

Access to Services

CWTF Subcommittee Meeting

December 2, 2020

Access to Services Brief Overview –

*for those who may not have had an opportunity to review it in advance

The learning loss brief dives into:

- Community Action Teams
- School-based Services
- Technology
- Internet
- Childcare
- Personal Finance
- Housing

Subcommittee Discussion and Feedback –

- Provide anecdotes / data to demonstrate the likely positive outcome implementing these recommendations will have. Identify examples in Tennessee that demonstrate implementation and outcome. Include return on investments for implementing programs. Provide the explanation for what stakeholder groups stand to gain from pursuing various initiatives.

Subcommittee Recommendations –

- Places for kids to go whose family doesn't have access to childcare but would prefer to keep their children in a virtual setting.
- Encourage more funding for broadband and expansion of school-based service delivery models.
- In school-based service delivery models, understand each community is going to look different, need different things, and will want to approach the work differently. Ensure a sustainability model is in place to ensure district and school leaders have continued support to implement.

Full Task Force Meeting

December 9, 2020

Discussion and Recommendations -

- Emphasize return on investment and what stakeholders stand to gain by implementing specific programs.
- Add more to broadband funding: multiple kids and parents trying to use broadband. Expansion of household broadband

- Explicitly state: Help train parents and community on how to use and access broadband and technology
- Digital literacy and adoption added as a recommendation to ensure greater access. Increase comfort with utilization. Better way of knowing what students truly do not have access to broadband. Better understanding of what services are lacking.
- Additional community places that can offset services. To address access to childcare such as churches and YMCA who are helping with virtual learning
- Provide funding or support to homework / virtual learning centers, not just for childcare but also for kids who do not have access to internet or services through home. Think through after-school programs. Established structured program guidelines / requirements / regulations to go along with funding opportunities. Ensure access to high-quality instructional practices.
- Policy implications such as kids can't be subsidized while school is in session.