

Work-Based Learning Personalized Learning Plan

Student Name:

Placement Date:

Placement Site:

WBL Coordinator:

Up-to-date copies of the Safety Training Log and the Work-Based Learning Agreement must be kept on file both at the work site and at the school for all WBL placements as required by Tennessee Child Labor Law and consistent with the Department of Education's WBL Policy Guide.

This packet is required for students earning credit through *Clinical Internship (5993)*, *Nursing Education (6000)*, *Work-Based Learning: Career Practicum (6105)*, or *Work-Based Learning: Special Education Transition (6107)*. Complete this packet for all credit-bearing experiences to ensure compliance with the State Board of Education's WBL Framework, with federal and state child labor laws, and with the Department of Education's WBL Policy Guide.

This section allows you to plan, create, and identify your personal goals and expectations for your work-based learning experience. Here, you should identify your interests, goals, and how your work-based learning experience will better prepare you for postsecondary educational and/or career advancement.

PLANNING FOR WORK-BASED LEARNING <i>Consider your past experiences, interests, and future career and education goals to answer the questions below.</i>
What is your area of elective focus in high school?
What are your plans for after high school?
Describe your future career goals:

What kind(s) of education or training might you need after you graduate from high school?

What placement or capstone work-based learning experience do you hope to get?

ONCE YOU HAVE IDENTIFIED A POSSIBLE PLACEMENT

How is this work-based learning experience aligned with your career goals?

What do you want to learn through this experience that will help you progress toward your long-term goal?

What special projects or activities will help you practice important skills?

This section is intended to align previous coursework with skills that employers seek from their employees. Complete this section during the WBL experience. In the **My Experience(s)** sections below, work with your teacher and/or employer to document the ways you practice these skills. In the **My Evidence** sections below, write down what you can add to your portfolio, either during or after the experience, to demonstrate mastery of those skills.

For more information about WBL placement activities that can enhance your WBL experience, refer to the [Pre-Experience Research Checklist](#) and [Informational Interview Guide](#).

APPLICATION OF ACADEMIC AND TECHNICAL KNOWLEDGE AND SKILLS

LITERACY: Read and comprehend relevant academic and technical texts

Example: Read and understand a procedure manual on handling hazardous materials in a laboratory; explain instructions to supervisor and document understanding.

My Experience(s):

My Evidence:

MATH: Select and apply mathematical concepts to solve problems and perform expected tasks

Example: Close out cash register by hand and compare to electronic results.

My Experience(s):

My Evidence:

APPLICATION OF ACADEMIC AND TECHNICAL KNOWLEDGE AND SKILLS

INDUSTRY-SPECIFIC TECHNICAL SKILLS: Demonstrate industry-specific technical skills

Example: Correctly weld metal parts, in accordance with quality requirements.

My Experience(s):

My Evidence:

INDUSTRY-SPECIFIC SAFETY SKILLS: Demonstrate adherence to industry-specific safety regulations

Example: Use safety goggles when required and document when they were used and why.

My Experience(s):

My Evidence:

CAREER KNOWLEDGE AND NAVIGATION SKILLS

UNDERSTANDING PATHS AND OPTIONS: Plan and navigate education and career paths aligned with personal goals

Example: Interview franchise supervisor about education needed; document what is heard and analyze to student's own plans.

My Experience(s):

My Evidence:

REFLECTION: Reflect on experiences through creation of a personal portfolio

Example: Document and gather information (using text, photos) about skills and accomplishments, such as a business plan written to improve non-profit organization's services; complete an assessment of the quality of the products included.

My Experience(s):

My Evidence:

21st CENTURY LEARNING AND INNOVATION SKILLS

CREATIVITY AND INNOVATION: Use imagination and insight to develop original ideas for products, including physical products, services, and solutions to problems, among others

Example: Document participation in a brain-storming session and the ideas generated related to a new marketing brochure.

My Experience(s):

My Evidence:

COMMUNICATION: Articulate ideas effectively in both oral and written communications; listen effectively

Example: Orally present the results of a survey of students about their interest in a new app.

My Experience(s):

My Evidence:

INFORMATION LITERACY: Access, evaluate, and manage information accurately and ethically

Example: Conduct an internet search about competitors in the youth clothing industry in the community, documenting sources and rating each for credibility.

My Experience(s):

My Evidence:

PERSONAL AND SOCIAL SKILLS

INITIATIVE AND SELF-DIRECTION: Work independently; demonstrate agency, curiosity, and the ability to learn

Example: Take the initiative to find out more about the science behind a process at the manufacturing plant and write up what was learned.

My Experience(s):

My Evidence:

CUTURAL AND GLOBAL COMPETENCE: Exhibit interpersonal and social skills that are respectful of cultural differences

Example: Identify staff of differing cultural origins and document conversations about cultural differences in expected workplace behavior.

My Experience(s):

My Evidence:

PRODUCTIVITY AND ACCOUNTABILITY: Set goals and priorities and manage time and projects; exhibit punctuality, persistence, and precision and accuracy; complete projects to agreed-upon standards

Example: Verify (and document verification of) the sums on a spreadsheet of donations before turning it in on time.

My Experience(s):

My Evidence:

WBL Insurance and Emergency Information

Student Name:	Work Site:
Address:	Address:
City: Zip:	City: Zip:
Phone:	Phone:
DOB: Grade:	WBL Coordinator:

Allergic to Medication? No Yes If yes: list medication(s): _____

List any other allergies or medical problems: _____

Medical Alert: No Yes, If yes: additional explanation: _____

Insurance Company: _____ Policy #: _____

Parent/Guardian	Home Phone: Work Phone: Cell Phone:
Parent/Guardian	Home Phone: Work Phone: Cell Phone:
Additional Emergency Contact	Home Phone: Work Phone: Cell Phone:

I consent for my child to receive medical treatment in case of injury or illness. The information provided is accurate to the best of my knowledge.

Parent or Guardian	Date
Student	Date
WBL Coordinator	Date
Principal	Date
Supervisor	Date

Note: It is the policy of the school district that no person on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, disability, or disadvantage should be discriminated against, excluded from participation in, denied the benefits of or otherwise be subjected to discrimination in any program or activity. This form is subject to monitoring by TDOE and/or TDOL&WD.