

Child Wellbeing Task Force

Meeting Notes: July 22, 2020

2:00pm

Greetings and Opening Comments, Katie Houghtlin

Today the focus was on local implementation: developing a strategy for implementation and reviewing drafted guidance materials.

Report Update:

- 8 feedback surveys were completed (4.29/5 in overall quality, 4.14/5 in comprehensiveness, and 3.33/5 in ready to publish)
- It was noted that while all feedback was reviewed, most was included though not all feedback could be incorporated.
- Partner agencies had an opportunity to review, provide input, and contribute to the report.
- The report should be live by the end of the week.

The Task Force was introduced to TEAM platform. A number of individuals had an issue accessing the various channels. Will follow-up to ensure ease in access.

Introduction to Wellbeing Check Guidance Review

- Noted that the initial draft was the first attempt to put some parameters to the process. It is expected that it will change and evolve with input and feedback.

2:10-3:00

Local Implementation, Grand Regional Subcommittees

The Task Force was split into four groups (East TN, Middle TN, West TN, and the members who could not access the various channels)

Each grand region channel was provided a note taking template, access to word versions of the guidance document and related templates to make edits and revisions.

3:00-3:20

Group Share-out, Task Force Members

East TN:

Talked about how to get to all children in the system, as the school system covers children age 5-18. Will need to think critically about how to reach children from birth to age 5. Mentioned that registration at back-to-school events could be a meaningful time to engage with families and conduct the wellbeing check.

Middle TN:

Superintendents or a designee could serve as the one point person in the local community to ensure wellbeing checks take place. The local crisis team could also lead this work. The group identified various stakeholder groups to include in local counties to implement, such as ARC, charter schools, and parent groups.

West TN:

Important to bring together and consider the integration across city, school and social services leaders. Many superintendents, especially in rural communities, may not have the capacity to serve as the designee, and they shouldn't have to. Will need to think critically about how contact with families is made and build redundancy in the process to ensure there is a back-up plan for the back-up plan.

General Group:

Discussed accountability and responsibility of local communities to carry this through. Tracking and monitoring would be important with clear expectation established to set up for success. Mentioned superintendents or a designee to serve as point person. Could also be the coordinated school health coordinator.

3:20-3:30

Action Items, Katie Houghtlin

The Task Force preferred 1 wellbeing check guidance document rather than 2, due to the proximity to school reopening and to ensure stakeholders were not confused by multiple documents. It was suggested to provide recommendations based on the type of learning environment a school selected.

The Task Force preferred to conduct twice monthly meetings, shorter in length, but more target. One meeting would be for the whole Task Force and the second meeting would be for each grand region or subcommittee.

Synthesis of Next Steps, Katie Houghtlin

TDOE will follow-up regarding:

- TEAMS issues
- Scheduling grand regional subcommittee meeting for august

Homework: Due July 27

- Provide feedback, input and contribute to the Wellbeing Check Guidance document or related materials