# Student Work-Based Learning Profile

## Personal Information

Name: ___________________________  
Date: ___________________________

Date of Birth: _______________  
Gender: _______________  
Grade Level: _______________

School: ___________________________

WBL Class: ___________________________

## Inventory of Prior WBL Experiences

For each experience, write brief answers to these questions:

- **What** was the experience? (industry tour, guest speaker, job shadow, or other?)
- **Who** was it with?
- **When** did it happen?
- **Where** did it happen?
- **List two skills (standards) you feel you worked on, using the Skills List provided.**

In the space below, list your previous **CAREER AWARENESS** experiences, if any. These are experiences in which you listened to or read something to learn about what people do in different careers. Examples include guest speakers, visits to workplaces, or career expos or fairs you have attended. If you need more room, write on the back of this page.

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<th>WHAT</th>
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In the space below, list your previous **CAREER EXPLORATION** experiences, if any. These are experiences in which you actively explored career options that you were interested in. Examples include completing interest assessments; doing internet or library research on careers matching your interests; interviewing people about the work they do; or going to an employer’s place of business for an informational interview or a job shadow. If you need more room, write on the back of this page.

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This document is part of the Work-Based Learning Implementation Guide.  
For more resources, see the WBL Toolbox: [https://tn.gov/education/article/wbl-toolbox](https://tn.gov/education/article/wbl-toolbox)
Inventory of Prior WBL Experiences (continued)

In the space below, list your previous CAREER PREPARATION experiences, if any. These are experiences in which you “learned by doing” what particular kinds of work were really like and had the opportunity to develop the necessary knowledge and skills. Examples include interacting with working professionals in in-class or after school group projects, supervised community service or service learning, part-time volunteer or paid work with a business or community, or a supervised practicum or internship. If you need more room, write on the back of this page.

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Relevant Academic Experience

In the space below, list career-related courses or other relevant academic experiences you have completed:

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Current overall grade point average in high school __________

Grade point average for career-related courses identified above __________

Special skills (multi-lingual fluency, technology skills, etc. that you think are relevant):

Goals and Interests

1. What is your elective focus? (a graduation requirement in TN)

2. What do you want to do for your career?

3. What do you plan to do after high school graduation?
Student Work-Based Learning Profile

Goals and Interests (continued)

4. What knowledge and skills do you feel you still need to develop or improve (Check one or more categories and then briefly state what you want to develop or improve more specifically within that category):

___ Academic Knowledge and Skills (e.g., English Language Arts, Math)

___ Industry-Focused Knowledge and Technical Skills (e.g., specific technical skills, specific safety regulations)

___ Career Knowledge and Navigation Skills (e.g., specific career options and related education requirements, specific steps needed to apply for a job or a postsecondary certificate or degree program)

___ 21st Century Learning and Innovation Skills (e.g., communication skills, critical thinking and problem solving skills, creativity and innovation skills, collaboration and teamwork skills, information literacy, technology literacy)

___ Personal and Social Skills (e.g., initiative and self-direction, professionalism and ethics, cultural and global competence, adaptability and flexibility, productivity and accountability)

5. What kind of additional WBL opportunities are you seeking? (For example, informational interview, job shadow, internship).

6. What industry sector(s) are you now most interested in?

7. What kinds of occupations are you now most interested in within the industry sector(s) identified above?
Goals and Interests (continued)

8. What kind of workplaces are you now most interested in? (e.g. business/management office, outdoors, high-tech, laboratory, manufacturing plant, retail/service, art/music studio, etc.)

9. How will your capstone WBL experience help you pursue your long-term goals?

10. How can you demonstrate the skills you want to work on through your placement?

AFTER YOU ANSWER THESE QUESTIONS, PLEASE COMPLETE THE STUDENT SELF-ASSESSMENT OF SKILLS.