

Building a Work-Based Learning (WBL) System

Support Teachers, Counselors, and Staff on Outcomes Driven WBL

- Design WBL sequence aligned to standards and integrated into program of study
 - Integrate WBL into projects
- Design, implement, evaluate quality WBL experience
 - Provide teacher externships
 - Involve parents
- Provide training how to work with business/community partners

Identify and Engage Stakeholders

- Market/recruit partners for a pathway
- Manage partner and student information district/community-wide
 - Establish a culture that supports WBL
 - Utilize/establish intermediaries
- Staff, district, community levels to support for WBL

Students Prepared for College and Career

Students meet WBL standards
Students receive a continuum of experiences

Legal/Logistic Nuts and Bolts

- Establish/apply laws, education code, state/district policies, funding guidelines and processes for working directly with business and community
 - Technology infrastructure
 - Funding
- Evaluation and measurement systems in place

Support Partners on Outcomes Driven WBL

- Establish and engage pathway advisory boards
- Training and orientation on how to work with educators
 - Orienting partners to different types of WBL
- Working with partners around student outcomes