/CAD
- [ ] 701 - Electrical
- [ ] 702 - Concrete/Masonry
- [ ] 703 - Plumbing
- [ ] 705 - Welding
- [ ] 706 - Carpentry
- [ ] 707 - HVAC
- [ ] 710 - Broadcasting
- [ ] 711 - Digital Arts and Design
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 730 - Culinary Arts

- ☐ 740 - Information Technology
- ☐ 742 - Programming
- ☐ 750 - Legal and Protective Services
- ☐ 751 - Fire Safety
- ☐ 760 - Manufacturing
- ☐ 770 - Automotive
- ☐ 771 - Collision Repair
- ☐ 774 - Aviation Ground School
- ☐ 776 - Supply Chain Management
- ☐ 780 - Barbering
- ☐ 781 - Cosmetology
- ☐ [   ]

Other

89. Level 4 (Capstone) Course Credit *

- ○ 0.5 credit
- ○ 1 credit
- ○ 1.5 credits
- ○ 2 credits
- ○ [   ]

Other

90. Level 4 (Capstone) Pre-requisite course(s) *

91. Level 4 (Capstone) When will this course be offered? *

○ Trimester schedule

○ Semester schedule

○ Year-long schedule

92. Level 4 (Capstone) Will any portion of this course be delivered online? *

○ Yes

○ No

93. Level 4 (Capstone) Online delivery will be: *

○ Synchronous

○ Asynchronous

○ Combination of synchronous and asynchronous

94. Level 4 (Capstone) What is the rationale for offering this special course. *

95. Level 4 (Capstone) Describe how this course was developed *

96. Level 4 (Capstone) List the names and titles of individuals who developed this course. *

97. Level 4 (Capstone) Describe/Identify any EPSOs available for this course. *

[   ]

98. Level 4 (Capstone) Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

○ Yes

○ No

99. Level 4 (Capstone) Course Standards *

↑ Upload file

File number limit: 1   Single file size limit: 10MB   Allowed file types: Word,Excel,PPT,PDF,Image,Video,Audio

Non-CTE Special Course Information

100. Course Name *

Be specific and include district name in the course title.

[   ]

101. What is the proposed level for this special course?

○ Level 1 (Introduction)

○ Level 2 (Intermediate)

○ Level 3 (Advanced)

○ Level 4 (Capstone)

102. What is the justification for the proposed level for this special course?

[   ]

103. Course Description *

[   ]

104. Required Teacher Endorsements for NON CTE courses *

Select all that apply.

☐ 26-Bible

☐ 125 - Mathematics 6-12

☐ 126 - Biology 6-12

☐ 127 - Chemistry 6-12

☐ 128 - Earth Science 6-12

☐ 129 - Physics 6-12

☐ 130 - Economics 6-12

☐ 131 - Geography 6-12

☐ 132 - Government 6-12

☐ 133 - History 6-12

☐ 145 - Special Education Interventionist 6-12

☐ 146 - Speech Communication 6-12

☐ 147 - Educational Interpreter pre-K-12

☐ 159 - English 6-12

☐ 160 - Arabic 6-12

☐ 161 - Chinese 6-12

☐ 163 - French 6-12

☐ 168 - Russian 6-12

☐ 169 - Spanish 6-12

☐ 171 - American Sign Language pre-K-12

☐ 172 - American Sign Language 6-12

☐ 173 - Computer Science K-12

☐ 405 - Theatre K-12

- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 445-Dance K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 484 - Greek pre-K-12
- [ ] 485 - Japanese pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 491 - French pre-K-12
- [ ] 492 - German pre-K-12
- [ ] 493 - Latin pre-K-12
- [ ] 494 - Russian pre-K-12
- [ ] 495 - Spanish pre-K-12
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 740 - Information Technology
- [ ] [   ]

Other

105. Course Credit *

○ 0.5 credit

○ 1 credit

○ 1.5 credits

○ 2 credits

○ [   ]

Other

106. Pre-requisite course(s) *

107. When will this course be offered? *

○ Trimester schedule

○ Semester schedule

○ Year-long schedule

108. Will any portion of this course be delivered online? *

○ Yes

○ No

109. Online delivery will be: *

○ Synchronous

○ Asynchronous

○ Combination of synchronous and asynchronous

110. What is the justification for offering this special course. *

111. Describe how this course was developed *

112. List the names and titles of individuals who developed this course. *

113. Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

○ Yes

○ No

114. Course Standards *

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115. Upload any additional supporting documents for this special course request.

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Middle School CTE Course Information

116. Select the related Career Cluster for this Middle School CTE special course. *

- ◯ Advanced Manufacturing

- ◯ Agriculture, Food, & Natural Resources

- ◯ Architecture & Construction

- ◯ Arts, AV Technology, & Communications

- ◯ Business Management & Administration

- ◯ Education & Training

- ◯ Finance

- ◯ Government & Public Administration

- ◯ Health Science

- ◯ Hospitality & Tourism

- ◯ Human Services

- ◯ Information Technology

- ◯ Law, Public Safety, Corrections, & Security

- ◯ Marketing, Distribution & Logistics

- ◯ STEM

- ◯ Transportation

117. Middle School CTE Course Name *

[   ]

118. Grade Level(s) *

☐ 5th Grade

☐ 6th Grade

☐ 7th Grade

☐ 8th Grade

119. Middle School CTE Course Description *

120. Middle School CTE Required Teacher Endorsements *

Select all that apply.

- [ ] 100 - Food Service Supervisor

- [ ] 125 - Mathematics 6-12

- [ ] 126 - Biology 6-12

- [ ] 127 - Chemistry 6-12

- [ ] 128 - Earth Science 6-12

- [ ] 129 - Physics 6-12

- [ ] 130 - Economics 6-12

- [ ] 131 - Geography 6-12

- [ ] 132 - Government 6-12

- [ ] 133 - History 6-12

- [ ] 145 - Special Education Interventionist 6-12

- [ ] 146 - Speech Communication 6-12

- [ ] 147 - Educational Interpreter pre-K-12

- [ ] 150 - Agricultural Education 6-12

- [ ] 151 - Agriscience 6-12

- [ ] 152 - Business Education 6-12

- [ ] 153 - Business Technology 6-12

- [ ] 154 - Family and Consumer Sciences 6-12

- [ ] 155 - Food Production and Management Services 6-12

- [ ] 156 - Early Child Care and Services 6-12

- [ ] 157 - Technology Engineering Education 6-12

- [ ] 158 - Marketing Education 6-12

- [ ] 159 - English 6-12

- [ ] 173 - Computer Science K-12
- [ ] 405 - Theatre K-12
- [ ] 419 - Health and Wellness K-12
- [ ] 420 - Physical Ed K-12
- [ ] 425 - Sociology 9-12
- [ ] 426 - Psychology 9-12
- [ ] 427 - Visual Arts K-12
- [ ] 428 - Vocal/General Music K-12
- [ ] 429 - Instrumental/General Music K-12
- [ ] 461 - Special Education Comprehensive Program K-12
- [ ] 466 - Gifted Education pre-K-12
- [ ] 490 - English as a Second Language pre-K-12
- [ ] 700 - Drafting/CAD
- [ ] 701 - Electrical
- [ ] 702 - Concrete/Masonry
- [ ] 703 - Plumbing
- [ ] 705 - Welding
- [ ] 706 - Carpentry
- [ ] 707 - HVAC
- [ ] 710 - Broadcasting
- [ ] 711 - Digital Arts and Design
- [ ] 720 - Health Science 6-12
- [ ] 721 - Health Informatics
- [ ] 722 - Public Health
- [ ] 730 - Culinary Arts

- ☐ 740 - Information Technology
- ☐ 742 - Programming
- ☐ 750 - Legal and Protective Services
- ☐ 751 - Fire Safety
- ☐ 760 - Manufacturing
- ☐ 770 - Automotive
- ☐ 771 - Collision Repair
- ☐ 774 - Aviation Ground School
- ☐ 776 - Supply Chain Management
- ☐ 780 - Barbering
- ☐ 781 - Cosmetology
- ☐ [   ]

  Other

121. Middle School CTE Course Credit *

- ○ 0.5 credit
- ○ 1 credit
- ○ 1.5 credits
- ○ 2 credits
- ○ [   ]

  Other

122. Middle School CTE Pre-requisite course(s)

[ ]

123. Middle School CTE When will this course be offered? *

○ Trimester schedule

○ Semester schedule

○ Year-long schedule

124. Middle School CTE Will any portion of this course be delivered online? *

○ Yes

○ No

125. Middle School CTE Online delivery will be: *

○ Synchronous

○ Asynchronous

○ Combination of synchronous and asynchronous

126. Middle School CTE What is the rationale for offering this special course. *

127. Middle School CTE Describe how this course was developed *

128. Middle School CTE List the names and titles of individuals who developed this course. *

129. Middle School CTE Course standards are attached and include all appropriate references to Tennessee Academic Standards. *

○ Yes

○ No

130. Middle School CTE Course Standards *

↑ Upload file

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