

Work-Based Learning Program: LEA Satisfaction Survey

DEPTH	Do Not Agree	Agree Somewhat	Agree	Strongly Agree	Not Applicable
Teacher's Beliefs. The WBL program is helping teachers rethink and change their assumptions about how students learn, the nature of their subject matter, their expectations for students, and what constitutes effective instruction.					
If you chose, "Do Not Agree" , please check here which teacher belief(s) are not being changed: <input type="checkbox"/> Learning <input type="checkbox"/> Subject <input type="checkbox"/> Expectations <input type="checkbox"/> Instruction Please use the comments box below to elaborate and suggest ways we could have more impact on teacher beliefs.					
Norms of Social Interaction. The WBL program is changing (for the better): teacher and student roles in the classroom, patterns of teacher and student talk, and the manner in which teachers and students treat one another.					
If you chose, "Do Not Agree" , please check here which part(s) of student preparation were inadequate: <input type="checkbox"/> Roles <input type="checkbox"/> Talk <input type="checkbox"/> Treatment Please use the comments box below to elaborate and suggest ways we could have more positive impact on norms of social interaction.					
Pedagogical Principles. The WBL program is improving and extending the fidelity of implementation of desirable instructional methods and practices in WBL classrooms and activities.					
SUSTAINABILITY					
Supportive Professional Community. The WBL program is enjoys a supportive professional community of colleagues in the schools that reinforce normative changes and provide continuing opportunities to learn					
School Leadership. School leaders are knowledgeable and supportive of the WBL program.					
School Connections. There are sufficient and increasing connections among schools and teachers engaged in WBL program activities.					
District/State Policy. District and state education policies are coherent and aligned with the WBL program.					
SPREAD					
District Level. Not only are the number of schools participating increasing, but the new norms and principles of the WBL program are positively influencing district policies, procedures, and professional development.					
School Level. Not only are the number of classrooms participating increasing, but the new norms of social interaction of the WBL program are becoming more embedded in school policy and routines.					
Classroom Level. Teachers participating in WBL program activities are increasingly applying the WBL norms and principles in their teaching and other professional activities beyond the WBL program.					
SHIFT					
Locus of Control. The District, schools, and teachers, are increasingly assuming ownership of the WBL program.					
Professional Development. The District has or is developing the capacity to provide WBL program-related professional development for ongoing teacher and administrator learning.					
Strategic Decision-Making. WBL program leadership is cultivating the deep knowledge of WBL theory and practice in district and school leaders necessary for ongoing strategic decision-making, including necessary funding.					

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EVOLUTION	Do Not Agree	Agree Somewhat	Agree	Strongly Agree	Not Applicable
Revisiting the Model. Sufficient time and effort is being made at state and district levels to revisit and refine the WBL program model based on lessons learning through implementation and practice.					
Evaluation and Research. Sufficient formal evaluation and research on implementation and impact is taking place to better understand what works and what doesn't in the WBL program.					
Succession Planning. Recruitment of new teachers and administrators, and advancement and promotion opportunities within the district and schools, are planned to ensure that personnel are developed to fill needed roles in the WBL program as it evolves.					

Please provide your overall assessment of the following program elements:

OVERALL ASSESSMENT	Poor	Needs Improvement	Fair	Good	Excellent
Overall assessment of depth					
Overall assessment of sustainability					
Overall assessment of spread					
Overall assessment of shift					
Overall assessment of evolution					

Please provide any comments or suggestions about the WBL program:

Thank You!