



BEST FOR ALL

#TNBestforALL

Child Wellbeing Task Force

November 18, 2020

Governor Bill Lee's Child Wellbeing Task Force

The goal of the task force is to ensure that the needs of Tennessee children are met during and after extended periods away from school, and to empower local communities to meaningfully engage in ways that support child wellbeing.



Deliverables

The Task Force will produce the following deliverables:

- By January 2021, the Task Force will produce five briefs focused on recommendations related to child wellbeing in response to the COVID-19 pandemic:
 - Learning Loss and Instruction
 - Physical Health and Nutrition
 - Mental and Behavioral Health
 - Equity and Vulnerable Populations
 - Access to Services
 - Final Summary Brief

Agenda

We will :

- *Review and discuss developed briefs:*
 - *Learning Loss and Instruction*
 - *Physical Health and Nutrition*
- *Generate additional recommendations*

2:00 – 2:05

Greetings and Opening

2:05 – 2:30

Learning Loss and Instruction

2:30 – 2:55

Physical Health and Nutrition

2:55 – 3:00

Action Items and Close Out



Special thanks!

- Janet Ayers
- Guy Barnard
- Molly Blankenship
- Brian McLaughlin
- Juliana Ospina Cano
- Kristen Robinson

Any volunteers to author
the Physical Health and
Nutrition introduction?

Due: December 3rd



Briefs: Topics

The Task Force will produce the following briefs:

Learning Loss and Instruction	Physical Health and Nutrition	Mental and Behavioral Health	Equity and Vulnerable Populations	Access to Services
<ul style="list-style-type: none"> ▪ Learning Loss ▪ Assessment ▪ Online vs In-person Learning ▪ Early Literacy ▪ Professional Development 	<ul style="list-style-type: none"> ▪ Health insurance ▪ Medical care ▪ Food insecurity ▪ Safety ▪ COVID-19 Testing ▪ Physical Abuse and neglect 	<ul style="list-style-type: none"> ▪ Trauma and Childhood Adversity ▪ Substance abuse ▪ Suicide ▪ Anxiety and Stress ▪ Adult and staff mental health 	<ul style="list-style-type: none"> ▪ Students with Disabilities ▪ English Learners ▪ Disparate data across racial groups ▪ Vulnerable populations ▪ Resident facilities ▪ Homelessness and transient 	<ul style="list-style-type: none"> ▪ Community Action Teams ▪ School-based Services ▪ Technology ▪ Internet ▪ Cyber Security ▪ Childcare ▪ Personal Finance ▪ Housing ▪ Parental Choice

Learning Loss and Instruction

Cited Recommendations

**Tutoring
Training
Assessment
HQIM**

Subcommittee Generated Recommendations

Collaboration

Coordinate efforts across Department of Human Services, Department of Economic and Community Development, and TDOE to maximize efforts.

Communication and Awareness

Utilize public and private partnerships to increase awareness of learning loss and share resources with families.

Broadband Access and Adoption

Invest in surveying to identify families in need of broadband and provide training in using technology. Identify and eliminate barriers to families adopting broadband such as connectivity expenses.

Tutoring and After School Programs

Public and private partners can work with districts and school to provide volunteer tutoring services, focusing on communities in rural communities. Use of lottery monies can be used to expand after-school / extended learning time opportunities more broadly across the state.

Community Support Model

Make the connection between access to services and academic success to promote increase of services available

Physical Health and Nutrition

Cited Recommendations

Maintenance of meal service

Subcommittee Generated Recommendations

Collaboration

Coordinate efforts across County Health Councils and other local Department of Children's Services entities who can help to share knowledge with educators. Ensure local partners such as United Way, Save the Children, etc. are at the table with local committees and councils to connect to locally available resources.

Communication and Awareness

Ensure there is an efficient communication mechanism from local organizations to districts to schools to teachers to families, ensuring awareness of programs, resources, and opportunities.

Access to Services

Transportation – determine incentives to supply local transportation to families in need or reduce need for transportation by bringing services closer to families.

Meals and Food – develop new delivery mechanisms to distribute food to families in need when students are not able to access food through schools and ensure there are adequate finances available to continue those services.

Internet – provide free internet in outdoor spaces such as parks to both increase the amount of time spent outdoors, offer activities, and promote access to online schoolwork or service available via internet.

Coming up...

- November 20: Data and Recommendations Survey due
- December 2: Subcommittees
 - Mental and Behavioral Health
 - Equity and Vulnerable Populations
 - Access to Services
- December 3: Authored Sections Submitted
- December 4: Task Force will Receive Near Final Drafts
- December 9: Task Force Meeting
- December 18: Task Force Submit Final Feedback
- December 23: Task Force Submit Final Summary Brief Feedback
- January 6: *TENTATIVE* Task Force Meeting (what's next?)
- January 7: Brief Package Published

Close Out

Homework:

- Complete *Data & Recommendations Survey* -
Friday, November 20th
 - _ Especially need Tennessee anecdotes and data
 - _ Recommendations across a variety of audiences
 - _ Families
 - _ Public and private partners
 - _ Community organizations
 - _ Districts
 - _ State actors and policy makers

*Authored Portions: December 3rd

